

October 6, 2005

- 7:45-8:30** Registration and Reflection: “Why am I here?” (Journal Entry)
- 8:00-8:35** Welcome – Gene Horrigan
- 8:35-9:20** Experienced Assistant Principal Panel – tba
- 9:30-11:30** “Building a Successful School Community for Increasing Student Achievement” – Matt King
- 11:30-12:15** Homebase Group – “If I were a principal, what could I do on Monday to develop a more positive school culture?” (Discussion)
- 12:15-1:15** LUNCH
- 1:00-3:00** “Zap the gap! Assess your skill set as an administrator, know your strengths, and target areas for improvement.” – Dick Lindgren, Bob Lindgren, Rolfe Wenner
- 3:00-7:00** Enjoy The Heritage facilities!
- 7:00-8:00** DINNER
- 8:00-9:00** Optional - Discussion Groups (by level).

This program is financed in part by the Connecticut State Department of Education, Institute for Teaching and Learning.

October 7, 2005

- 7:45-8:00** Welcome – Gene Horrigan
- 8:00-10:00** “Style, Leadership, and Inventory” – Kathy Butler
- 10:00-10:15** BREAK
- 10:15-11:45** “Making Time to Lead” – Rick Simon
- 11:45-12:15** Reflection: “What am I drawing from the conference that is encouraging to me as I consider becoming a principal?” (Journal Entry)
- 12:15-1:15** LUNCH
- 1:15-2:15** Session I (for non-certified participants) Administrative Certification Programs and Certification – Tony Rigazio-Digilio
- Session II (for certified participants) The Interview Process and Resumes – Rich Carmelich
- 2:15-3:00** Press Conference
- 3:15-3:30** Q & A with Commissioner of Education Betty Sternberg



With thanks to IGA and Teacher's Insurance Plan for their support of the Principals' Center.

PRESENTERS

MATTHEW KING

Dr. Matthew King is Superintendent of Schools in Wellesley, Massachusetts. Previously he served as Superintendent/Principal of Lincoln-Sudbury Regional High School and the Carlisle K-8 Schools. Matt has taught at the Harvard Graduate School of Education and Wheelock College and has lectured and conducted workshops throughout Massachusetts and across the country on strengthening school culture.

DR. KATHLEEN BUTLER

Dr. Kathleen Butler is Assistant Professor for Middle and Secondary Education at St. Joseph's College. She is the President of "The Learner's Dimension," a staff development firm that has provided training and publications to educators throughout the world since 1982. She has presented extensively and her curriculum model "Frameworks for Teaching, Learning and Assessment" is widely used by teachers as a comprehensive learner centered planning design.

RICHARD A. SIMON

Richard Simon is currently the Principal of The Wheatley School, an eighth through twelfth grade public high school in Nassau County, Long Island. He has received a Gerald R. Dodge Foundation Fellow for School Leadership Award and a National CBE Fellow for Independent Study in the Humanities grant. Mr. Simon is the coauthor of *The High School Principal's Calendar* (Corwin Press, 2000) and *Making Time to Lead* (Corwin Press, 2004).

DR. ANTHONY RIGAZIO-DIGILIO

Dr. Anthony Rigazio-Digilio is Professor and Chair of Educational Leadership at Central Connecticut State University in New Britain, Connecticut.

DR. RICHARD CARMELICH

Dr. Richard Carmelich is Superintendent of Schools in Regional School District No. 12 representing the towns of Bridgewater, Roxbury, and Washington.

DRS. LINDGREN, LINDGREN, & WENNER

Drs. Robert Lindgren, Richard Lindgren, and Rolfe Wenner comprise "The Strategic Assessment Group," a staff development firm dedicated to developing skills in educators to facilitate career advancement. Along with Bethany Silver, they have over 100 years experience in education and administration and over 65 years in teaching at the university and college level.

1.2 CEUs awarded upon completion of the two day conference.



***THE CONNECTICUT PRINCIPALS' CENTER OF THE
THE CONNECTICUT ASSOCIATION OF SCHOOLS
Presents***

"Getting Ready to be Ready"

THE HERITAGE CONFERENCE CENTER

SOUTHBURY, CONNECTICUT

OCTOBER 6 & 7, 2005

***The Fourth Annual
"Aspiring Administrators
Conference"
A Two Day Residential Program
For Educators
Considering Administration.***

This Conference is partially funded through the Connecticut State Department of Education's Institute for Teaching and Learning and has been planned by the Principals' Center's Aspiring Principals' Committee