—SAVE THE DATES—

DECEMBER 9-10, 2015
LEGISLATIVE OFFICE BUILDING

THE COMMISSION ON CHILDREN PRESENTS:

KIMBERLY J. NORWOOD, PROFESSOR OF LAW
WASHINGTON UNIVERSITY, SCHOOL OF LAW

A TWO-DAY EXAMINATION OF HOW IMPLICIT BIAS IMPACTS CHILDREN AND YOUTH IN THE STATE OF CONNECTICUT.


About the Discussions
Implicit biases are attitudes or stereotypes that affect our understanding, actions, and decisions in an unconscious manner. They may be positive or negative. They are designed to make life easier to navigate, and often form the basis of gut feelings and hunches that we rely on when making all sorts of decisions. They help our brains categorize and avoid overload, but there can also be improper categorizations that can have negative consequences. These discussions will explore how implicit biases manifest themselves and impact decisions in policymaking, implementation and in our educational system.

Our Guest Lecturer/Speaker
Before joining Washington University, Professor Norwood clerked for the Honorable Clifford Scott Green, U.S. District Court for the Eastern District of Pennsylvania and then worked as a litigation associate at Bryan Cave LLP in St. Louis, Missouri for several years.

At the law school, Professor Norwood has focused her research on black identity issues, colorism within the black community, and the intersection of race, class, and public education in America. Professor Norwood is both Editor of and Contributor to the book “Color Matters: Skin Tone Bias & the Myth of a Post-Racial America” [published in 2014 by Routledge]. She was the Martin Luther King, Jr. Keynote Speaker for the University on January 19, 2015. Her next book, “Ferguson Fault Lines: Social and Legal Reverberations,” will be published in the fall of 2015.