**Ellington Public Schools**  
**Bottom Lines for Reading Workshop Implementation**  
**2009-2010 School Year**

### K-6

All teachers will participate in reading workshop professional development

40% of classroom library is leveled  
Organization supports student independence in selecting Just Right Books

Organized way for students to store, organize and exchange Just Right Books  
(examples: plastic bins, clear storage bags, cardboard magazine bins, etc.)

Independent reading in Just Right Books at least once per day for all students  
(length of time increases across year and across grade levels)

All students assessed 3 times per year by classroom teacher (DRA2 or TC assessment) to determine and monitor placement in Just Right Books

Interactive read aloud with accountable talk (i.e., turn and talk) (minimum 1 per day)

Classroom has designated carpeted space for whole group gathering

Small group instruction (strategy lessons, guided reading) supports individual needs

### K-4

Teachers implement reading instruction following reading curriculum units of study across the year  
(at least three units during year)

During reading workshop units of study, teachers implement core structure of Reading Workshop  
(mini-lesson, independent reading, conferring, sharing)

### 5-6

Teachers implement reading instruction following reading curriculum units of study across the year

Teachers implement core structure of Reading Workshop (mini-lesson, independent reading, conferring, sharing)

Students maintain record of independent reading in reading logs

Teacher conducts individual and/or table conferences during reading workshop