



Dr. Douglas Reeves

Dr. Douglas Reeves is chairman and founder of the Center for Performance Assessment, an international organization dedicated to improving student achievement and educational equity. Through its long-term relationships with school systems, the center helps educators and school leaders to

improve student achievement through practical and constructive approaches to standards, assessment and accountability.

Dr. Reeves is a frequent keynote speaker in the U.S. and abroad for education, government and business organizations, and is a faculty member of leadership programs sponsored by the Harvard Graduate School of Education. Dr. Reeves is the author of more than 20 books and many articles, including *The Learning Leader: How to Focus School Improvement for Better Results* (ASCD, in press), as well as the best-selling *Making Standards Work: How to Implement Standards-Based Assessments in the Classroom, School and District*, now in its third edition. Other recent titles include *Assessing Educational Leaders: Evaluating Performance for Improved Individual and Organizational Results* (Corwin Press, 2004), *Accountability for Learning: How Teachers and School Leaders Can Take Charge* (ASCD, 2004), *Accountability in Action: A Blueprint for Learning Organizations* (2nd Edition, 2005), *The Daily Disciplines of Leadership: How to Improve Student Achievement, Staff Motivation, and Personal Organization* (Jossey-Bass, 2002), *The Leader's Guide to Standards: A Blueprint for Educational Equity and Excellence* (Jossey-Bass, 2002), and *Reason to Write: Help Your Child Succeed in School and in Life Through Better Reasoning and Clear Communication* (Simon & Schuster, 2002). Dr. Reeves has twice been selected for the Harvard Distinguished Authors Series. He won the Parent's Choice Award for his writing for children and parents and was recently named the 2006 Brock International Laureate, one of the most significant education awards in the world. His work has appeared in numerous national journals, magazines and newspapers.

Beyond his work in large-scale assessment and research, Dr. Reeves has devoted many years to classroom teaching with students ranging from elementary school to doctoral candidates.

Committee Members

Nancy Stark
CSDE, School Improvement

Regina Birdsell
CAS

Anna Cutaia-Leonard
CSDE, School Improvement

Carolyn Hazard
CSDE, School Improvement

Meghan Martins
CSDE, School Improvement

Leon McKinley
CSDE, School Improvement

Desi Nesmith
CSDE, School Improvement

Michelle Rosado
CSDE, School Improvement

Heidi Van Flatern
EASTCONN



DIRECTIONS:

TAKE I-91 N OR S TO EXIT 21. TURN LEFT OFF THE EXIT. HOTEL IS ON THE LEFT.

Registration is available at: <http://www.sdecali.net/>

Conference Fee is \$50.00 (fee is waived for Title I personnel in schools identified as being in need of improvement)

Second Annual Connecticut School Data Showcase

To recognize, document and replicate our best practices

April 10-11, 2007
The Data Showcase Conference
The Crowne Plaza Hotel
Cromwell, CT

~*~*~*~*~

Facilitated by Dr. Douglas Reeves
CEO and founder of the Center for Performance Assessment

Sponsored by the Connecticut State Department of Education and the Connecticut Association of Schools



View data walls which showcase Connecticut districts, department teams, schools, and classrooms highlighting instructional practices and student achievement results. Breakout sessions will include Connecticut success stories.

Data Showcase

April 10, 2007

8:00-8:30	Registration, Breakfast and Vendors
8:30-8:45	Welcome by George Coleman <i>Interim Commissioner, CSDE</i>
	Introduction of Dr. Doug Reeves <i>By Allan Taylor, State Board of Education Chair</i>
8:45-9:45	Dr. Doug Reeves
9:45-10:30	Treasure Hunt
10:30-11:30	Follow-up with Dr. Doug Reeves
11:30-12:00	Visiting Vendors
12:00-1:00	Lunch
1:00-1:45	Data Wall Viewing or Technical Assistance in Breakout Session Rooms
2:00-3:30	Breakout Sessions

Teacher Evening Session with Dr. Doug Reeves

4:00-4:50	Teacher Data Viewing
4:50-5:00	Introduction of Dr. Doug Reeves <i>By American Federation of Teachers</i>
5:00-6:00	Dinner with Dr. Doug Reeves
6:00-6:45	Treasure Hunt
6:45-8:00	Follow-up with Dr. Doug Reeves

Data Showcase

April 11, 2007

8:00-8:30	Registration, Breakfast and Vendors
8:30-8:45	Welcome by Fran Rabinowitz <i>Associate Commissioner, CSDE</i>
	Introduction of Dr. Doug Reeves <i>By Connecticut Education Association</i>
8:45-9:45	Dr. Doug Reeves
9:45-10:30	Treasure Hunt
10:30-11:30	Follow-up with Dr. Doug Reeves
11:30-12:00	Visiting Vendors
12:00-1:00	Lunch
1:00-2:00	Data Wall Viewing or Technical Assistance in Breakout Session Rooms
2:00-3:30	Breakout Sessions

April 10 Breakout Sessions

The Principal's Role in Sustaining a Data Driven Culture

Dr. Beryl Bailey, Principal, John. C. Clark Elementary School, Hartford Public Schools
This workshop will provide administrators with a blueprint for building capacity with all of their staff members to organize, maintain, analyze and interpret formative and summative assessments for the purpose of improving student and teacher learning.

How to Create a Living Data Wall that Informs Instruction

Shandra Brown, Third-Grade Teacher, Mayberry School, East Hartford Public Schools
Brenda Greene, Third-Grade Teacher, Robertson School, Manchester Public Schools
Learn how you can create a living, interactive data wall within your classroom that informs instruction for teachers as well as students and gives them ownership over tracking their own progress.

Skills and Processes that Sustain Data Teams

Ted Lindquist, Coordinator of Technology, Farmington Public Schools
Kim Wynne, K-12 Reading Consultant, Farmington Public Schools
Learn about protocols used in helping Farmington's data teams build and sustain the capacity to make data driven decisions. Districts already working with data teams will benefit most from this session.

Data-Determined Goals Driving Instruction in an Urban District

Dr. Paul Sequiera, Assistant Superintendent, Waterbury Public Schools
Anne Marie Cullinan, Assistant Superintendent, Waterbury Public Schools
Pam Barker Jones, Waterbury Public Schools
Michelle Baker, Waterbury Public Schools
Patricia Moran, Waterbury Public Schools
Learn how Waterbury has established district-level data teams in numeracy, literacy and special education and how these teams use the data collected to drive instruction. Spreadsheet analysis of the data will be explained and how it is used to develop specific instructional strategies to meet goals.

Identifying Students in Need of Intervention-Creating a System to Measure Social Expectations

Neil Sullivan, Principal, Simsbury High School, Simsbury Public Schools
Joan Ramsay, Director of Guidance, Simsbury High School
Ed Lyman, District Data Specialist, Simsbury Public Schools
Learn about Simsbury High School's efforts to build a database in order to measure social and civic expectations identified in their mission document. They will explain how the use of the database has allowed administrators, guidance counselors and other school personnel to assess the schoolwide level of adherence to the social expectations.

April 11 Breakout Sessions

The Principal's Role in Sustaining a Data Driven Culture

Dr. Beryl Bailey, Principal, John. C. Clark Elementary School, Hartford Public Schools
This workshop will provide administrators with a blueprint for building capacity with all of their staff members to organize, maintain, analyze and interpret formative and summative assessments for the purpose of improving student and teacher learning.

How to Create a Living Data Wall that Informs Instruction

Shandra Brown, Third-Grade Teacher, Mayberry School, East Hartford Public Schools
Brenda Greene, Third-Grade Teacher, Robertson School, Manchester Public Schools
Learn how you can create a living, interactive data wall within your classroom that informs instruction for teachers as well as students and gives them ownership over tracking their own progress.

Skills and Processes that Sustain Data Teams

Ted Lindquist, Coordinator of Technology, Farmington Public Schools
Kim Wynne, K-12 Reading Consultant, Farmington Public Schools
Learn about protocols used in helping Farmington's data teams build and sustain the capacity to make data driven decisions. Districts already working with data teams will benefit most from this session.

Data-Determined Goals Driving Instruction in an Urban District

Dr. Paul Sequiera, Assistant Superintendent, Waterbury Public Schools
Anne Marie Cullinan, Assistant Superintendent, Waterbury Public Schools
Pam Barker Jones, Waterbury Public Schools
Michelle Baker, Waterbury Public Schools
Patricia Moran, Waterbury Public Schools
Learn how Waterbury has established district-level data teams in numeracy, literacy and special education and how these teams use the data collected to drive instruction. Spreadsheet analysis of the data will be explained and how it is used to develop specific instructional strategies to meet goals.

How to Write District and School Accountability Plans

Denise Carabetta, Director of Teaching & Learning Bristol Public Schools
Dr. Susan Moreau, Deputy Superintendent, Bristol Public Schools
Dr. Mike Wasta, Superintendent Bristol Public Schools
Learn how Bristol uses the holistic accountability system developed by Dr. Doug Reeves as a means of improving student achievement as well as how to write Tier 1 and Tier 2 indicators as well as strategies used by adults in the Bristol Public School system.

Closing the Circle of Curriculum Instruction and Assessment

Janet Allison, NEASC Deputy Director of the Commission on Public Secondary Schools
Lee Panagoulas, Assistant Principal, Branford High School
Learn about the formal process to monitor and assess individual student and schoolwide progress in achieving academic expectations based on schoolwide rubrics.