Conference Rationale

It has become clear during the past decade that focusing on the literacy development of students K-3 does not prevent difficulties with reading-related tasks as students enter adolescence. Students enrolled in Grades 4-12 throughout the United States deserve the same attention and commitment given to younger readers and writers. Unfortunately the literacy development of these older students has been grossly neglected. This neglect has resulted in dismal reading achievement for a very high percentage of students who have moved beyond the third grade as reflected in the data provided by NAEP. The Connecticut State Department of Education is not satisfied with results indicating more than fifty percent of Connecticut’s fourth and eighth grade readers performed below the proficiency level of the NAEP (“Beyond the Blueprint” CSDE 2007).

This conference is supported in part by a grant from the CSDE Institute for Teaching & Learning (ITL) and the Teachers Insurance Plan.

Registration

Annual CAS Fall Conference Registration Fees
(includes continental breakfast, luncheon, and materials):

- $100 - CAS members
- $60 - Two from same school/district
- $50 – Four or more from same school/district
- $125 - Non members
- No Fee – Title I Schools and Priority Schools

Bring a team!

Substantive reform requires leadership that distributes responsibility for school improvement beyond the principal. It is our hope that each school attending will be represented by a team. Please note that the conference has been priced to encourage teams from schools.

Register on line!

www.casciac.org/register
No refunds after October 12, 2007!
.5 CEU’s will be awarded for FULL conference attendance ONLY

Registration deadline is October 12, 2007!

This conference qualifies for Priority School funding as well as for Title I funding!

Farmington Marriott
15 Farm Springs Road
Farmington, CT 06032
1-84 – Exit 37

Beyond the Blueprint:

Literacy in Grades 4-12 & Across the Content Areas – Constructing a Comprehensive Culture of Literacy

October 23, 2007
Farmington Marriott
As the president of Curriculum Designers, Inc., Dr. Heidi Hayes Jacobs has served as an education consultant to thousands of schools nationally and internationally. She works with schools and districts, K-12, on issues and practices pertaining to: curriculum reform, instructional strategies to encourage critical thinking, and strategic planning.

Her books, *Interdisciplinary Curriculum: Design and Implementation* and *Mapping the Big Picture: Integrating Curriculum and Assessment K-12* have been best sellers. Both books are published by ASCD. Numerous articles have appeared in professional journals. Her book, *Getting Results with Curriculum Mapping*, was released by ASCD in November, 2004. Dr. Jacobs' latest book, *Active Literacy Across the Curriculum: Strategies for Reading, Writing, Speaking, and Listening* was released in April 2006 by Eye-on-Education, Inc.

Dr. Jacobs has served as an adjunct associate professor in the Department of Curriculum and Teaching at Teachers College, Columbia University, NYC, since 1981 and continues to teach there every summer.


The fundamental backbone of her experience comes from her years as a teacher of high school, junior high school, and elementary school children in Utah, Massachusetts, and New York.

Dr. Jacobs is married with two children and lives in Westchester County, New York.