Distributed leadership will be the means in the future to empower your school personnel to develop the dispositions and skills needed for improved student academic achievement.

Let CAS help you develop your district’s future leaders among your teachers!

**DISTRICT PROJECT**

Participating districts are encouraged to have their attending teacher leader(s) engage in a district-based leadership project. CAS can provide the guidance needed to help you structure this experience.

“*The leadership development program designed by CAS has been a wonderful collaboration. We know our teacher-leaders are getting the best professional development possible in this targeted area of capacity building.*”

Thomas Giard, III
Assistant Superintendent
Meriden Public Schools
The CAS Future Leaders Academy is designed to support teacher leaders in the development of those leadership skills necessary to empower their colleagues in your schools with greater student achievement as the final result.

CAS has worked with both the Meriden and New Haven Public Schools for several years in a similar in-district leadership development program with outstanding results in both districts. This year we are adding East Hartford Public Schools to our district roster. Now we would like to offer a similar opportunity for smaller school districts within central Connecticut.

Participants will engage in a variety of activities during 5, one day sessions to be held at the Connecticut Association of Schools offices, 30 Realty Drive in Cheshire, Connecticut. The program will run from 8:30 a.m. to 3:30 p.m. on the designated dates and participants must make a commitment to attend each session.

SKILLS TO PREPARE FUTURE LEADERS

The curriculum of the Future Leaders Academy includes the following vital skills needed by those in leadership positions within our schools.

- Exercising instructional leadership
- Leading change and getting others to follow
- Analyzing your own and others’ leadership capabilities
- Developing a personal Theory of Action
- Conducting difficult conversations
- Working with diverse perspectives
- Establishing and sustaining PLCs

MATERIALS

Each participant will receive the following materials:

1. A program binder with articles and activities for each session
2. Leading School Change by Todd Whitaker
3. Getting Started by Richard Dufour