



INDIVIDUALIZED COACHING MODELS ARE NOW AVAILABLE FOR

newly appointed principals and veteran principals assistant principals special education administrators Mastery Based Learning schools schools for enhancement of a target area ESL-bilingual coaches central office personnel

SCHOOL LEADERS RECEIVE:

Support and guidance

Resources on topics related to Special Education, English as a Second Language, SRBI, CT Core Standards, assessment and state initiatives

Opportunities to expand their range of skills, such as the ability to:

Develop conflict resolution skills
Distribute leadership and develop capacity
Respond proactively
Increase organizational effectiveness and efficiency
Self-reflect and self-regulate actions

We believe that after the quality of teachers, the most important variable determining student achievement is the quality of the school leaders. Research tells us that a school leader who has the support of a coach within a focused program of assistance will stay on the job longer and perform better. We will work with districts and leaders to develop the coaching program that is specifically designed to meet your needs and specifications.

This work supports transformational change that focuses on interpersonal, climate/culture, instruction and supervision, data teams, building leadership capacity and systems. CAS coaches are experienced and trained. They receive ongoing professional development and resources to support school leaders. Together the coach and principal develop an action plan with goals and objectives.

CAS maintains consistent communication with the district to ensure district goals are being met. Confidentiality is maintained between the coach and the leader. The coaches are supervised and their work is monitored through the submission of logs. The CAS daily coaching rate is consistent throughout the state. The number of coaching days varies based on request.

Principal's Comment

"As a new school leader, the CAS Executive Coaching Program has helped me transition into my new role successfully. I am grateful for the opportunity to be a part of this amazing program which has helped me develop and refine my leadership skills. Every new school leader should have this learning experience at the start of their career. Thank you CAS."

Assistant Superintendent's Comment

"The CAS Executive Coaching Program has been an excellent resource to support the learning and growth of our administrators through positive relationships and trust. The coach as mentor tailored each coaching session to the unique needs and talents of the school leader as well as the culture of the school. Colleagues have described this coaching experience as a positive collaborative opportunity to develop leadership skills in a supportive learning environment."

Marie Salazar Glowski

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