

## Registration Annual CAS Fall Conference

**Registration Fees** (includes continental breakfast, luncheon, and materials):

- ✓ \$95 - CAS members
- ✓ \$75 - Two from same school
- ✓ \$65 – Four or more from same school
- ✓ \$125 - Non members
- ✓ No Fee – Title I identified schools and Priority Schools

### Bring a team!

Reform requires collaborative leadership that distributes responsibility for school improvement efforts beyond the principal. It is our hope that each school attending will be represented by a team. Please note that the conference has been priced to encourage teams from schools.

**Register on line** at [www.casciac.org](http://www.casciac.org):

- ✓ Click “Professional Development”
- ✓ Click “Conference Registration”
- ✓ Scroll to “CAS Fall Conference 2006”
- ✓ Enter Registration Information

**No Refunds after November 10, 2006!**

5 CEU’s will be awarded for  
FULL conference attendance ONLY

**Registration deadline is November 3, 2006.**

***This conference qualifies for Priority School funding as well as for Title I funding!***

## CONFERENCE RATIONALE

CAS believes it is important for school leaders to connect the present drive for students to know more and do more to the realities of the rapidly changing world today’s students will enter. The vision stated in the *Framework for Connecticut’s High Schools* – that students will graduate as contributing citizens prepared for college and work in a global society – can only be fulfilled if K-16 reform changes schooling in this state in significant ways. Why, then, this conference? Because . . .

- NCLB means more than new test demands and daunting AYP requirements. Its intent is a rigorous and relevant education for every student in order to succeed in the world beyond high school – and that world is technologically rich and increasingly interconnected.
- NAESP supports the ongoing process of assessment at the elementary level. This would include development of an improvement plan based on the analysis of the data generated in classrooms and schools in an effort to meet annual yearly progress.
- NASSP has just released *Breaking Ranks in the Middle*, a real “hands-on” guidebook for principals and school leadership teams to systemically improve middle schools and the performance of their students.
- A blue ribbon task group has forwarded to the Commissioner and State Board of Education a framework for the new Connecticut High School, a document with implications for educators and their students from kindergarten through college.
- Over 60 schools to date are participating in the CT-Shandong Province Education Partnership initiative with up to two dozen more sister school partnerships scheduled to come on line this year. Shouldn’t some form of similar outreach be present in every one of Connecticut’s schools?

*The Connecticut Association of Schools*



*Presents the*

## *CAS Fall Conference*

**Changes in Technology  
and the “Flattening”  
Global Economy:  
Implications for  
School Leaders!**

Thursday, November 16, 2006

**Farmington Marriott**

I-84, Exit 37  
15 Farm Springs Road)  
Farmington, CT 06032

Visit our website for directions:  
[www.casciac.org](http://www.casciac.org)



**Christopher Dede, Timothy E. Wirth  
Professor in Learning Technologies,  
Harvard Graduate School of Education**

Chris Dede's fundamental interest is the expanded human capabilities for knowledge creation, sharing, and mastery that emerging technologies enable. His teaching models the use of information technology to distribute and orchestrate learning across space, time, and multiple interactive media. His research spans emerging technologies for learning, infusing technology into large-scale educational improvement initiatives, policy formulation and analysis, and leadership in educational innovation. He is currently conducting funded studies to develop and assess learning environments based on modeling and visualization, online teacher professional development, wireless mobile devices for ubiquitous computing, and multi-user virtual environments.

**Christopher Brown, Director of Market and Developmental Research, Pearson Education; Member, Partnership for 21<sup>st</sup> Century Skills**

The Partnership for 21st Century Skills has emerged as the leading advocacy organization focused on infusing 21st century skills into education. The organization brings together the business community, education leaders, and policymakers to define a powerful vision for 21st century education to ensure every child's success as citizens and workers in the 21st century. The Partnership encourages schools, districts and states to advocate for the infusion of 21st century skills into education and provides tools and resources to help facilitate and drive change.



**WORKSHOPS – SESSION I**

**I-A** The reform document “Framework for Connecticut’s High Schools: A Working Guide for High School Redesign” will be featured in this workshop. This is an opportunity for public comment and reaction.

**I-B** The focus of this workshop is the recently published NASSP reform document, “Breaking Ranks in the Middle: Strategies for Leading Middle Level Reform” (BRIM).

**I-C** Over 60 CT schools have formed partnerships with schools in Shandong Province and more are on the way. This workshop will share some of the outcomes achieved to date as well as provide information about upcoming opportunities.

**I-D** The Clara T. O’Connell School in Bristol was listed “in need of improvement” for 3 consecutive years before making AYP the past two years. CSDE and school staff will look at the changes from staff to programming that enabled them to turn the school around.

**WORKSHOPS – SESSION II**

**II-A** Windsor High School will share the strategies that produced the greatest improvement in CAPT scores of all Connecticut high schools in 2006.

**II-B** In 2006, Hartford Magnet Middle School became a *No Child Left Behind Blue Ribbon School*. This presentation highlights the curriculum, programs and partnerships that resulted in demonstrated sustained success for all students.

**II-C** Farm Hill School in Middletown received 2006 *Connecticut Vanguard Schools* recognition based upon a school improvement plan and process facilitating student success.

**II-D** The Clara T. O’Connell School in Bristol was listed “in need of improvement” for 3 consecutive years before making AYP the past two years. CSDE and school staff will look at the changes from staff to programming that enabled them to turn the school around.

**PROGRAM**

7:30	- 8:15	Registration & Exhibitors
8:15	- 8:30	Welcome – Commissioner George Coleman
8:30	- 9:30	Keynote – Dr. Chris Dede
9:40	- 10:40	Workshops – Session I
10:40	- 11:10	Refreshments & Vendors
11:10	- 12:10	Workshops – Session II
12:15	- 1:00	Luncheon
1:00	- 3:00	Afternoon Session – Christopher Brown

**WORKSHOPS**

**Session I:**

- ✓ New Connecticut High School Framework
- ✓ Breaking Ranks in the Middle
- ✓ Connecting with China
- ✓ You’ve just been “identified” under NCLB; now what?

**Session II:**

- ✓ AYP Success – Windsor High School
- ✓ AYP Success – Hartford Magnet Middle School.
- ✓ AYP Success – Farm Hill School, Middletown
- ✓ You’ve just been “identified” under NCLB; now what?