Principal Workshop Series: A Focus on Mathematics

The Connecticut State Department of Education (CSDE), in partnership with the Connecticut Association of Schools (CAS), is pleased to offer a workshop series intended to allow principals the opportunity to explore the implementation challenges of the Connecticut Core Standards for Mathematics and learn how to address these challenges in their buildings. The series will consist of the following three sessions:

Shifting Math Instruction – Rigor in the Classroom: The Connecticut Core Standards for Mathematics require teachers to make shifts in instructional practice in order to effectively meet the standards. This session will take a look at these shifts, with a special focus on rigor. Principals will learn how to identify teachers who have made these shifts as well as resources for teachers who need support in implementing the shifts. Register for January 16, 2019 or for February 4, 2019.

Math Practice Standards – Classroom Evidence: The Math Practice Standards outline the habits of mind that educators should be working to develop in all students. In this session, principals will take a deep dive into each of the practice standards, understand how to identify them in practice, and learn about resources to support the implementation of the practice standards in their buildings. Register for March 20, 2019 or for March 11, 2019

Instructional Coaching – Making the Most Out of Math Coaches: This session will explore the characteristics of successful math coaches, identify best practices for effective coaching, and provide resources to assist principals in supporting building level coaches. Register for May 15, 2019 or for May 1, 2019.

CSDE
CONNECTICUT STATE DEPARTMENT OF EDUCATION

Session 1: January 16 or February 4, 2019
Session 2: March 11 or March 20, 2019
Session 3: May 1 or May 15, 2019

8:30 a.m. – 11:30 a.m.

CAS
30 Realty Dr.
Cheshire, CT 06410

For questions, please contact Jennifer Michalek.

No Cost!