How is your school and district doing with regard to implementing the Common Core State Standards?

If you aren’t sure, or wish to reinforce CCSS implementation in your district, consider joining a CCSS Leadership Community of Practice sponsored by the CSDE and CAS.

CCSS Leadership Community of Practice is designed to assist school/district leaders...

• gauge the progress of their schools and districts
• share best implementation practices
• update their plans for informing teachers and parents
• identify the supports needed for a successful implementation
• create a peer support network

WHEN?  
Sept 17th  Oct 15th  Nov 19th  Dec 17th  Jan 14th  Feb 25th  Mar 18th  Apr 29th  May 27th
Monthly sessions, September to May

Enrollment for building and district leaders at no cost

Facilitated cohort discussion groups following topical presentations

A fluid design to respond to needs of district participants

An initial session focusing on understanding the current requirements, assessing the status and needs of districts, and identifying the leadership actions required for successful implementation

Subsequent sessions devoted to topics identified by participants; for example,

- Assessment issues
- Curriculum development
- Professional development
- Interface with SEED

Regular reporting out of effective/best practices so others may incorporate. Best practices also posted on the CAS and CSDE websites.

Register online at www.casciac.org/register
**CCSS Leadership Community of Practice**  
**December 17, 2013**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:30 - 9:00am</td>
<td>Registration and Refreshments</td>
</tr>
<tr>
<td>9:00 - 11:00am</td>
<td>Plenary Session in C2</td>
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<tr>
<td></td>
<td><strong>Keynote: Ellen Cohn</strong></td>
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<td></td>
<td><strong>CCSS and the Anticipated Intervention Conundrum</strong></td>
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Ellen Cohn is the Academic Division Director at the CT State Department of Education and is currently managing projects related to Common Core State Standards and next generation assessments, K-3 Literacy, and Scientific Research Based Intervention (SRBI). She has worked in the field of education for 18 years. Previously, Ellen served as an assistant superintendent of curriculum and instruction, middle school administrator, director of a special education program, and as a RESC consultant providing professional development and technical assistance to school districts. She is the author of “Response to Intervention: A Planning and Implementation Guide for School Practitioners” published in 2008. Her background is in special education/related services and she is a former pediatric nurse.

**Implementers Panel - SRBI to the Rescue!**

Tracey Clarke, Literacy Coach, Bowers School, Manchester  
Lynn Fichtel, Assistant Principal, Consolidated School, New Fairfield  
Martin Semmel. Principal, Southington High School  
Jen Paul, Literacy Coach, Southington High School

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<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>11:00 – 11:15</td>
<td>Break</td>
</tr>
<tr>
<td>11:15 - 12:30pm</td>
<td>Facilitated Breakout Session</td>
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</tbody>
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Discussions will focus on the two essential questions the keynote and panelists were asked to address:

- What are the intervention problems you anticipate as a result of the implementation of CCSS?
- What changes do you anticipate making in your current SRBI processes??

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<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>12:30 – 1:00pm</td>
<td>Lunch</td>
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<tr>
<td>1:00 – 1:30pm</td>
<td>Plenary Session in C2</td>
</tr>
</tbody>
</table>

- Reporting-out key “takeaways” from breakout discussions and planning next steps.