CCSS Leadership Community of Practice Survey January 12, 2016

a) What is something you plan to incorporate?
   • Starting with the “what,” then move to the “how.”
   • Staff expectations.
   • Text selection rubrics/all of the rubrics (see how they fit with elementary).
   • Create feedback forms for curriculum documents.
   • Parent information letter for units.
   • Common rubrics.
   • More regular feedback.
   • Look at model of transparency/feedback being used. Administrators need to look at the feedback.
   • Bring ideas back to administrators.
   • Share with district.
   • Sharing the vision for change at the district level.
   • More accountability for data teams.
   • Looking to establish common writing rubrics.
   • Present information to teachers and central office.
   • More focus on analysis of student work.
   • Examine our systematic process related to CFAs/Benchmarks to develop more fidelity to the process.
   • Review teams to look/reflect/change units and curriculum.
   • Parent letters for new units.
   • Review team to look at unit and give feedback.
   • Parent letter for each unit.
   • Both recipes (West Hartford and Bloomfield).
   • School wide rubrics with common language.
   • Vertical teams.
   • Parent letters for each unit.

b) What is something you plan to change?
   • Assessments/rubrics. A zero on a rubric is a redo.
   • Going back to look at the “how.”
   • Revision teams that aren’t the curriculum writers.
   • Quote from Bloomfield: “If you don’t have evidence, it is just an opinion.” I plan to add more text dependent questions.
   • Focus on rigor of standards.
   • Add revision teams.
   • Idea to have a revision team with administrative member.
   • Addition of revision teams with administrative support.
   • Use of more feedback in the curriculum writing process.
   • Common school rubrics.
   • Looking at focus of data team.
   • Need to do more modeling.
   • Attitudes about student learning.
   • Focus on close reading.
   • Mindset.
   • Plan unit revision based on Bloomfield close read modeling.