Let CAS help you develop your district’s future leaders among your teachers!

DISTRIBUTED LEADERSHIP

Distributed leadership will be the means in the future to empower your school personnel to develop the dispositions and skills needed for improved student academic achievement.

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DISTRICT PROJECT

Participating districts are encouraged to have their attending teacher leader(s) engage in a district-based leadership project. CAS can provide the guidance needed to help you structure this experience.

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“We have learned more in these sessions that will help us in our roles than anything we have done to this point either in our districts, or other workshops and trainings.”

Teacher Participant
CAS Leadership Academy
2014 - 2015
The CAS Leadership Academy is designed to support teacher leaders in the development of those leadership skills necessary to empower their colleagues in your schools with greater student achievement as the final result.

CAS has worked with the Bloomfield, Meriden and East Hartford Public Schools in a similar in-district leadership development program with outstanding results in both districts. For the past two years we have sponsored an inter-district cohort, based at CAS, to accommodate smaller districts. We would like to offer another opportunity for smaller school districts within Connecticut.

Participants will engage in a variety of activities during five, one-day sessions to be held at the Connecticut Association of Schools offices, 30 Realty Drive in Cheshire, Connecticut. The program will run from 8:30 a.m. to 3:30 p.m. on the designated dates and participants must make a commitment to attend each session.

SKILLS TO PREPARE FUTURE LEADERS

The curriculum of the CAS Leadership Academy includes the following vital skills needed by those in leadership positions within our schools.

- Exercising instructional leadership
- Leading change and getting others to follow
- Analyzing your own and others’ leadership capabilities
- Developing a personal Theory of Action
- Conducting difficult conversations
- Working with diverse perspectives
- Establishing and sustaining collaborative teams
- Facilitating professional groups

MATERIALS

Each participant will receive the following materials:

1. A program binder with articles and activities for each session
2. “Leading School Change” by Todd Whitaker
3. “Getting Started” by Richard Dufour