“Unite For Kindness Week”
Presenter: Jamie Miller, Norwich Technical High School, The Community Service Club

This event engages over 60 faculty and 700 students in a series of random acts of kindness that the club plans and orchestrates. Approximately 20 student club members plan, videotape, design, gift wrap, pin, write and advertise the program. Only the club members know the clever plans – the entire school-community is surprised as the week long festivities unfold! Come to learn the specifics of this exciting school-based program!

“A New Model For NHS”
Presenter: Nick Ives, Sheehan High School

Nick Ives’ experiences with non-profits has led to a development of a new model of club management which emphasizes the values of the group to unify students along with a common vision, while actively distributing leadership throughout the student members. Advisers at all levels will find common ground with this model which has helped transform the SHS student activity program.

“R.S.V.P. – Raising Student Voice and Participation”
Presenter: Karen Cordero, Adviser, Bolton High School Student Council

RSVP asks students what they care about, what proposals they have for community and school improvement, and what actions can be taken, in cooperation with adults, to implement their ideas for positive change. RSVP promotes student engagement programming aligned with school reform, is easily integrated into existing student council programs, works with student council leaders to plan and facilitate a series of Student Summits that engage the entire student body in dialogues, and helps to assemble student action teams to carry out plans for resolving concerns identified in the summits.

“Center For Youth Leadership”
Presenter: Bob Kocienda, Brien McMahon High School, Norwalk

The Center for Youth Leadership is one of the largest youth activism organizations in Fairfield County and one of the largest in Connecticut. Its mission is to promote social change. The Center for Youth Leadership, which is based at Brien McMahon High School in Norwalk, was established in 1999 when six students asked for help in examining the connection between academic achievement and where students live in Norwalk. These and other initiatives led members of the Center for Youth Leadership to create a model of youth activism that they call socially engaged philanthropy. The Center for Youth Leadership, which has grown to over 200 members, has been the recipient of many awards, including the Challenge To Educational Citizenship Award.
Study after study points to the value of student activities and their interplay with positive student behavior, social-emotional learning, school climate and culture, and academic success.

The CAS Division of Student Activities is pleased to present this conference for advisors that will put a spotlight on a variety of student activity programs at all levels that epitomize exemplary civic awareness, cooperation, and boundless potential for school-community impact.

The Student Activity EXPO will feature both innovative and impactful programs nominated by school principals across the state as well as ‘Exhibitors’ who offer our schools with additional learning and enrichment services.

EXPO attendees will find valuable net-working opportunities embedded in the rotational schedule which provide a variety of elementary, middle, and high school presentations. In addition, more than twelve ‘Exhibitors’ will be available throughout the morning to share their unique programs and services for Connecticut schools. In short, attendees will be able to acquire a “toolkit” of topics, ideas, strategies, and approaches to improve their local student activities.

If you want to see and uncover the examples of what we truly want to see our students achieve through service, excitement, and passion through student activities do not miss this unique opportunity!

Special thanks to Maloney High School and Jennifer Straub, Principal, for hosting the EXPO!

“Sage Park Leaders: A Young Men’s Leadership Group”
Presenters: Paul Cavaliere, Principal and Jen Wilson, Assistant Principal, Sage Park Middle School, Windsor

Sage Park Leaders is a program for young men to help them learn how to utilize their leadership abilities to have a positive impact of the school-community. The program features 90 leaders who are paired up with peers from the same grade. Through leadership activities, planned sessions, and community service projects teacher-advisers train the young men – ‘positive peers’- to build positive peer relationships that enhance their educational experiences.

“Feeding Children Everywhere” Presenters: Cameron MacKay & Caitlin Ferralio, Advisers, Gideon Wells School, Glastonbury

Students Helping Our Community (SHOC) is a year-long community service club. Students participate in several projects which set a positive, caring climate throughout the school. From making sandwiches for the local soup kitchen to baking dog treats for the animal shelter to sending care packages to soldiers to making scarves for the homeless and reading to young children SHOC develops student leadership via civic responsibility.

“Wingman, A Student Centered Approach To Social Emotional Learning” Presenters: Joel Pardalis and Rachel Wilson, New Fairfield Middle School

Wingman is a program that strives to make every student feel accepted. The program is student-led with teacher direction / guidance by the P.A.C.K. Leadership group. The group is made of up of 7th and 8th grade student leaders. Empathy, teamwork, and the power of words are featured lessons throughout the year that support the program’s goals. Wingman also recognizes students who step up for their fellow classmates.

“Peer Mediation”
Presenters: Tim Salem, Principal and Lisa Rodden, Adviser Scott’s Ridge Middle School, Ridgefield

This session will explore the many aspects of an integral and powerful program that trains peer mediators to lead conversations on conflict resolution. Three staff members at Scott’s Ridge train the group of students selected by their peers who provide a valuable service to the school. Everything that you’ll need to know to start a peer mediation program will be covered in this session.

“Cupcake Manicures “
Presenter: Dr. Albert Sackey, Principal and Tanika Vellucci, Adviser, Nathan Hale Middle School, Norwalk

Come to this session and learn about “Cupcake Manicures”, a club that meets after school providing students with multiple opportunities to interact and express themselves creatively through the use of nail polish! Learn how the club – which has membership of boys and girls – connects students to their school by increasing socialization, making new friends, and improving their knowledge in personal hygiene!
“The Look For The Good Project”
Presenter: Anne Kubitsky, CEO, Founder

Albert Einstein once said, "We cannot solve our problems with the same thinking we used when we created them."

The Look for the Good Project creates school programs and awareness campaigns around the core belief that gratitude changes mindsets, reduces violence, and improves everything. We empower kids in grades K-6 to improve their school climate by running their own Gratitude Campaign and, each year, we offer a scholarship to encourage a child who has demonstrated inspiring leadership during difficult circumstances.

“Leadership Capacity”
Presenter: Bonnie Etense, Adviser
Live Oaks Elementary School

Live Oaks School has established a Student Leadership Team with the focus of developing student leadership skills in elementary students. This session will cover everything that you’d need to know to be able to start a student-led team in your building! The team is tasked with organizing and planning school-wide events that will positively impact the school and surrounding community. Some of last year’s events included: Look for the Good Gratitude Project, Valentines for Veterans, School-Wide Book Swap, and We Care Kits. In addition to serving their school and community, the session will cover leadership lessons to develop skills in listening, communication, and other helpful attitudes and behaviors.

“Dream Team Mentorship Program”
Presenter: Dr. Carter Welch, Principal
Jerome Harrison Elementary School

The Dream Team is a group of high school students who partner with Jerome Harrison Elementary (North Branford). They present in the classrooms and assist teachers with building literacy and math skills. The “Dream Team” also support the development of social and civic expectations through small group activities, lessons and service projects. They’ve supported Read Across America Day, Wellness Fairs, Fun Days, and a host of other schoolwide activities. The results of this program will be highlighted with improved school climate initiatives.
Arts For Learning. . .for over 30 years Arts For Learning, based in Hamden, has provided arts programming that connects students at all levels directly to the curriculum. A roster of professional artists awaits you to spread their expertise and inquiry into multiple disciplines.

CT A.D.L. . . .the CT office of the Anti-Defamation League has provided anti-bias education for schools throughout the state for many years. Recognizing that education is an antidote to the virus of hate, ADL stands ready to provide high quality educational programs for teachers and students across CT. Last year, alone, ADL programs reached over 20,000 students and teachers!

CT Association of National Honor Societies . . .works with local chapter of NHS to create enthusiasm for scholarship; to stimulate desire to render service; to promote leadership; and develop character in middle and high school students.

CT Association of Student Councils . . .provides student leadership programming and services to K-12 schools. CASC works with advisers building the knowledge, skills, and resources that enable students to become active, engaged leaders in the schools and communities. CASC follows a locally developed four year curriculum built from essential questions and linked to the common core.

CT Kid Governor. . .5th graders throughout CT can participate in a program that coincides with local elections leading to the election of our Kid Governor! Candidates develop a three point plan to address an important issue, produce a video and run for office.

Generation Leadership . . .is a comprehensive, on-site training program where students understand, develop and engage their unique leadership styles. It takes all student leaders through an immersive, practical, life-changing day of leadership training. A’ric Jackson, creator of Generation Leadership, will join our exhibitors to present this year round training program which has been piloted right here in CT! Jackson’s work has received numerous awards and has been televised in over 69 countries!

High School Debate. . .The Connecticut Debate Association (CDA) is the state’s premiere high school debate league. For 25 years CDA has provided a regular program of tournament competition for high school students and their coaches. CDA believes that debate and other forms of forensic competition develop skills which transfer well into school, career and personal life. Debate helps student develop valuable speaking, listening and analytic skills.

Interactive Theatre . . .provides engaging, thoughtful educational skits to audiences of all levels on powerful, timely topics. From anti-bullying matters, to diversity issues, to health topics the award winning program is a serious fun way to learn!

Josten’s. . .for over 25 years Jostens has been a trusted partner in the academic and student activity channel, providing programs, services, and products that help us all celebrate the moments that matter.

KiDSMARATHON . . .enables students, ages 7-12 to complete a full marathon by running incremental distances each week and finishing their final mile in front of hundreds of fans at a regional celebration. Structured around an 8-10 week training program KiDS receive a training booklet, suggestions for healthy living guidelines, and a replica of the Olympic marathon medal.

Middle School Debate . . . newly formed, the CT Middle School Debate League provides opportunities for Middle Schoolers to engage in debate competition. A topic such as: lower the voting age, provide a path to citizenship for illegal immigrants, don’t assign homework, revive extinct species, is released 4-6 weeks ahead of each scrimmage or tournament. Debaters research and prepare cases both for and against the motion ahead of competitions which are held on four Saturdays each school year.

The Discovery Center . . .a classroom without walls for a future without prejudice aptly describes educational programming by the center for diversity programming. Building students’ appreciation for race, cultural competence and socioeconomic differences is the cornerstone of the center’s work.

Unified Art. . .provides collaborative opportunities in the visual arts for school-aged children with and without intellectual disabilities. Each child is given the opportunity to develop artistically, experience joy, and participate in the sharing of their gifts as they create new friendships with peers and showcase their work in community settings. Unified Art also builds positive social interaction between students with intellectual disabilities and those without disabilities.

Unified Sports . . .since 1992 Special Olympics and CIAC have partnered to bring forward innovative approaches that has had and will continue to have a dramatic impact on the number of school-age children who now have the opportunity to participate in organized team sports through their school. The Special Olympics Unified Sports’ School Program administered by CIAC currently boasts a participation of more than 4,000 athletes and partners, in 250 schools throughout the state.

Unified Theater. . .dissolves typical barriers between youth through transformative, school based performing arts programming. At Unified Theater, young people with and without disabilities, of all backgrounds, come together as equals to put on a production. The production is entirely organized, written, and directed by the students themselves.