



Carl Johnson is an Associate Director for Accreditation and School Improvement in the NEASC Commission on Public Schools, where he oversees the accreditation process for public schools across New England. Prior to joining NEASC, Carl served as principal of Plainville High School in Connecticut, where he led efforts to strengthen instruction, build a positive school culture, and implement innovative practices to support student growth.

In his role at NEASC, Carl partners with schools to support their continued growth and refinement through the accreditation process. He is also deeply engaged in helping schools implement a vision of the graduate and promoting professional collaboration among school leaders across New England. Carl regularly presents on the accreditation process, the vision of the graduate, and school leadership.

Drawing from his experience in educational leadership, Carl is at the forefront of exploring how artificial intelligence can transform the work of school leaders. He leads workshops and professional learning sessions focused on practical AI applications for educational leadership, helping administrators leverage these tools for strategic thinking, communication, and organizational improvement. A strong advocate for public education, Carl believes AI can amplify school leadership while preserving the human-centered focus essential to the role.