

Leadership Academy Final Project

CARE Team

Theory of Action

If we identify efficient data collection indicators of student needs, and if we reevaluate our tiered academic and social-emotional intervention opportunities and practices, then we will be able to identify students in need of support sooner, while establishing consistent and effective supports/interventions that better meet the needs of students who are academically and/or social-emotionally at risk.

District Alignment

WHS School Growth Plan Strategic Plan Goal 3a

- Continue to support the social and emotional needs of students
 - Develop a consistent, systematic and coordinated program that both proactively and responsively supports the social and emotional needs of all students.

Noteworthy Steps

- Met with Kirk and Tracy
- Met with team for feedback/ideas
- Developed summary of goals
- Created referral tools
- Presented new process at faculty meeting
- SRBI roundtable with district staff
- Attendance committee created

CARE Team Resources

[Google Classroom](#)

Outcomes

- Formal and consistent process created
- 20 students referred
- Attempt in district consistency
- Attendance committee formed
- Additional subcommittees being developed
- PMT training in the works for Tier 1 SEL support for teachers

Areas to Grow

- Starting point for the theory of action
- Hoping for more consistency in baseline data collection methods
- Ideally more referrals
- More consistency with tracking tiered academic supports

Leadership Reflection

- Existing group where a desire for change existed
- Fostered collaboration & Promoted the use of assessments/data
- Academic tiers was an area of weakness
- Overall success!