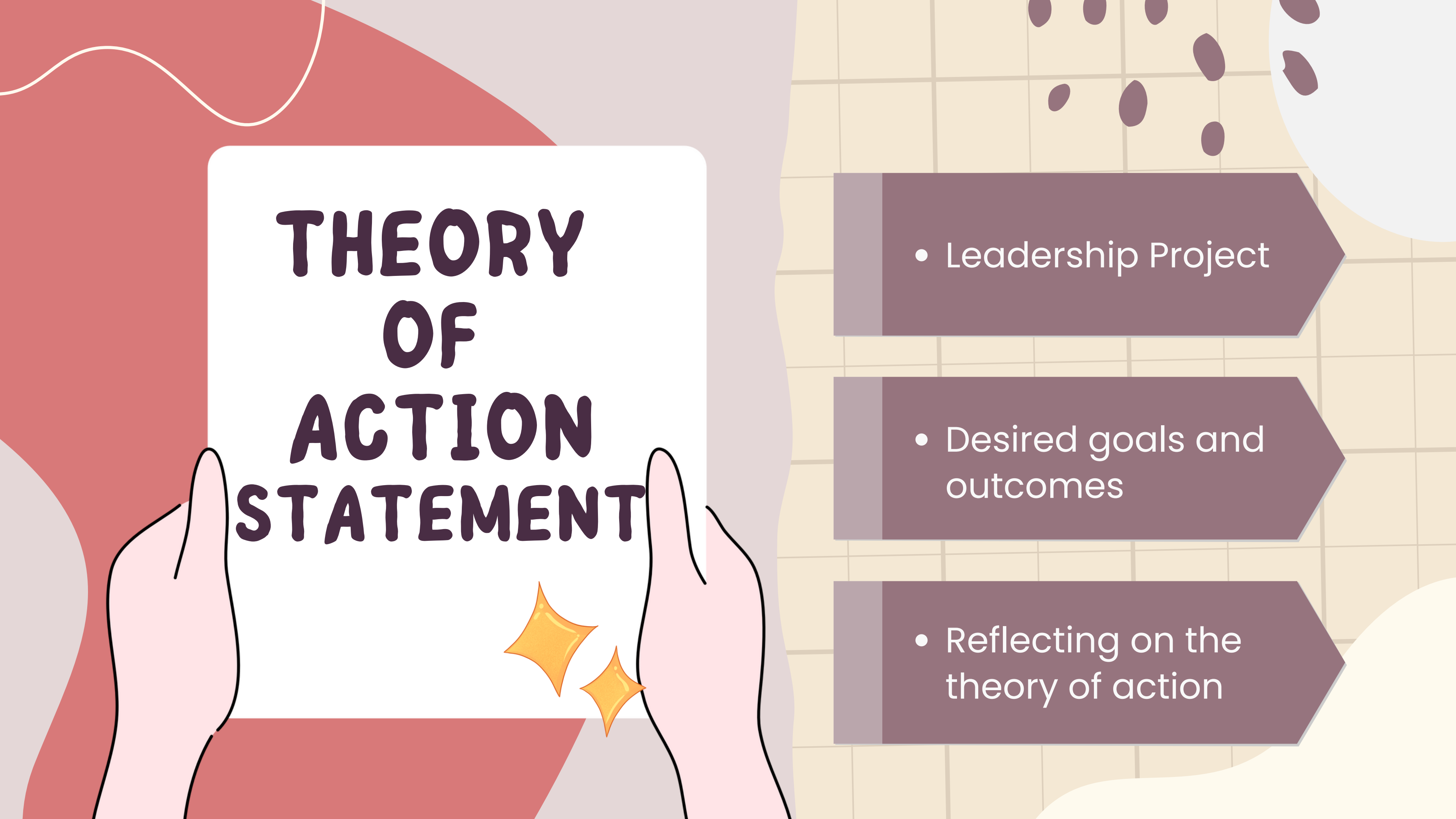


REFLECTING ON LEADING AND LEARNING!



THEORY OF ACTION STATEMENT



- Leadership Project

- Desired goals and outcomes

- Reflecting on the theory of action



THE PROJECT



- One of the main focuses: SEL / servicing the whole child
 - Domain 7: advocating for student learning and the profession (*TLMS*)
 - "Here, Students Succeed!"
- Student Voice!
- Focus:
 - Emphasizing the voices of students
 - How teachers/staff can help students throughout the year
- Initial Setup:
 - Meet with outside teachers
 - Host a PD to Inform staff on S.V.
 - Finalize the first session



 **LIVE**



STUDENT VOICE GOALS

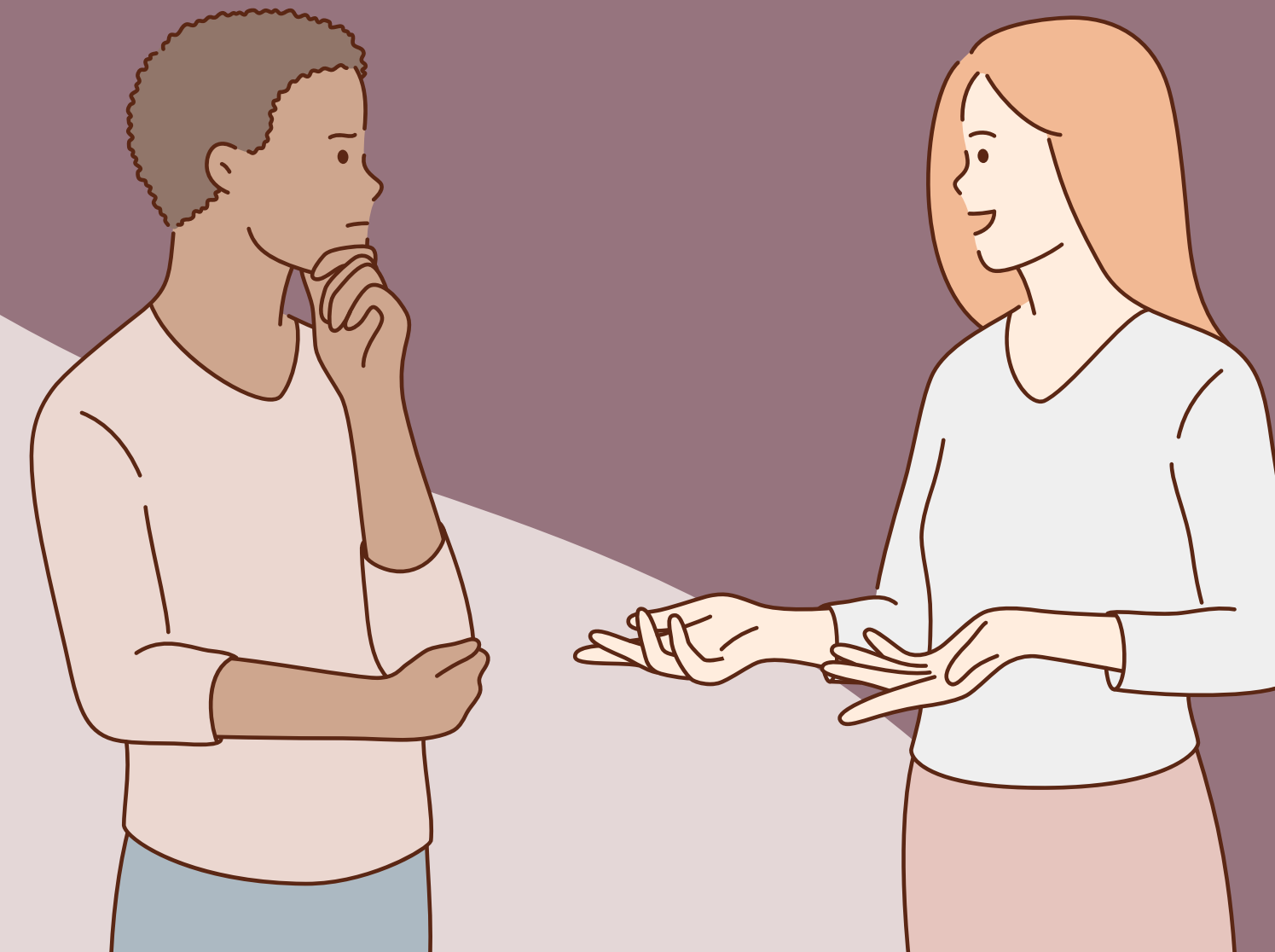
- Provide a platform for students to share their experience, goals and concerns about our school
- Use what students have vocalized to create a better school environment to increase their sense of belonging
- Improve school climate and culture!



THE AGENDA

((•)) LIVE

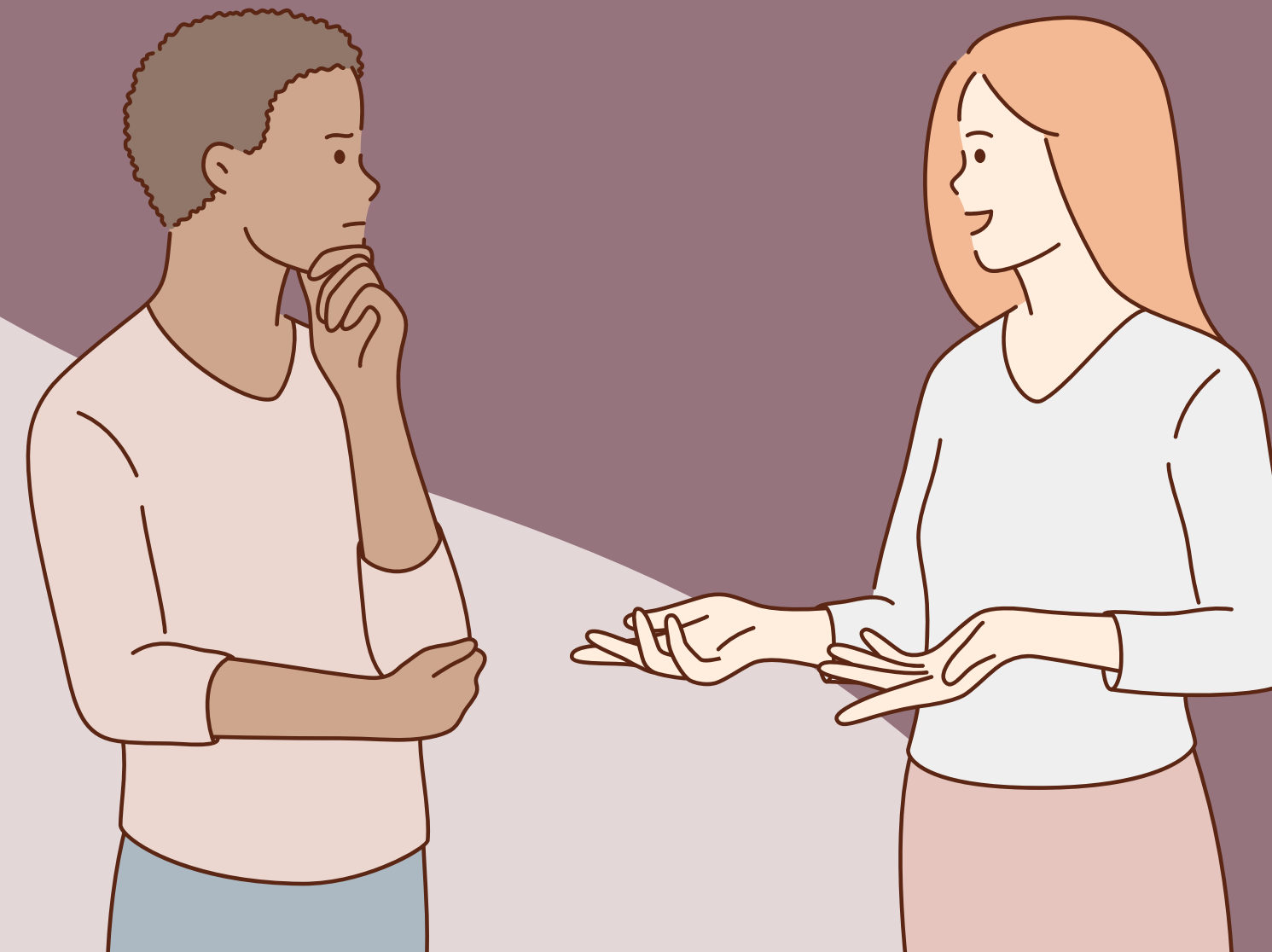
1. Understand what student voice is
2. Go over goals and rules
3. Ice Breaker
4. Think-pair-share and Carousel questions
5. Exit Slips





REFLECTING ON THEORY OF ACTION

- Timing
 - Amount of sessions
 - Working around test schedules
 - Working around my own schedule
- Game day changes
 - Group session needed to be adapted on the fly (lack of #'s)



LEADERSHIP ACTIONS



WHAT DID YOU DO

Leadership Actions/Steps

1. Met with Erin Lyons-Barton to discuss the project mission, vision and goals
2. Had two meetings with Hector Cardona (WMS), Nate Testroet and Brian Petrosky
3. Planned and presented a PD on November 8th
4. Sent an EdisonAll email (01/10) to start gathering names for facilitators via google forms
5. 03/10- locked In for the first student voice session with facilitators
 - a. alerted all staff who would be out periods 1-4
6. 05/02- Social Studies Department alerted to sign students up for the whole group session
 - a. sent 3 follow up emails for reminders/student participation
7. 05/22- Whole group session
8. Notes compiled and sent to administration for review

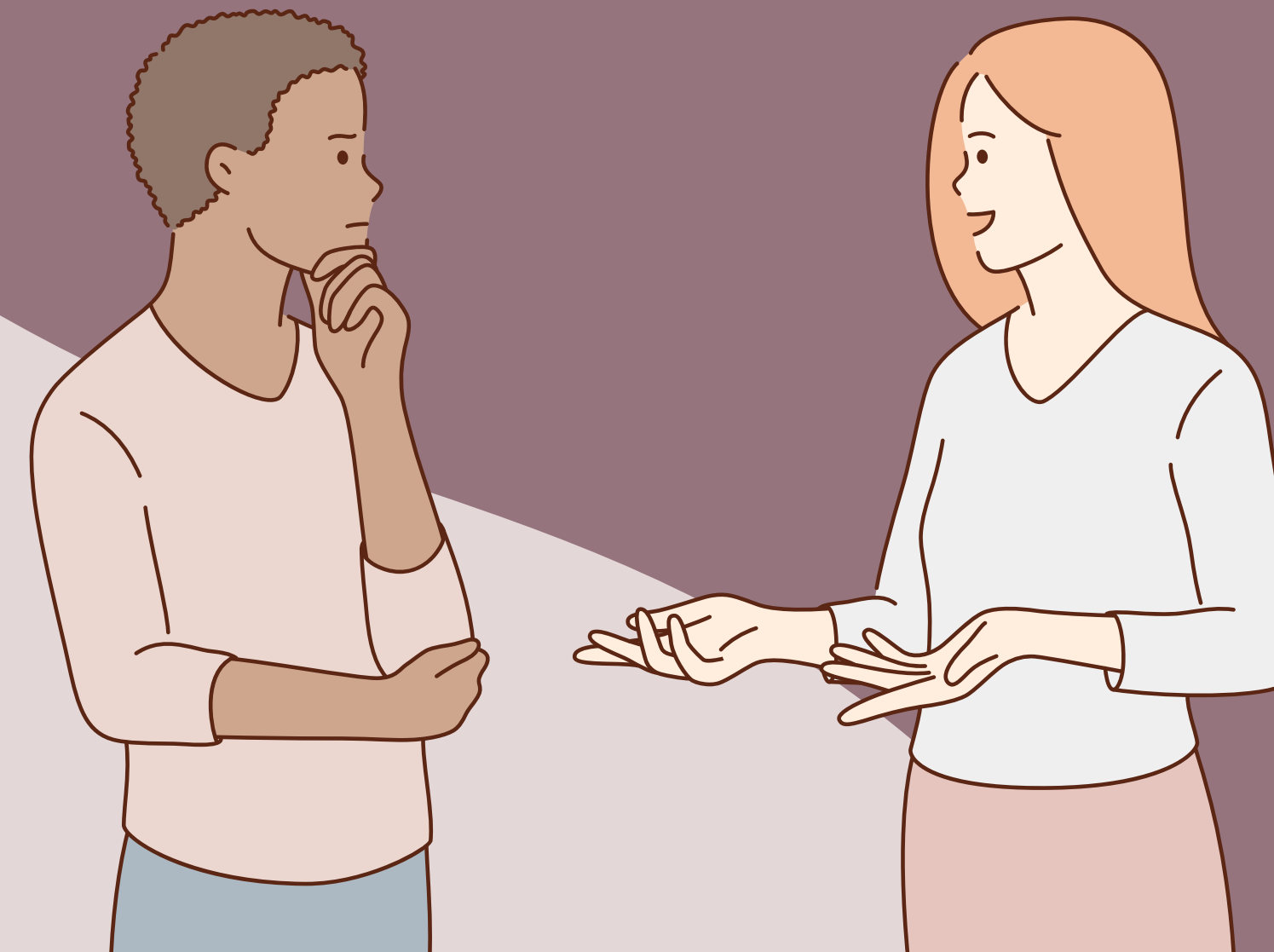




WORKED WITH...



- Erin Lyons-Barton (Principal)
 - Janice Pina (Assistant Principal) observed first session
- Nate Testroet helped get the ball rolling
- Hector Cardona (WMS) met with me twice to go over resources and session set up
- Marisa Volo (Platt) also emailed with how she had done S.V. In the past
- Brian Petrosky helped with the day of sessions and facilitating
- Social Studies department helped lock in participants
- 11 Student Leaders!



OUTCOMES + IMPACT



- Measurements of achievement

- Artifacts

MEASUREMENTS OF ACHIEVEMENTS

- Overall positive Interactions during the sessions
- Students change In perception as to what Student Voice Is
- Giving the students a chance to be heard
- Exit tickets:
 - All said It was productive
 - Everyone recorded a favorite experience (play, sports, field day, making new friends)



ARTIFACTS



Student Voice: Leader/Facilitator Nomination

Please nominate a few students from your team who you think would be a good choice for a student leader/facilitator for Student Voice!

colleen.gaffey@meridenk12.org [Switch account](#)

Not shared

* Indicates required question

Grade *

☐ 6th

☐ 7th

☐ 8th

Team *

Your answer

Student 1 *

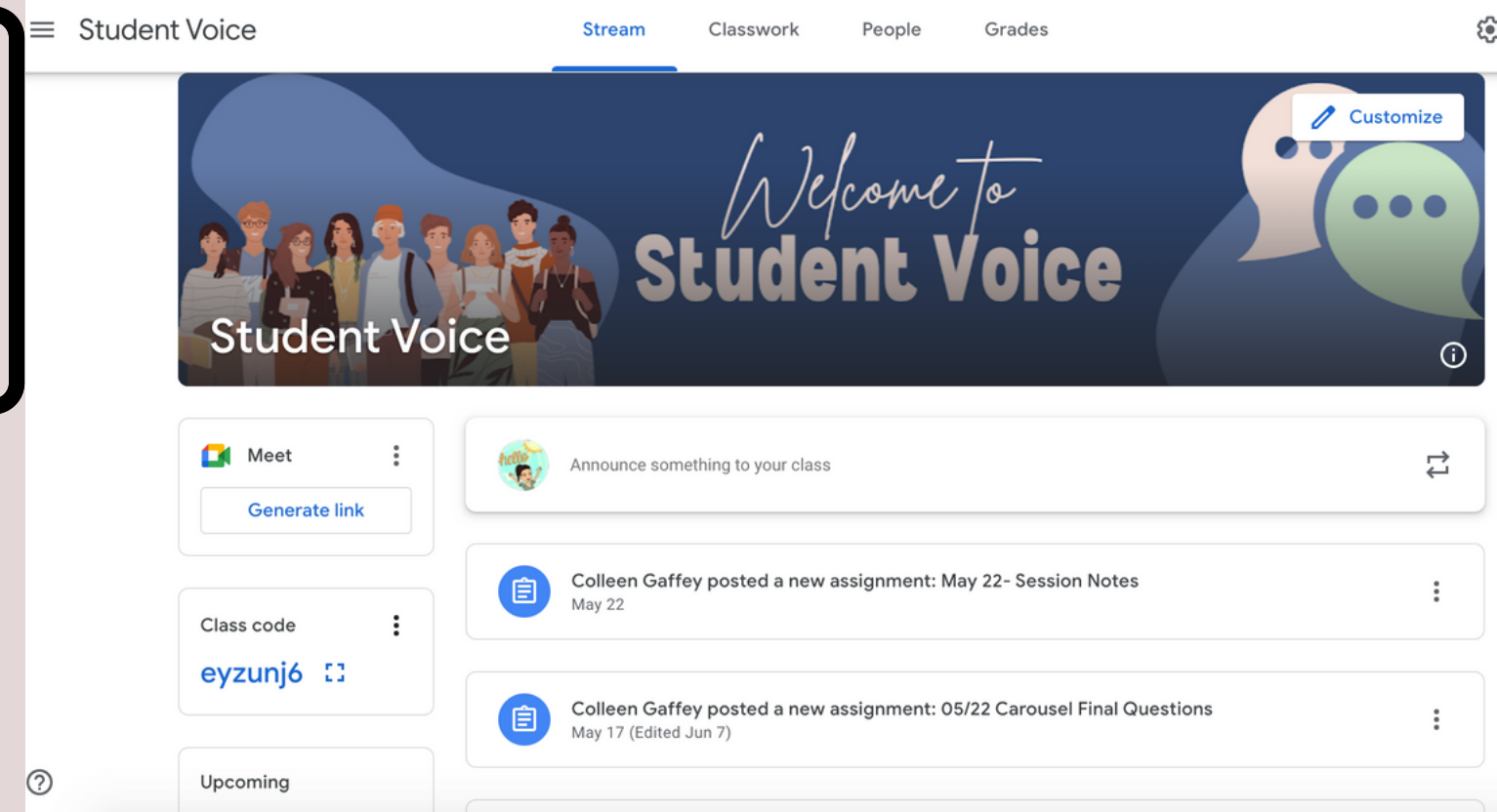
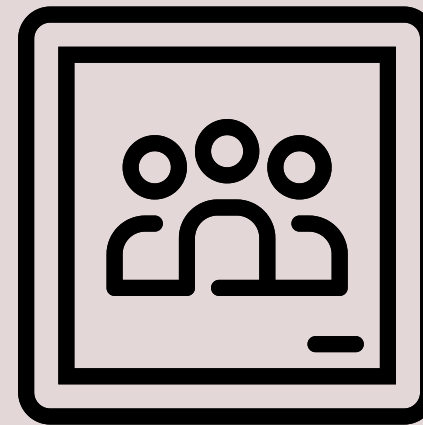
Your answer

Student 2 *

Your answer

Student 3 *

Your answer



EXIT

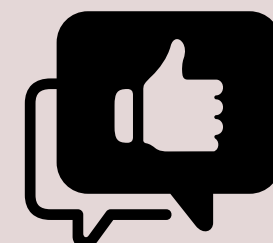
1. Do you feel safe at Edison Middle School? Why or why not?

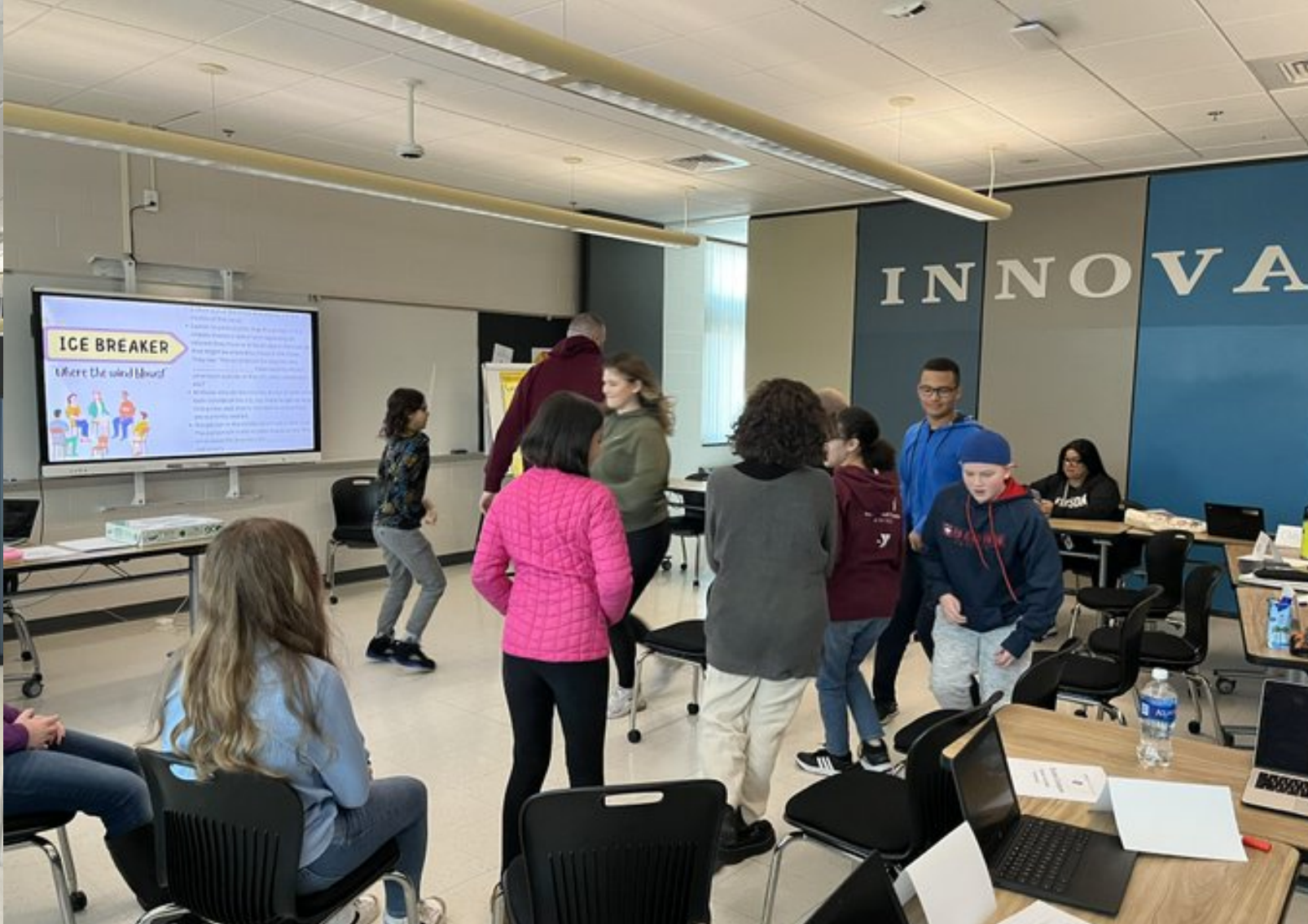
2. Describe a favorite event, activity or experience from this past school year.

3. Is there something that was not addressed today that you wish was discussed, or do you think today's Student Voice Session was productive?



SESSION NOTES





REFLECTION





AREAS OF STRENGTH

- Working w/adult learners (PD)
 - group perspectives valued
 - created a comfortable/safe environment
- Communication/networking
- Organization and collaboration
- Connection to the students and passion for wanting to make school the BEST for them

OUT OF MY COMFORT ZONE

- This whole project!
- EdisonAll emails
- Creating a new program at the school
- Social Anxiety / feeling like I CAN do this



CHALLENGES

- Time to get to know the school, student body and the needs before we scheduled sessions
- Getting over my own barriers
- Scheduling with the school calendar (testing schedule)
- Getting students to buy in for the whole group session

SUCCESSSES

- Led my first PD session!
- Student leader was hesitant but wanted to stay after our first session
- Positive feedback from students
- They want MORE!
- Feedback to be discussed at the beginning of next year

THANK YOU

