



RISK MANAGEMENT FOR INTERSCHOLASTIC ATHLETICS AND AFTER-SCHOOL ACTIVITIES

Course Description

Presented by

The National Center for Spectator Sports Safety and Security

In Partnership With

National Federation of State High School Associations
National Interscholastic Athletic Administrators Association

And

Assa Abloy



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School District Training Process

1. State High School Activities Associations should contact NCS⁴ to initiate training for school districts in their state. Contact Lauren Cranford, 601-266-5758 or lauren.cranford@usm.edu
2. Those school districts desiring training **must** send four (4) representatives to participate in the course.

Among those required are:

Superintendent
Principal
Athletic Director
Resource Officer (or police officer)

Course Overview

The *Risk Management for Interscholastic Athletics and After-School Activities* course focuses on developing prevention/mitigation, preparedness, response and recovery at interscholastic athletic events and after-school activities. Participants will learn and discuss concepts relative to vulnerability and risk assessment, crisis planning and preparedness, hazard mitigation, evacuation management, crisis communication and organizational teamwork.

Participants include teams of school district administrators, employees and event partners that assist with safety, security, logistics and overall event operations. The course is designed to help prepare school districts in developing and coordinating safety and security management programs.

Scope

The overall goal of this program is the standardization of safety and security management practices at athletic events and after-school activities. This course is a partnership between the National Center for Spectator Sports Safety and Security (NCS⁴), the National Federation of State High School Associations (NFHS), and the National Interscholastic Athletic Administrators Association (NIAAA).

The intent of the program is to make training and certification available to school districts nationwide. This training will provide foundational knowledge in interscholastic athletic event and after-school activity safety and security management.

Outcomes

Training outcomes will include plans and procedures specific to a respective school district's interscholastic sports and event venues. Customization to the participants' events and activities will allow for immediate implementation of course learning objectives at their respective school districts. Course learning objectives will address the following target capabilities:

- Planning/Preparedness
- Risk Management
- On-site Incident Management
- Citizen Evacuation and Shelter-in-Place

Target Audience

NCS⁴ will deliver the *Risk Management for Interscholastic Athletics and After-School Activities* course to school districts requesting the training. Trainees will include superintendents, principals, athletic director and law enforcement.

Prerequisites

Participants are strongly recommended to complete the following on-line courses prior to attending this course:

1. IS-100.b, Introduction to the Incident Command System (ICS 100)
<http://emilms.fema.gov/IS100b/index.htm>
2. IS-700.A, National Incident Management System (NIMS), An Introduction
<http://emilms.fema.gov/IS700aNEW/index.htm>

Course Length & Outline

The *Risk Management for Interscholastic Athletics and After-School Activities* course is an eight (8) hour course that covers the modules detailed below.

Module	Module Title	Time Allocation
Module 1	Introduction and Administration	.75
Module 2	The Risk is Real	1.0
Module 3	Organizational Teamwork	1.0
Module 4	Risk Assessment and Planning	1.5
Module 5	Training and Exercise	1.0
Module 6	Implementation	2.0
Module 7	Post-Administration and Evaluation	.75
Total		8 hours

Module 1: Introduction and Administration

Terminal Learning Objective:

The participant will be able to summarize the course goal, major module objectives, how course materials will be used, and how participants will be evaluated.

Enabling Learning Objective:

Participants will be able to

- 1-1 State how participant performance is evaluated.
- 1-2 State the class goal and summarize module objectives for the course.
- 1-3 Summarize how workshop concepts apply to high school sport event risk management.

Module 2: The Risk is Real

Terminal Learning Objective:

At the conclusion of this module, participants will be able to explain the catastrophic impact of a tragedy at school sports or after hour's activities.

Enabling Learning Objective:

At the conclusion of this module, participants will be able to:

- 2-1 Identify safety and security concerns associated with school sports or after hour's activities.
- 2-2 Define catastrophic impact.
- 2-3 Identify critical assets at school utilized venues and surrounding areas.

Module 3: Organizational Teamwork

Terminal Learning Objective:

At the conclusion of this module, participants will identify key stakeholders involved in the management and communication for school large events and after hour's activities, including response to an incident.

Enabling Learning Objective:

At the conclusion of this module, participants will be able to:

- 3-1 Identify internal and external stakeholders to support the safety and security program.
- 3-2 Define roles and responsibilities of internal and external stakeholders.
- 3-3 Develop processes to collect and disseminate important information to and from internal and external stakeholders.
- 3-4 Review where the key stakeholders are within the Incident Command System.

3-5 Conduct a discussion based exercise to validate stakeholders' roles and responsibilities.

Module 4: Risk Assessment and Planning

Terminal Learning Objective:

By the conclusion of this module, participants will identify and assess threats, vulnerabilities, and consequences for school sports or after hour's activities.

Enabling Learning Objective:

At the conclusion of this module, participants will be able to:

- 4-1 Identify a Risk Assessment Team including school and local public safety representatives for school sports and after hour's activities.
- 4-2 Incorporate current events, historical incidents, and information from public safety to update the risk profile for school sports or after hour's activities.
- 4-3 Use a risk assessment methodology to conduct a risk assessment for school sports and after hour's activities, the hosting facilities, and any associated travel.
- 4-4 Prioritize the results of the risk assessment to guide the planning process.
- 4-5 Develop comprehensive operation plans that include measures to improve the safety and security associated with school sports or after hour's activities.

Module 5: Training and Exercise

Terminal Learning Objective:

At the conclusion of this module, participants will be able to develop and implement a comprehensive training and exercise program to reduce risk associated with school sports and after hour's activities.

Enabling Learning Objective:

At the conclusion of this module, participants will be able to:

- 5-1 Develop performance standards for the positions associated with school sports and after hour activities.
- 5-2 Identify the training needs for the positions' roles and responsibilities.
- 5-3 Identify resources to deliver necessary training for school sports and after hour activities.
- 5-4 Establish/create a staff development plan.
- 5-5 Develop and conduct discussion-based exercises and drills to refine capabilities as a part of the continuous improvement process.

Module 6: Implementation

Terminal Learning Objective:

At the conclusion of this module participants will identify a series of steps to develop, implement and sustain a safety and security program for school sports and after hour's activities.

Enabling Learning Objective:

At the conclusion of this module, participants will be able to:

- 6-1 List the stakeholders needed to facilitate the safety and security plan.
- 6-2 Define the roles and responsibilities of the stakeholders within the safety and security plan.
- 6-3 Develop an overall safety and security action plan for school sports and after hour activities.
- 6-4 Establish a time line for implementation of the plan.
- 6-5 Develop and implement an ongoing evaluation process to refine the plan.

Module 7: Post Administration and Evaluation

Terminal Learning Objective:

The participant will be able to complete a comprehensive post-test and course evaluation at 70% mastery or higher.

Enabling Learning Objective:

- 7-1 Participants will be able to provide feedback by completing a course evaluation.
- 7-2 Participants will be able to complete a comprehensive post-test with a score of 70% or better.