

EARLY CHILDHOOD PROFESSIONAL DEVELOPMENT

Professional Learning for Administrators of School Based Early Childhood Programs



Administrator Responsive Support Sessions

November 4, 2021

Responding to our youngest learners: Adjusting our teaching to reflect what we are learning.

In 2020, we reflected on the impact of COVID-19 and planned for the 2021 school opening. The depth of the impact, however, could not be fully realized until school opened. Continuing our reflection, adjusting our strategies and supporting each other are the goals of this Administrator Responsive Support Session. Specific strategies related to teacher efficacy, developmentally appropriate practice, increase in referrals for special education evaluation and the impact of COVID 19 on how young children learn will all be discussed. Opportunities to exchange ideas and strategies that are working with colleagues will be provided as well. Please join us on November 4, 2021, from 9:00-10:00 am for this session.

November 4, 2021 | 9:00 AM | [Register](#)

Questions? Please contact...

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