

# VIRTUAL EQUITY SUMMIT SERIES - PART I LEARNING & LEADING FOR SYSTEMIC RACIAL & SOCIAL JUSTICE

AUGUST 11 • 8:15 AM - 3:30 PM



DAREN GRAVES



CHARLENE RUSSELL-TUCKER



SCOTT SEIDER



YOHURU WILLIAMS



*Opening remarks by*  
U.S. EDUCATION SECRETARY  
DR. MIGUEL CARDONA

## SCHEDULE

**FREE!**  
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- 8:15 AM: WELCOME – ANDRE HAUSER, CAS PRESIDENT, PRINCIPAL, WATERFORD HIGH SCHOOL
- 8:30 AM: OPENING REMARKS – DR. MIGUEL CARDONA, US SECRETARY OF EDUCATION
- 8:45 AM: STUDENT EQUITY ADVISORY BOARD VIDEO
- 9:00 AM: SELF-REFLECTION TASK – STEPHEN PROFFITT & NITZA DIAZ, SERC
- 9:25 AM: MORNING KEYNOTE – DR. YOHURU WILLIAMS, FOUNDING DIRECTOR OF THE RACIAL JUSTICE INITIATIVE AT THE UNIVERSITY OF ST. THOMAS
- 10:40 AM: STUDENT EQUITY ADVISORY BOARD PANEL DISCUSSION
- 11:35 AM: MORNING BREAKOUT SESSIONS
- 12:45 PM: AFTERNOON BREAKOUT SESSIONS
- 1:55 PM: AFTERNOON REMARKS – CHARLENE RUSSELL-TUCKER, ACTING CT COMMISSIONER OF EDUCATION
- 2:15 PM: AFTERNOON KEYNOTE – DRS. DAREN GRAVES & SCOTT SEIDER, CO-AUTHORS OF "SCHOOLING FOR CRITICAL CONSCIOUSNESS"
- 3:15 PM: REFLECTION AND WRAP-UP

# GENERAL SESSIONS

## **THE OTHER CRT: CULTURALLY RESPONSIVE TEACHING IN AN AGE OF MASS DISRUPTION**

*Dr. Yohuru Williams, Founding Director of the Racial Justice Initiative at the University of St. Thomas*  
During this morning keynote, Dr. Williams explores the importance of Culturally Responsive Teaching in response to the unprecedented events of the last year from the murder of George Floyd and the global pandemic to the hate crimes against Asian Americans and climate change. Dr. Williams illustrates the ways in which Culturally Responsive Teaching can serve as the background and foundation for a reimagining of the future through the development of responsible, well-rounded, and culturally aware students and citizens.

## **TOOLS FOR ANTIRACIST EDUCATION IN THIS HISTORICAL MOMENT**

*Drs. Daren Graves & Scott Seider, Co-Authors of "Schooling for Critical Consciousness"*

This afternoon keynote will reflect upon concepts and practices raised over the course of the summit and offer some closing thoughts about engaging in antiracist education in this important historical moment. Specifically, how can we as educators respond to an historical moment that includes a heightened urgency in many school and communities to name and challenge racism and a willingness to consider new and different schooling approaches, but also increasingly fierce resistance to antiracist education from some politicians, parents, and pundits? The keynote will conclude with an opportunity for summit participants to reflect upon their own next steps for supporting equity and antiracism in their own schools and classrooms.

## **STUDENT EQUITY ADVISORY BOARD PANEL DISCUSSION**

*Moderated by Chereese Miller and Henry Rondon, CT Association of Schools*

During this panel discussion, student leaders from across Connecticut will share their perspectives on equity through the lens of race, culture and identity. Panelists will explore findings of student-led research conducted in 2020-21 and will discuss equity-driven work undertaken within their schools and communities. In addition to sharing perspectives, students will be offering recommendations for change based on their research findings.

# MORNING BREAKOUTS

- Solving the Complex and Overlapping Problems of Inequity, Trauma, Social Emotional Deficits and Learning Losses Through the Eyes of "Third Bucket" Kids - *Dr. Jo Ann Freiberg and Pat Ciccone, School Climate Consultants*
- Educator Identity, Authority, and Relationship: How educators can position themselves to help students develop Critical Consciousness - *Dr. Daren Graves, Associate Professor of Education and Social Work, Simmons University*
- Nurturing Young People's Critical Consciousness to Thrive in and Transform the World - *Dr. Scott Seider, Associate Professor, Lynch School of Education & Human Development, Boston College*
- Learning and Leading for Equity: A Conversation with Connecticut Principals - *Joe Macrino, Principal, Oswegatchie Elementary School, Waterford; Dr. Kristy Zaleta, Principal, Rogers Park Middle School, Danbury; Sarhanna Smith, Principal, Read School, Bridgeport; and Stafford Thomas, Principal, Staples High School, Westport*
- Critical Race Theory: The Concept and the Controversy Surrounding It - *Stephen Proffitt and Nitza Diaz, State Education Resource Center*
- Supporting Transgender Students Through Equity and Inclusion - *Dr. Glenn Lungarini, CAS-CIAC Executive Director, and Andraya Yearwood, Transgender Rights Advocate within Athletics*



# AFTERNOON BREAKOUTS

- **Solving the Complex and Overlapping Problems of Inequity, Trauma, Social Emotional Deficits and Learning Losses Through the Eyes of “Third Bucket” Kids** - *Dr. Jo Ann Freiberg and Pat Ciccone, School Climate Consultants*
- **Educator Identity, Authority, and Relationship: How educators can position themselves to help students develop Critical Consciousness** - *Dr. Daren Graves, Associate Professor of Education and Social Work, Simmons University*
- **Nurturing Young People’s Critical Consciousness to Thrive in and Transform the World** - *Dr. Scott Seider, Associate Professor, Lynch School of Education & Human Development, Boston College*
- **Critical Race Theory: The Concept and the Controversy Surrounding It** - *Stephen Proffitt and Nitza Diaz, State Education Resource Center*
- **Equity in Education: Moving Beyond Performative Allyship to Make Actionable Change for Minoritized Students** - *Dr. Tamika La Salle, Associate Professor, University of Connecticut*
- **Preparing Teachers to Create Equitable and Inclusive Classrooms Where ALL Students Thrive** - *Dr. Kristin Rainville, Associate Professor, Sacred Heart University*
- **The Incompatibility of DEI and Anti-Racism** - *Linda Darcy, Director of Teaching and Learning, LEARN*

PAT CICCONE



LINDA DARCY



NITZA DIAZ



JO ANN FREIBERG



ANDRE HAUSER



TAMIKA LA SALLE



GLENN LUNGARINI



JOE MACRINO



STEPHEN PROFFITT



KRISTIN RAINVILLE



SARHANNA SMITH



STAFFORD THOMAS



ANDRAYA YEARWOOD



KRISTY ZAleta



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