Education Committee

PUBLIC HEARING AGENDA

Wednesday, March 11, 2015

11:30 AM in Room 2C of the LOB

- I. COMMITTEE BILLS FOR REVIEW
- 1. S.B. No. 1058 (RAISED) AN ACT CONCERNING CHRONIC ABSENTEEISM. (ED)
- 2. <u>H.B. No. 6974</u> (RAISED) AN ACT IMPLEMENTING THE RECOMMENDATIONS OF THE ACHIEVEMENT GAP TASK FORCE CONCERNING THE CREATION OF A DIRECTOR OF READING INITIATIVES AT THE DEPARTMENT OF EDUCATION. (ED)
- 3. S.B. No. 1054 (RAISED) AN ACT CONCERNING STUDENTS WITH DYSLEXIA. (ED)
- 4. <u>H.B. No. 6977</u> (RAISED) AN ACT ESTABLISHING QUALIFICATIONS FOR THE COMMISSIONER OF EDUCATION. (ED)
- S.B. No. 1053 (RAISED) AN ACT PROHIBITING OUT-OF-SCHOOL SUSPENSIONS AND EXPULSIONS FOR STUDENTS IN PRESCHOOL AND GRADES KINDERGARTEN TO TWO. (ED)
- H.B. No. 6975 (RAISED) AN ACT ESTABLISHING A TASK FORCE TO STUDY LIFE-THREATENING FOOD ALLERGIES IN SCHOOLS. (ED)
- 7. S.B. No. 1056 (RAISED) AN ACT CONCERNING THE EXCESS COST THRESHOLD AND THE COLLECTION OF DATA RELATING TO PER PUPIL COSTS FOR SPECIAL EDUCATION. (ED)
- 8. <u>H.B. No. 6968</u> (RAISED) AN ACT AUTHORIZING THE USE OF SCHOOL PARAPROFESSIONALS TO SERVE AS SHORT-TERM SUBSTITUTE TEACHERS. (ED)
- 9. S.B. No. 1055 (RAISED) AN ACT CONCERNING GIFTED AND TALENTED STUDENTS. (ED)
- 10. <u>H.B. No. 6978</u> (RAISED) AN ACT REQUIRING THE COMMISSIONER OF EDUCATION TO DEVELOP AND SUBMIT A COMPREHENSIVE STATE-WIDE INTERDISTRICT MAGNET SCHOOL PLAN. (ED)
- 11. S.B. No. 1059 (RAISED) AN ACT CONCERNING HIGH SCHOOL GRADUATION REQUIREMENTS. (ED)
- 12. <u>H.B. No. 6976</u> (RAISED) AN ACT CONCERNING A STUDY OF RECOVERY HIGH SCHOOL PROGRAMS. (ED)
- 13. <u>S.B. No. 1060</u> (RAISED) AN ACT CONCERNING THE USE OF RESTRAINT AND SECLUSION IN SCHOOLS. (ED)
- 14. <u>H.B. No. 6979</u> (RAISED) AN ACT ESTABLISHING A TASK FORCE TO STUDY DECLINING STUDENT ENROLLMENT. (ED)

- 15. <u>S.B. No. 1057</u> (RAISED) AN ACT CONCERNING THE DEVELOPMENT OF A ROLLING THREE-YEAR CAPITAL IMPROVEMENT AND CAPITAL EQUIPMENT PLAN FOR THE TECHNICAL HIGH SCHOOL SYSTEM. (ED)
- 16. <u>H.B. No. 6980</u> (RAISED) AN ACT CONCERNING THE TIMING OF TEACHER PERFORMANCE EVALUATIONS. (ED)