

Register on line at www.casciac.org (click on "Efficacy Institute Presentation" under CAS "News & Announcements") or complete form.

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Cost: **\$50.00** includes presentation, materials, continental breakfast and buffet lunch. **The first five registrants from CAUS districts are free.**

Check one of the following:

Full payment enclosed (make check payable to Connecticut Association of Schools)

PO # _____ enclosed

Please mail or fax by April 29, 2005, to:

Mike Buckley, Director
The Connecticut Principals' Center
30 Realty Drive
Cheshire, CT 06410
Fax 203-250-1345



.7 CEU's will be granted for full attendance.

Directions to Fantasia:

From I-91, From New Haven, South
I-95 to I-91 to Exit 12,
Right onto Route 5 (north),
One mile on right past Fire Station.

From Meriden and Hartford
I-91S to Exit 12,
Right onto Route 5 (north),
One mile on right past Fire Station

From Route 15, From New Haven and South
Route 15N, (Wilbur Cross Parkway) - to Exit 63,
Right onto Route 22 (Clintonville Road),
Left (north) onto Route 5 (Washington Avenue),
One and a half miles on right past Fire Station.

From Route 15, From Meriden and Hartford
Route 15S, (Wilbur Cross Parkway) - to Exit 63 left (north),
Onto Route 22 (Clintonville Road),
Left (north) onto Route 5 (Washington Avenue),
One and a half miles on right, past Fire Station.



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Institute for Teaching and Learning



WHAT? A Presentation by the Efficacy Institute which:

- **critically examines the prevailing belief structure about intelligence and how it results in policies and practices that defeat the best efforts to develop all children to high standards.**
- **focuses on effective effort by students as the key to high level learning, and on the use of clear targets and data to drive transformative strategies.**

FOR WHOM? School leaders from both the building and central office levels with responsibilities for helping all children achieve at a high level.

WHEN AND WHERE? May 6, 2005, 8:00 a.m. to 4:00 p.m., at Fantasia, 40 Washington Avenue, North Haven, CT

Sponsored by



Connecticut Principals' Center



Connecticut Association of Urban Superintendents



The Efficacy Institute, Inc. is a national, not-for-profit agency of education reform committed to the mission of developing all young people to high standards, particularly children of color and the economically disadvantaged.

Their work is based on the research of Harvard trained social psychologist Dr. Jeff Howard, Founder of The Efficacy Institute, who developed a model of learning based on the idea that intelligence can be built through Effective Effort. They aim to help adults operate from a simple belief: all young people can learn at very high levels if the process of education is effectively organized.

They care about developing all young people.

Their **Vision** is a nation dedicated to producing successive generations of citizens prepared to constructively participate in the society of their time.

Their **Mission** therefore is development, working to release the inherent intellectual capacity of all children, and to affirm their right to learn.

Efficacy Works!

There is strong, concrete evidence of the effects of Efficacy on student achievement. Studies by independent researchers, including Abt Associates, as well as analyses by school departments, have linked Efficacy to improved student performance in Math and English.

- In the School District of Palm Beach County, gains in the Efficacy schools exceeded the district's improvement, most dramatically in Math. From 2000-2003, Efficacy schools achieved an average 25-point gain in the percentage of students scoring at or above the proficient level in Math, compared to the district's 3-point gain in the same period. Each Efficacy school also exceeded the district's gains in the percentage of students achieving proficiency or higher in Reading and Writing.
- In the District of Columbia Public Schools (DCPS), among the findings is that at the elementary level, in both Reading and Math, Efficacy schools gained 18 points above the average gains of students in comparison schools. The lowest performing students at the Efficacy schools went from 0% at proficiency to 28% between 1998 and 2000. In comparison, those in non-Efficacy schools went from 0% to only 8% at proficiency.
- In Detroit, the average percentage of students in the five "Efficacy" elementary schools meeting the state standard of "satisfactory" in reading on the Michigan Educational Assessment Program (MEAP) tests improved at a rate about four times that of non-Efficacy schools in the district in 97-98.
- In St. Louis, the Efficacy approach was implemented in eight of the lowest achieving elementary schools in the district. An analysis of changes in student performance on the Stanford 8 Test revealed that between 1992-1996 students

at Efficacy schools had a rate of improvement more than twice that of the city's elementary schools in general.

- In Tacoma, the district's 36 elementary schools achieved an average gain of 13, 15 and 28 percentile points in reading, language and mathematics respectively between Fall, 1994 and the Spring, 1995. In the Spring of 1995, the average achievement levels in the district stood at the 65th percentile at the elementary level compared to 46th percentile in the Fall of 1993.
- In Milwaukee, the six Efficacy Pilot Schools all outperformed the district's rate of improvement in reading and math in the 4th grade. The most dramatic improvements were achieved at the 95th Street School where the number of students reading at proficiency doubled from 40% in 1998 to 80% in 1999.

These results were achieved with the same teachers, same students and families, and the same budget as in previous years of consistent low performance!



