

SUPPORT YOUR SCHOOL ADMINISTRATORS TODAY

The Education Committee unanimously passed **HB5323 AAC Various Revisions to Education Statutes**. Section 7 establishes a pilot mentoring program for new school administrators and we need your support.

This proposal comes from members of the CT Advisory Council for Administrator Professional Standards (CACAPS) – a legislatively appointed council established in CGS 10-144e. Its members are appointed by leadership on both sides of the aisle and includes Principals, Superintendents, Retired and Active School Administrators, Education professionals, teachers and more.

To become a reality, the legislature needs to appropriate \$150,000 for the development of this program to be implemented in the 2027 school year.

Why Support Mentoring for New School Administrators?

- Because being a school administrator has often been called by those in the field “the loneliest job”;
- There is little to no on the job training or experienced guidance in an environment fraught with daily challenges, problems, and sometimes real crises.

Creatively maximizing resources that prioritize student learning, quality teaching and informed communities while keeping up with the ever-changing education landscape doesn't just happen - it is a unique learned and lived experience that when shared leads to greater success for students, teachers, and communities.

Does Mentoring Work? Yes – Studies show that:

- Mentees benefit in communication, time management, leadership and problem solving as the result of working with a mentor;
- Novice principals report practical learning and well-being benefits in formal mentoring programs;
- State-initiated formal mentoring programs report perceived benefits for novice administrators' learning and well-being.

To support this important initiative tell your leaders and your colleagues to support this appropriation in this year's budget adjustments.

For more information call or text Beverley Brakeman at 860-803-6666.