

Formative Assessments & Performance Tasks To Improve Teaching & Learning: A Professional Learning Community

In Connecticut, there's a lot of discussion about our comprehensive student assessment system. Join us as we continue these important professional conversations around key elements of that system, with a specific focus on formative assessments and performance tasks. Using a PLC structure, you'll engage in a range of activities to create, review, and share resources that support effective measures of student learning.

Format

Train-the-trainer model to build capacity at the school or district level

Goals/Intended Outcomes:

- Participants will gain a deeper understanding of the criteria for implementing a quality formative assessment process. They will review exemplars, identify criteria for evaluating quality performance tasks and develop exemplar performance tasks.
- Participants will leave with a set of "look-fors" to guide teachers and instructional staff as they develop skills for gathering evidence of learning that move beyond traditional paper and pencil testing formats. They will also make explicit connections that contribute to assessment for student learning.
- Explicit references and guidance will align learning activities and outcomes to Connecticut's Professional Learning Standards.

Facilitators:

EASTCONN Education Consultants Barbara Beaudin & Linda Kauffmann

Session Dates:

Day 1 - September 21, 2016 - 8:30am-3:00pm

Overview formative assessment process; review quality performance tasks (separate sessions for math & ELA focus)

Day 2 - October 5, 2016 - 8:30am-12:00pm

Process and criteria for developing quality performance tasks (Selection of Math or ELA focus)

Total Fee: \$ 190 Day 1 and 2 (must attend both days - no substitutions)

Location: Connecticut Association of Schools, 30 Realty Drive, Cheshire, CT

Registration Deadline: September 5, 2016

Register online at: <http://casci.ac/1543>

