



Gentry School District

Administrator Search Information Sheet

Profile:

Gentry School District serves a suburban community of 6,500 students with one high school, twelve elementary schools and two middle schools. The elementary schools in the district are individually unique in local neighborhoods. Therefore, the makeup of K-5 schools ranges from relatively middle class populations to more cultural and racially mixed student bodies. The two middle schools are integrated and the high school is totally desegregated. Racial imbalance as well as increasing enrollment at the elementary level will require redistricting in the short term and subsequent construction of a new middle school.

District Philosophy:

Gentry students come from many cultures and the district is developing an educational program that meets the needs of every child. The district's schools use a wide variety of complex instructional strategies including cooperative learning, whole language, and interdisciplinary teaming. The high school and middle schools are restructuring and attempting to de-track. Value is placed on allowing schools to develop on their own, and the district office supports school based innovation within specific guidelines established by the Board. The guidelines focus on establishing relevant programs for all students. The Board encourages planned change and places a premium on innovation.

Governance and Finances:

Even though per pupil expenditures for Gentry are slightly below the statewide average, it enjoys a relatively good financial position. The Board has focused on developing active school site councils and provides each school with \$25 per child as program improvement funds. This is in addition to Chapter 1 and other funding, but the Board does not require schools to assess needs and develop program plans for Board approval.

Praxis Elementary School:

Praxis Elementary School is located in an upper middle class neighborhood and achieves some of the highest test scores in the district. Four hundred and fifty students attend the school, with little pupil turnover. The school has just become a School Based Coordinated Plan School and the School Site Council is made up of four teachers, five parents and the principal. A needs assessment was conducted last spring and the Site Council will begin developing a school site plan in the fall. The PTO is active and coordinates many school functions during the year. Last year the PTO bought ten Smartboards for the school. The current principal will be leaving the school on July 1, 2012.

Locust Street Elementary School:

Locust Street Elementary School has a racial and cultural blend of students: 45% of the students are Anglo; 38% are Puerto Rican; 15% Black; and the remainder are from various cultures including Azorian Islanders and Southeast Asians. The school has various options for students acquiring English language skills and has been working on a thematic learning approach that capitalizes on the rich cultural background of the neighborhood. Locust School is collaborating with the local University in its staff development efforts, especially in the area of multicultural education. Additionally, Locust School has a Reading Recovery Program. Due to an increased enrollment the district is seeking an assistant principal for the school.

Jefferson Middle School:

Jefferson Middle School is located in the center of the school district. As one of the two middle schools it has a student body that is representative of the cultural mix of the community at large. The school has instituted the precepts of "a true middle school" and has had several in-service programs conducted by State Department of Education Consultants on implementing exemplary learning practices. It recently joined the region's Middle School Consortium which represents 11 middle schools in the region. It converted from a 7-8 grade junior high school to a 6-8 grade middle school eight years ago and, since that time, the staff has experimented with new approaches to teaching pre-adolescent students. The current principal is retiring at the end of this school year.

Gentry High School:

Gentry High School is located approximately one-half mile from Jefferson Middle School in the center of the district. The school was once a member of the Coalition of Essential Schools but is no longer formally affiliated. There are 1,800 students who reflect the cultural mix of the community at large. A veteran faculty serves Gentry High School students and approximately half of the graduates continue with post-secondary education. There is some concern that program offerings tend to be limited for the non-college bound students. The current principal and assistant principal are retiring.



Gentry School District

Vacancy Notice

School Board

Mrs. Kim Shirshac
Dr. Casey Cobb
Mrs. Lisa Nesbitt
Mr. James Calhoun
Dr. Mark Shibles
Mr. Geno Auriemma

POSITION: Elementary School (K-5) Assistant Principal

SALARY: \$95,000 - \$105,000

**CLOSING DATE
FOR APPLICATIONS:** March 20, 2012

DESCRIPTION: Serve as assistant principal of Locust Street Elementary School, a K-5 school enrolling 550 students. Assists principal with supervision and evaluation of the instructional programs, evaluation of assigned, certificated and classified staff, student discipline and community relations.

QUALIFICATIONS:

- Connecticut Intermediate Administrator Certificate (092)
- Master's Degree
- Minimum of five years teaching experience
- Appropriate administrative preparation

DAYS OF EMPLOYMENT: Twelve month position beginning July 1, 2012



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POSITION: Elementary School (K-5) Principal

SALARY: \$110,000 - \$125,000

**CLOSING DATE
FOR APPLICATIONS:** March 20, 2012

DESCRIPTION: Serve as educational leader of Locust Street Elementary School, a K-5 school with approximately 550 students; be responsible for direction of instructional program and operation of school plant; supervise and evaluate assigned, certificated, and classified staff; be responsible for instructional leadership, staff development, budget preparation, school and district special programs, community relations, and serve as a member of the district management team.

QUALIFICATIONS:

- Connecticut Intermediate Administrator Certificate (092)
- Master's Degree
- Minimum of five years teaching experience
- Appropriate administrative preparation

DAYS OF EMPLOYMENT: Twelve month position beginning July 1, 2012



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POSITION: Middle School Assistant Principal

SALARY: \$95,000 - \$110,000

**CLOSING DATE
FOR APPLICATIONS:** March 20, 2012

DESCRIPTION: Serve as assistant principal of Jefferson Middle School, with approximately 800 students; be responsible for student discipline; supervise and evaluate assigned, certificated and classified staff, be responsible for instructional leadership, staff development, school and district special programs (as assigned), serve as a member of the school management team.

QUALIFICATIONS:

- Connecticut Intermediate Administrator Certificate (092)
- Master's Degree
- Minimum of five years teaching experience
- Appropriate administrative preparation

DAYS OF EMPLOYMENT: Twelve month position beginning July 1, 2012



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POSITION: Middle School Principal

SALARY: \$115,000 - \$130,000

**CLOSING DATE
FOR APPLICATIONS:** March 20, 2012

DESCRIPTION: Serve as educational leader of Jefferson Middle School, grades 5-8 with a current student population of 800 students. Duties include supervision and evaluation of the instructional program and ancillary activities; supervision of all certificated and classified personnel; budget preparation/administration; community relations.

QUALIFICATIONS:

- Connecticut Intermediate Administrator Certificate (092)
- Master's Degree
- Minimum of five years teaching experience
- Appropriate administrative preparation

DAYS OF EMPLOYMENT: Twelve month position beginning July 1, 2012



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POSITION: High School Assistant Principal

SALARY: \$100,000 - \$120,000

**CLOSING DATE
FOR APPLICATIONS:** March 20, 2012

DESCRIPTION: Serve as one of two assistant principals at Gentry High School, with approximately 1,800 students; be responsible for discipline; supervise and evaluate assigned, certificated and classified staff, work with administrative team on instructional leadership and staff development; serve as a member of the district management team.

QUALIFICATIONS:

- Connecticut Intermediate Administrator Certificate (092)
- Master's Degree
- Minimum of five years teaching experience
- Appropriate administrative preparation

DAYS OF EMPLOYMENT: Twelve month position beginning July 1, 2012



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POSITION: High School Principal

SALARY: \$120,000 - \$140,000

**CLOSING DATE
FOR APPLICATIONS:** March 20, 2012

DESCRIPTION: Serve as educational leader of Gentry High School, a 9-12 comprehensive high school with a current student population of 1,800 students. Duties include supervision and evaluation of the instructional program and ancillary activities; supervision and evaluation of all certificated and classified personnel; budget preparation/administration; community relations.

QUALIFICATIONS:

- Connecticut Intermediate Administrator Certificate (092)
- Master's Degree
- Minimum of five years teaching experience
- Appropriate administrative preparation

DAYS OF EMPLOYMENT: Twelve month position beginning July 1, 2012



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POSITION: **Supervisor of Special Education**

SALARY: \$95,000 - \$110,000

**CLOSING DATE
FOR APPLICATIONS:** March 20, 2012

DESCRIPTION: Serve as the Supervisor of Special Education reporting to the Director of Special Education in the Gentry School district, a K-12 district serving 715 students with disabilities. Assists the Director with the supervision of the special education instructional programs, and evaluation of assigned certified and classified staff as well as collaborating/coordinating with related services personnel in the SRBI process. Responsible for chairing planning and placement team meetings, monitoring out of district placements, maintenance of confidential files, and participating in dispute resolution procedures. Strong background in educating students in the least restrictive environment, differentiated instruction and state and federal regulations.

QUALIFICATIONS:

- Connecticut Intermediate Administrator Certificate (092)
- Master's Degree
- Minimum of five years special education teaching experience
- Appropriate administrative preparation

DAYS OF EMPLOYMENT: Twelve month position beginning July 1, 2012