

MORE ABOUT LINCOLN ELEMENTARY SCHOOL

2002 – Performs as well or better than the 99% of New York elementary schools in math and 98% of schools in language arts.

2002 – 99% of students scored at or above state standard in English, Language Arts and Math. (In 1999 the figures were 57% and 74% respectively.)

REGISTRATION – DUE MAY 3, 2004

Name _____
Position _____
School _____
Address _____
School Phone _____

Cost: \$20.00 per person (System teams of 6 or more \$100.00). Lunch included.

- Full payment enclosed (Check payable to The Connecticut Association of Schools).
- P.O.# _____

Return to: Tom Galvin, CAS, 30 Realty Drive, Cheshire, CT
06410 Phone – 203-250-1111

You may also register on-line at www.casciac.org – under CAS “News and Announcements.”

Directions to CAS may be found on-line at www.casciac.org – Click on Directions, Central Office and add your address.

.25 CEUs will be awarded on completion of the program.



The Connecticut Association of Schools
Principals' Center
and

The Connecticut Association of Urban School Superintendents
Present:

How One School Closed the Achievement Gap

The Principal and Staff Members
Lincoln Elementary School
Mount Vernon, New York

**A K-6 elementary school with 800 students:
60% Black and Hispanic, 38% White, 2% Asian
Half the students on free or reduced lunch**

- *“There is no achievement gap at Lincoln”
John Merrow, Phi Delta Kappan, February, 2004*
- *“A school that outperformed some of the elite public schools in the country” The New York Times, April 2002.*

Featured on the Lehrer News Hour, November 2003



The Connecticut Association
of Urban Superintendents

**Tuesday
May 18, 2004
9:00 – 12:00
(includes lunch)
Connecticut Association of Schools
30 Realty Drive
Cheshire, CT 06410**

This program is supported by a grant from the Institute of Teaching and Learning, Connecticut State Department of Education.



Presenters

George C. Albano, Principal, Lincoln Elementary School

George C. Albano has served as a public school educator for 35 years. He earned a Masters of Arts degree in History, Political Science and Education from Adelphi University. Mr. Albano was appointed principal of the Lincoln Elementary School in Mount Vernon, New York, 25 years ago. Under his leadership, Lincoln successfully desegregated and is currently considered one of the top performing schools in the country. The success of the school is directly attributed to educating the “whole child” academically, socially, culturally and morally. He has worked throughout his career to instill this commitment in his staff and to share his firm belief that race, gender and economic background cannot impede a child’s potential to learn. Mr. Albano’s work has led Lincoln School to be recognized in the national media as a school where no child is left behind.

Mary Elizabeth Anderson

Mary Elizabeth Anderson received a B.S. in Education (magna cum laude) from St. Thomas Aquinas College in Sparkill, New York, and a Master of Arts in Teaching from Manhattanville College in Purchase, New York. Mrs. Anderson has enjoyed teaching fourth grade since 1975. Before that time she was a primary grade and special education teacher.

Mrs. Anderson helped complete new curriculum guides in social studies and language arts. She has written grants for curriculum enrichment which resulted in thousands of dollars to Lincoln School. Active participation in community projects earned her a Community Service Award from State

Senator Guy Velella, a Mosaic Award for excellence in multicultural education, and an Outstanding Community Service Award by Mayor Ernest Davis.

“Mrs. Anderson loves her job, loves the success that she and her colleagues and her kids enjoy,” from Phi Delta Kappan, February, 2004.

Diana Mesisco

Diana Mesisco received a B.A. in Sociology and Elementary Education from Herbert H. Lehman College and a M.A. in Reading from the College of New Rochelle. Mrs. Mesisco was appointed Reading Specialist for Lincoln Elementary School 18 years ago. Before that time she was a classroom teacher for 9 years.

Mrs. Mesisco has been primarily responsible for providing students with academic intervention services and teachers with mentoring and professional development. She has also served as Curriculum and Testing Coordinator for Lincoln School. Most recently, she has helped to implement an effective balanced literacy program and to develop a comprehensive English/Language Arts curriculum aligned to the New York State Learning Standards. Mrs. Mesisco’s greatest passion has always been to foster the “love of reading.” She has staged numerous successful school-wide reading incentive programs throughout the years, which have involved both parents and community.

Mrs. Mesisco considers herself fortunate to be working at Lincoln, which has been recognized by the national media as a school of academic excellence and equity. Although she is very proud of Lincoln’s outstanding performance on all of the New York State Assessments, she is most proud of being a member of a “staff which is deeply committed to developing the whole child, emotionally, socially, intellectually and physically.” (PBS TV, Jim Lehrer NewsHour, November 12, 2003).

