

M. JODI RELL GOVERNOR

January 20, 2010

Dear Students, Parents, Teachers and Principals:

The devastating earthquake in Haiti has spurred one of the largest relief efforts in history and once again Connecticut stands ready to help in any way possible.

Tragic disasters have a way of bringing people across the world together to show our caring and compassion for those in desperate need. The images from Haiti are heartbreaking, leaving many of us here in Connecticut with a strong desire to help.

Last week, I issued a call-to-action to all Connecticut residents to make monetary donations of any amount to help relief groups in Haiti deliver the basics such as water, food, medical supplies and shelter to the victims of the earthquake.

Today, with the continued support of the Connecticut Association of Schools (CAS), I am sending a similar appeal through our school systems to encourage parents to contribute small change and checks of any size to the relief efforts when it comes to the children of Haiti. In fact, CAS worked with the Governor's office in the past to organize successful fundraising appeals after Hurricane Katrina in 2005. This is a great way to help others in need and involve Connecticut school children in a critical worldwide relief effort.

Here's How You Can Help the Haitian Relief Effort:

Parents can make donations, including checks made payable to the "Connecticut Association of Schools," (with a notation identifying "Haitian Relief Fund") and bring them or have their children bring them, to their local schools.

The bank will also accept coins and sort and roll them at no charge.

The Governor's office has set up a special account with CAS through the Bank of America in Connecticut. I am confident that by joining forces with the Connecticut Association of Schools, Connecticut can make a difference, particularly for the children of Haiti.

Sincerely,

m. Jodi Gul

M. Jodi Rell Governor

STATE CAPITOL, HARTFORD, CONNECTICUT 06106 TEL: (860) 566-4840, FAX: (860) 524-7396 www.ct.gov/governor