

## MEETING OF CAS HIGH SCHOOL BOARD OF CONTROL

October 7, 2013

Chairman Andre Hauser convened the meeting at 2:40 p.m.

Present: Andre Hauser, Kim Gallo, Mike Foran, Linda Iacobellis, Charles Britton, Kristina Martineau, Tim Breslin

### A G E N D A:

#### Twitter

There is now an overall CAS Twitter account (@CAS\_ct), a CIAC Twitter account (@ciacsports) and one for high school principals (@CAS\_HSPrincipal). The board discussed whether this third account geared specifically for high school principals would be useful. The sense of the group was that a separate account specifically for high school principals might be valuable if the number of messages was limited and if the messages themselves focused on information that was out of the ordinary, e.g. a presentation by the commissioner of education.

#### Board of Control Focus

Andre Hauser reviewed the spring of 2013 discussion of what the primary focus of the board of control should be, noting that the sense of that discussion was that board's primary role should be to provide professional development opportunities for high school principals.

The board considered the following as potential topics:

- **Security.** In light of recent incidents of violence in school settings, how do principals keep the focus on their school's core mission, strengthen security, and, yet, ease the anxiety that sometimes accompanies measures to increase security?
- **SEED and Teacher Evaluation:** We discussed the possibility of two workshops. One could be early in the year and focused on how principals will find the time for SEED requirements, how they are prioritizing this work and the other responsibilities of the job. A topic for later in the year would be a debrief of how the implementation of SEED actually went – what worked well, what obstacles needed to be overcome, what advice do principals have to share. These topics could be combined into one meeting late in the school year.
- **Integration of Initiatives into Core Mission.** How do principals in era of SEED, NEASC, CCSS, etc. thoughtfully and effectively integrate them into their core mission? Along those lines, how do principals assist their various constituent groups in understanding that there is coherence in these initiatives? How do principals report results in coherent fashion that both assesses results and provides direction for future work?

Overall, the sense of the group was that the first board activity should be a workshop, the essence of which would be a "crosswalk" among the varied initiatives. We discussed opening this meeting to principals plus one teacher-

leader in their school. Jonathan Costa of Education Connection, who has successfully presented on this topic, has agreed to present a session at CAS from 4 - 7 p.m. on December 16<sup>th</sup>. (The board was already scheduled to meet on this date.)

#### Meeting Start Time

Please email Noreen Liberopoulos ([nliberopoulos@casciac.org](mailto:nliberopoulos@casciac.org)) if you have preference. In the absence of extraordinary circumstances each meeting will conclude within one and one-half hours of its start.

2:30 - 4:00 p.m.

3:30 - 5:00 p.m.