

MAY 24, 2022 | 9:00 - 11:30 AM

The impact of the pandemic on children's social-emotional development, self-regulation, learning experiences, and skills across all domains is like nothing we have seen!

During this Convening, you will have the opportunity to learn with experts, teachers, and administrators. They will share real-life examples and evidence-based best practices that they have found supported young children's emotional well-being and skill development. You will leave with ideas, tools, and strategies that will assist you in planning for the transition of young children for the 2022-23 school year.

REGISTER

9:00 AM - WELCOME

Dr. Andrea Brinnel – CT State Department of Education Dr. Melissa Hickey – CT State Department of Education Dr. Rosie O'Brien Vojtek – CT Association of Schools

9:15 AM - PRESENTATION

"Executive Function and Active Engagement in Playful Learning Approaches to Increase Self-Regulation and Outcomes for Children" EA Aschenbrenner, Project Director — Executive Function and Purposeful Play

10:00 AM - VIRTUAL FIELD TRIP

Oswegatchie Elementary School, Waterford

10:15 AM - PANEL DISCUSSION

"Why, What, When and How?"
Panel Facilitator: EA Aschenbrenner, Project Director – Executive
Function and Purposeful Play

Panel Members:

Joe Macrino, Principal – Oswegatchie Elementary School, Waterford Public Schools

Dr. Amy Fedigan, Asst. Superintendent, and Liz Gaffney, Coordinator of Early Childhood Programs – Milford Public Schools Lisa Hunter, Principal, and Christine Nuzzolo, Kindergarten Teacher – Hazardville Memorial School, Enfield CT

11:25 AM - CLOSING REMARKS





