

Public High School Assistant Principals' Reports of Self-Efficacy in Performing Their Professional Job Responsibilities in Accordance with the Educational Leadership Constituency Council's Standards for Advanced Programs in Educational Leadership

Informed-Consent Form

The purpose of this study is to explore and describe public high school assistant principals' reports of self-efficacy (Bandura, 1997) in performing their professional job responsibilities in accordance with the Educational Leadership Constituency Council's Standards for Advanced Programs in Educational Leadership (National Policy Board for Educational Administration, 2002). In this study, self-efficacy refers to your beliefs about and confidence in your actions when performing your professional job responsibilities as an assistant principal. The national standards describe a common core of knowledge and skills related to the key tasks of school administrators. They were developed by a national consortium of professional organizations in their efforts to work toward the improvement of university programs that prepare school administrators, such as the one you would have completed to obtain your Connecticut Initial Intermediate Administrator and Supervisor certificate (#092 endorsement).

- Participation in the study is **voluntary**.
- Your completion and **submission of the online questionnaire implies consent to participate** in the study and to use the information you provide in the study write-up and any presentations or publications.
- It is estimated that it will take you less than **30 minutes to complete the questionnaire**.
- You may **withdraw from this study at any time** without adverse consequences or jeopardizing your relationship with the University of Hartford, your school, or your district.
- You may **benefit** by knowing that you are contributing to the knowledge base related to assistant principals' self-efficacy, specifically, high school assistant principals' beliefs about and confidence in their actions when performing their professional job responsibilities.
- Sharing your reports related to your self-efficacy in meeting the national standards in your daily work may also help educational leadership preparation programs and school districts understand the unique professional needs of assistant principals and better prepare them for these very important educational leader positions.
- **Risks** of participation in this study are not greater, considering probability and magnitude, than those ordinarily encountered in daily life. There are no apparent physical risks.
- All survey data will be reported in aggregate. **Individual responses will not be reported and will be kept in confidence.**
- All digital files and data will be saved in a secure computer and all paper files will be stored in a locked file cabinet. Data will be destroyed five years from completion of the study.
- If you have any questions about your rights as a research subject, please contact the University of Hartford Human Subjects Committee (HSC) at 860.768.4310. The HSC is a

group of people that reviews research studies and protects the rights of people involved in research.

Please keep this form for your records.

If you have any questions about this study, you may contact my research advisor or me:

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