

Voice of Students (VOS)

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Enhancing Students' Voices and Involvement in our
classrooms and school communities

Theory Of Action Statement

If I as teacher leader, create opportunities for student voice in my classroom and school community, then teachers will help foster an environment that promotes self-inquiry and initiative, which will increase engagement levels, student input, and ownership of student learning.

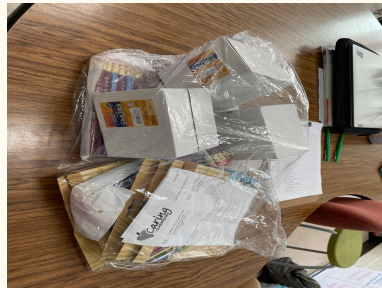
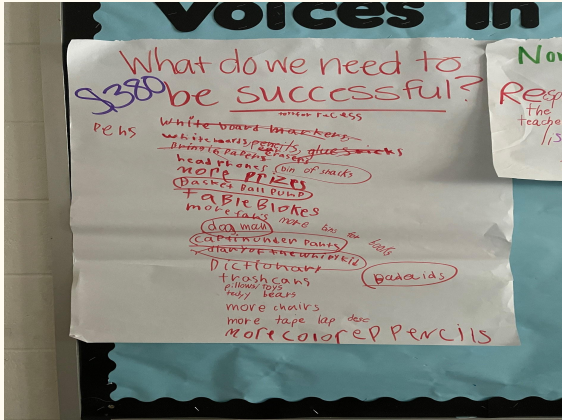
Leadership Actions

- Identified change: lack of student voice/input in school community/classroom
- Developed my theory of action statement
- Created purpose, objectives, anticipated outcomes for Voice of Students
 - This project will bring student voice forward to enact meaningful change that will help members of the classroom, school community, and greater community at large.
- Determined who matters most: students who do not have access to leadership opportunities regularly
 - Voices of Students will serve as a space for students who are not normally selected for extracurricular activities due to behavior or academic expectations to have the opportunity to be involved in our school community (or classroom).
- Met with my school administrator, student leaders, and families to convey mission and vision for Voice of Students
- Voice of Students Presentation

Voices in Action: VOS Blurbs

Our first efforts as members of VOS have focused on what our classroom needs to be successful. We recorded a list of supplies, materials, and items that our classroom needs in order for students to learn successfully. We utilized this list to purchase supplies and items for our classroom using donations from the Caring for Classrooms Fundraiser. Take a look at some of the items we purchased!

In our second effort as members of the VOS, we identified that as a classroom we need more opportunities to receive support from classmates throughout the day. As a group we decided we wanted more partner time in the classroom. We created Support Cards, which allow each student to have a duo, trio, or set of squad partners to go to whenever they need extra support or help. We designed and created the cards to present to our classmates and principal and assistant principal using a self-created slideshow.



_____ 's Support

Duo:

TRIO:

SQUAD:

I feel supported by my classmates!

Impact

Voice of Students Testimonials-Mid Year

Voice of Students-End of Year Testimonials

Administration Testimonial

Personal Reflection

- Strengths
 - Domain 1: Collaborative culture to promote student learning
 - Through VOS, I have developed a collaborative culture within my classroom as I facilitated students as they took ownership of their learning
- Outside of my comfort zone
 - I took initiative by reflecting on my practice and identifying an area where change was needed, I then took that reflection and developed a space where students can use their voice to enact meaningful change.
 - I also took a big step out of my comfort zone by stepping into a facilitator role and gave students the chance to lead.
- Challenges/Successes
 - Increase in engagement
 - Decrease in negative behaviors in the classroom
 - Inclusion of school community/other teachers
 - Facilitator role
- Next Steps
 - Reflect on this year's cohort and their success/areas of growth
 - Reflect on my practice/impact
 - Continue to provide students with opportunities to share their voice
 - Implement VOS