



# School Leaders' Guide to Special Education



## Goal

To build the knowledge, skills, and competencies of school leaders to provide the education, services and supports to children/students with disabilities (Birth-21) and their families.

## Target Audience

General Education Leaders and Educators

*Resource Links on Reverse Side*

### Climate & Culture

- Responsible Inclusive Practices
- Focus on Each and Every Student
- Engaging Parents in Partnerships
- Positive Behavioral Interventions & Supports

### Teaching & Learning

- SRBI, Multi-tiered Systems of Support
- Universal Design for Learning
- Common Core Standards in CT

### Individualized Education Program Development

- Student Data
- Components of the IEP
- Developing the IEP
- Educational Benefit

### Special Education Procedures & Practices

- IDEA
- PPT Process
- IEP Facilitation
- Resource Guide for New Administrators
- Special Education Practices & English Learners
- Section 504

This resource was created by the CAS Special Education Professional Learning Committee in partnership with the Connecticut State Department of Education, SERC and CAS.

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# Resource Links

## Climate & Culture

### **Responsible Inclusive Practices**

[CEEDAR Course Enhancement Module--Inclusive Education](#)

Office of Early Childhood: Meeting the Diverse Needs of Learners

<https://stetsonassociates.com/resources/>

<http://www.mcie.org/site/usermedia/application/5/Moving%20Toward%20Inclusive%20Schooling2017.pdf>

[http://www.mcie.org/site/usermedia/application/8/quality-indicators---building-based-practices-\(2011\).pdf](http://www.mcie.org/site/usermedia/application/8/quality-indicators---building-based-practices-(2011).pdf)

<https://stetsonassociates.com/wp-content/uploads/2016/08/2015-Assessment-of-School-Practices-Related-to-Inclusive-Education-1.docx>

### **Engaging Parents in Partnerships**

[https://www.cadeworks.org/sites/default/files/resources/CADRE\\_EngagingParents\\_Brochure\\_DEC2015.pdf](https://www.cadeworks.org/sites/default/files/resources/CADRE_EngagingParents_Brochure_DEC2015.pdf)

[https://www.cadeworks.org/sites/default/files/resources/EngagingParentsBrochure\\_SPANISH\\_0.pdf](https://www.cadeworks.org/sites/default/files/resources/EngagingParentsBrochure_SPANISH_0.pdf)

### **Positive Behavioral Interventions & Supports**

<https://www.pbis.org/school/mts>

## Teaching & Learning

### **SRBI/Multi-tiered Systems of Support**

<https://portal.ct.gov/SDE/SRBI/SRBI---Scientific-Research-Based-Interventions>

### **Universal Design for Learning**

<http://www.cast.org/our-work/about-udl.html#.XNxu4xTYrIU>

### **Common Core Standards in Connecticut**

<https://ctcorestandards.org/>

## Individualized Education Program Development

### **Student Data**

<http://edsight.ct.gov/SASPortal/main.do>

### **Components of the I.E.P.**

<https://portal.ct.gov/-/media/SDE/Special-Education/IEP-Manual-REVISED-July-2018.pdf?la=en>

### **Developing the I.E.P.**

<https://www.lcsc.org/cms/lib6/MN01001004/Centricity/Domain/21/MDE%20Discussion%20guide.April2013.pdf>

<https://www2.ed.gov/policy/speced/guid/idea/memosdcrltrs/guidance-on-fape-11-17-2015.pdf>

<https://www.advocacyinstitute.org/resources/UnderstandingStandards-basedIEPs.pdf>

### **Educational Benefit for Students with Disabilities**

<https://www2.ed.gov/about/offices/list/ocr/504faq.html>

<https://sites.ed.gov/idea/files/qa-endrewcase-12-07-2017.pdf>

## Special Education Procedures & Practices

### **IDEA, 2004**

<http://www.cpacinc.org/materials-publications/legal-rights/the-individuals-with-disabilities-education-improvement-act-idea-2004/>

### **PPT Process**

<https://portal.ct.gov/SDE/Special-Education/Planning-and-Placement-Team-PPT-Process-and-Individualized-Education-Program-IEP-Forms>

<https://portal.ct.gov/SDE/Special-Education/Special-Education-Publications>

### **IEP Facilitation**

<https://www.cadeworks.org/resources/symposium/sessions/tools-and-techniques-iep-meeting-facilitation-and-conflict-resolution>

<https://www.cadeworks.org/resources/cadre-materials/iep-facilitation-training-video-resources>

### **IEP Facilitator Checklist**

[https://www.cadeworks.org/file/16859/download?token=N1BI\\_-yB](https://www.cadeworks.org/file/16859/download?token=N1BI_-yB)

### **Resource Guide for New Administrators**

[https://portal.ct.gov/-/media/SDE/Talent\\_Office/New\\_Administrators\\_CSDE\\_Resource\\_Guide-September\\_2018.pdf?la=en](https://portal.ct.gov/-/media/SDE/Talent_Office/New_Administrators_CSDE_Resource_Guide-September_2018.pdf?la=en)

### **Special Education Practices and English Learners**

[https://portal.ct.gov/-/media/SDE/English-Learners/CAPELL\\_SPED\\_resource\\_guide.pdf](https://portal.ct.gov/-/media/SDE/English-Learners/CAPELL_SPED_resource_guide.pdf)

### **Section 504**

<https://www2.ed.gov/about/offices/list/ocr/504faq.html>