

LEADERSHIP ACADEMY

2022-2023

MERIDEN PUBLIC SCHOOLS

CONNECTICUT ASSOCIATION OF SCHOOLS

Lucrecia Zavala Magee

Immigrant parents struggle to become
actively involved in their children's
school community.

This struggle could negatively impact
their children's school success.

(Ceballos & Bratton, 2010).

If I as an educator can engage immigrant parents beyond keeping them informed, and involve them in actively learning content along with their children, this will not only help our bilingual students with their academic performance but will also empower our parents with knowledge. It will also let them know that they are a valuable part of our community and that the Meriden School District will support them in their efforts to help their children.



Empoderando Padres a la Acción



Empowering Parental Action



Helping parents from other cultures become part of
our schools' communities.

The ¡EPA! Project will help strengthen partnerships and
it will engage parents to cooperatively learn the
curriculum through and with their children.



“Meriden Public Schools will ensure a strong community partnership with all constituents throughout the system. The district will support families to become effectively involved in their children's education and actively engaged in school activities”.

- I looked up, showed up, and spoke up,

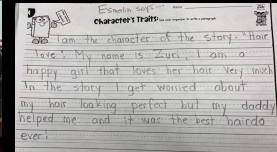


Parents Contributed: \$1 - \$ that never presented the phone! + \$2 (24 votes more of some point)*
 Awarded at award for Original English Project (English) 14.18 (14 votes more of some point)
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Parent	Child	Phone number
1. Amanda Thomas & Brandon King	Alexa Thomas	405-212-2222
2. Stephanie Gonzalez & Brandon King	Stephanie Gonzalez	202-224-1144
3. Steve Smith	Stephanie Smith	940-337-0337
4. Amanda Hernandez & Brandon King	George Jones	202-214-1127
5. Alex Dominguez & Brandon King	Diana Jones	940-337-0337
6. Amanda Smith & Brandon King	Stephanie Smith	202-224-1144
7. Amanda Smith & Brandon King	Kelly Smith	202-224-1144
8. Amanda Smith & Brandon King	Jessica Smith	405-212-2222



- I teamed up,



- I lifted others up,



- And I never gave up!

Leadership Competencies Demonstrated:

Domain VI – Improving
Outreach and
Collaboration with
Families and the
Community.



Strengths:

- Working with parents.
- Collaborating with bilingual staff, teachers, and administrators.
- Providing our immigrant parents with an equitable opportunity to participate and strengthen their relationship with the school community.
- Show our bilingual teachers that we have the power to provide these opportunities.





Stepping out of my comfort zone

- Trust others,
- Accept help,
- Let go.

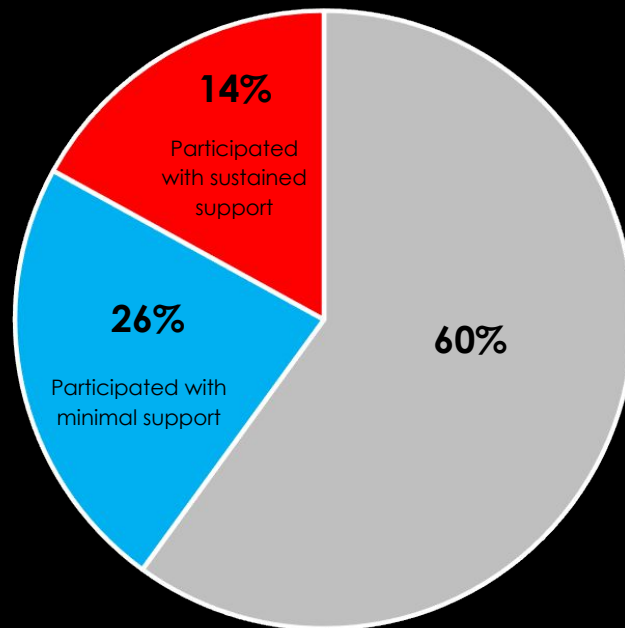
Growth in my leadership skills

- Learn people and Differentiate,
- Stick with those that are willing to do the work,
- Persevere and maintain the passion.



As a result...

PARENTAL ENGAGEMENT



■ not Participated

■ English

■ Spanish

Conclusion

The way that parental involvement has a positive effect on our children's academic, emotional, and behavioral outcomes, make addressing multilingual parental engagement in our district a priority.

This project has shown that we have committed and dedicated parents that are willing to work hard and be involved in our schools' communities. As a district, we need to continue to find the means to support and encourage their involvement and to make them feel that they have a place in our schools.



References

Ceballos, P., & Bratton, S. (2010). *Empowering Latino Families: Effects of a Culturally Responsive Intervention for Low-Income Immigrant Latino Parents on Children's Behaviors and Parental Stress* (Vol. 47, pp. 761-775, Rep.). Hoboken, NJ: John Wiley & Sons. doi:10.1002/pits.20502.