



Sense of Belonging

Leadership Project
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Sense of Belonging – Make Your Mark

Theory of Action:

If I, as a teacher, implement a Make Your Mark program which offers comfortable and safe space opportunities for students to unleash their full potential and encourages students to positively impact their school community.

Then we, the members of the Panther community with the lowest sense of belonging will utilize these resources at Platt.

As a result, students' individual sense of belonging will increase and therefore demonstrate higher levels of achievement within the community.

Connection to District/School Mission

District Improvement Plan:

- Part 3 - Restorative Practices
 - Community building
 - School Climate Survey

Portrait of a Graduate:

- I am an Advocate
 - If students feel valued and more connected within the school community, they will use their voice to advocate for themselves and others. Students are embracing themselves as who they are as well as embracing others for who they are.

Leadership Actions

01

Interest with Staff

Sent a survey out to all staff to gauge interest on sense of belonging

02

Formed a Committee

Formed a Culture & Climate Committee which met monthly

03

Delegate

Broke up tasks to various stakeholders within the community

04

Execution

Oversaw and lead events such as Culture Event, Panther Spotlight, Make Your Mark Week

The background is a vibrant collage of various shapes and patterns. It includes large orange and pink circles, a teal shape with white polka dots, a pink shape with a black outline, and several black line-art elements like zig-zags, wavy lines, and smiley faces. The central text is contained within a white rounded rectangle.

Culture & Climate Committee

Agenda

01

Everyday Changes

How can we as a committee implement changes that create a bigger impact within the building day to day.

02

Make Your Mark Week

Glorified spirit week to provide students opportunities for #PlattMYM



01

Culture Event

Students were able to make their own country flags which were later displayed around Platt. I worked with a team of teachers that ultimately ran the event!



The background is a light pink color with various abstract shapes and patterns. In the top left, there is a pink shape with white polka dots. In the top center, there are black lines and a blue triangle. In the top right, there is a black grid pattern. On the right side, there is a large orange shape with a black smiley face and a teal shape with black lines. In the bottom right, there is an orange shape with blue and white circles. In the bottom center, there is a black wavy line. In the bottom left, there is a blue shape with a black wavy line.

02

Panther Spotlight

We wanted to give recognition to students who are not normally recognized through academic, sports, or extracurricular activities.

PANTHER



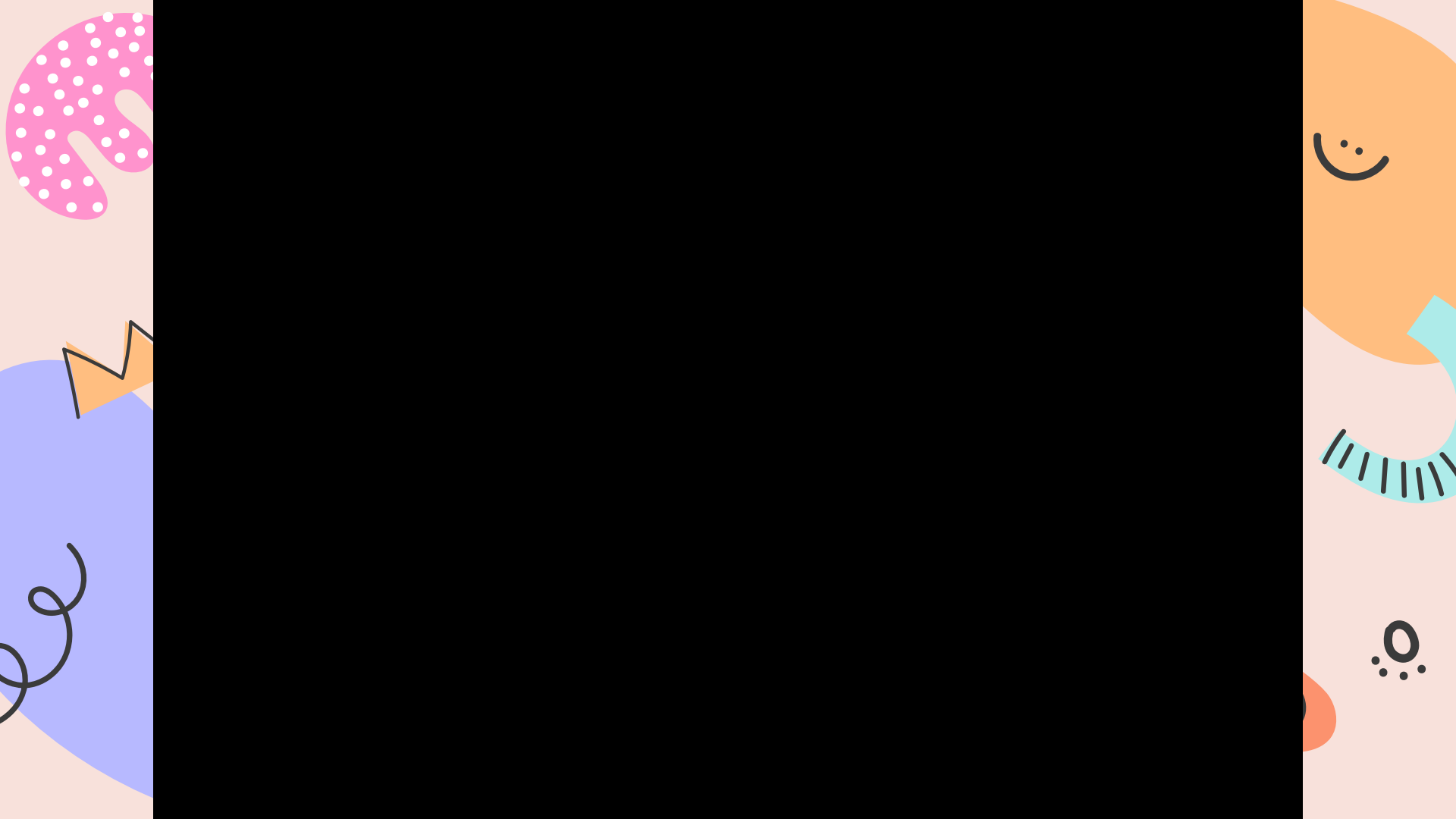
SPOTLIGHT



03

Make Your Mark Week

A glorified spirit week which had both themes and activities to students to engage in to feel connected to each other and the Panther Community.





Outcomes/Impacts

- A Culture & Climate Committee is established and will continue to build in the future. It is a team of educators and support staff throughout the building collaborating to promote student and staff sense of belonging.
- Make Your Mark Week was not only executed but exceeded expectations and allowed Make Your Mark Week to continue in the future.



Leadership Reflection

Strengths:

- Communication
- Collaboration
- Making a meaningful impact
- Fostering a Collaborative Culture to Support Educator Development and Student Learning (Domain I)

Comfort Zone & Next Level:

- Systems Thinking
- Working with community stakeholders outside of the building