

.3 CEUs will be awarded on completion of the program.



Directions to CAS –

From Danbury and Points West: Take I-84 East to Exit 27 (Route I-691). Take Exit 3 (Route 10) of Route 691. At the end of the ramp, turn right onto Route 10 South. After approximately 1 ½ miles, turn left onto Realty Drive (opposite Highland Bowl).

From Hartford and Points East: Take I-84 West to Exit 27 (Route I-691). Take Exit 3 (Route 10) off Route 691. At the end of the ramp, turn right onto Route 10 South. After approximately 1 ½ miles, turn left onto Realty Drive (opposite Highland Bowl).

From I-91 South or North: Take I-691 in Meriden West to Exit 3 (Route 10). At the end of the ramp, turn left onto Route 10 South. After approximately 1 ½ miles, turn left onto Realty Drive (opposite Highland Bowl).



**The Connecticut Association of Schools
Principals' Center
And
The Connecticut Association of Urban Superintendents
Present:**

“Classroom Discipline”

A discussion on how secondary school leaders can work with teachers to improve learning through better classroom management.

***Howard Seeman, Ph.D.
Professor Emeritus
Lehman College
Former Teacher
New York City Public Schools***



*The Connecticut Association
of Urban School Superintendents*

**Wednesday
May 26, 2004
4:00 – 7:00 p.m.
(includes supper)**

**Connecticut Association of Schools
30 Realty Drive
Cheshire, CT 06410**

This program is supported by a grant from the Institute of Teaching and Learning, Connecticut State Department of Education.

Presenter

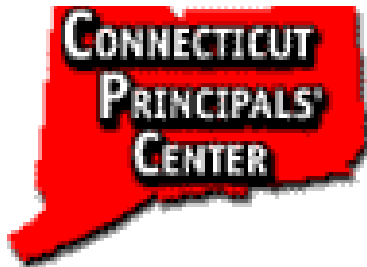
Howard Seeman, Ph.D.

Dr. Seeman holds a doctorate and master's degrees from the New School for Social Research, New York City and a B.A. degree from the State University of New York at Albany. He was a secondary education professor at Lehman College from 1970 to 2000. Prior to this, he taught English and Social Studies at New York City high schools.

Dr. Seeman has delivered keynote speeches at a variety of conventions and conferences on topics such as "Preventing Discipline Problems," "Motivating Turned-off Kids," "Survival in the Classroom," "Training to Prevent Discipline Problems" and "From Cognition to the Actional – Affective."

His book and training video: Preventing Classroom Discipline Problems is used in over 30 countries and across the U.S. He has also published over 20 articles for journals and on-line education sites for professional help with: e.g., "Handling Late Comers," "Preventing Cheating," "Are You Preventing or Promoting Disruption?" "A Response to Joe Clark."

Dr. Seeman is an exceptional researcher, writer and presenter who has championed the cause of better learning through improved classroom management and the prevention of disruptive behavior.



Program

A discussion of the strategies, school and classroom, that have been attempted to address "discipline problems" in the school and classroom. How to locate the "causes" of disruptive behavior will be a particular focus. Ways to curtail these behaviors and their causes will be discussed in detail.

Prevention in handling discipline problems will be stressed. A segment of a training video demonstrating the effective versus the ineffective teacher will be used.

Follow-up Implementation

Schools will be able to have on-hand the book: Preventing Classroom Discipline Problems: A Classroom Management Handbook with its training video and Dr. Seeman will be available to participants via email and on-line for one month as a consultant.

Audience

Secondary (high and middle school) administrators, principals, assistant principals, school leaders. School administrators are encouraged to bring a team of teachers and administrators.

REGISTRATION - DUE BY MAY 13, 2004

Name _____
Position _____
School _____
Address _____
School Phone _____

Cost: \$20.00 per person (System teams of 6 or more \$100.00). Supper included.

- Full payment enclosed (Check payable to The Connecticut Association of Schools).
- P.O.# _____

Return to: Tom Galvin, CAS, 30 Realty Drive, Cheshire, CT
06410 Phone – 203-250-1111, Fax 203-250-1345

You may also register on-line at www.casciac.org – under CAS "News and Announcements."