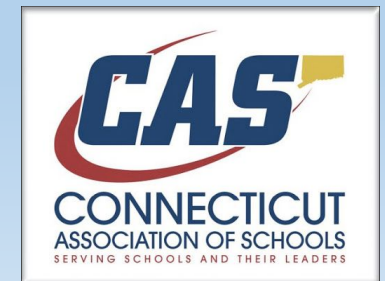


# Early Childhood Administrator Responsive Support

## High Quality Inclusive Practices

*May 5, 2022*

## 2021-2022 School Year



# Today's Agenda

- Reflection on Least Restrictive Environment and a Vision for Inclusion
- Indicators of High Quality Inclusion
- Small Group Discussion

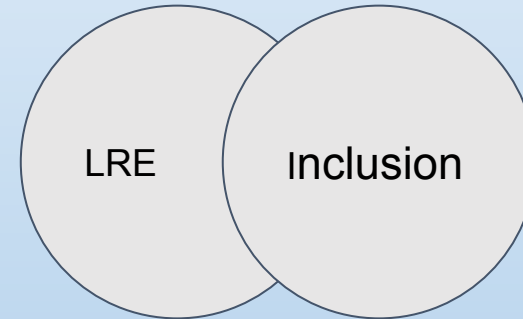
# LRE AND Inclusion

Philosophy

Policy

Structure

Practice

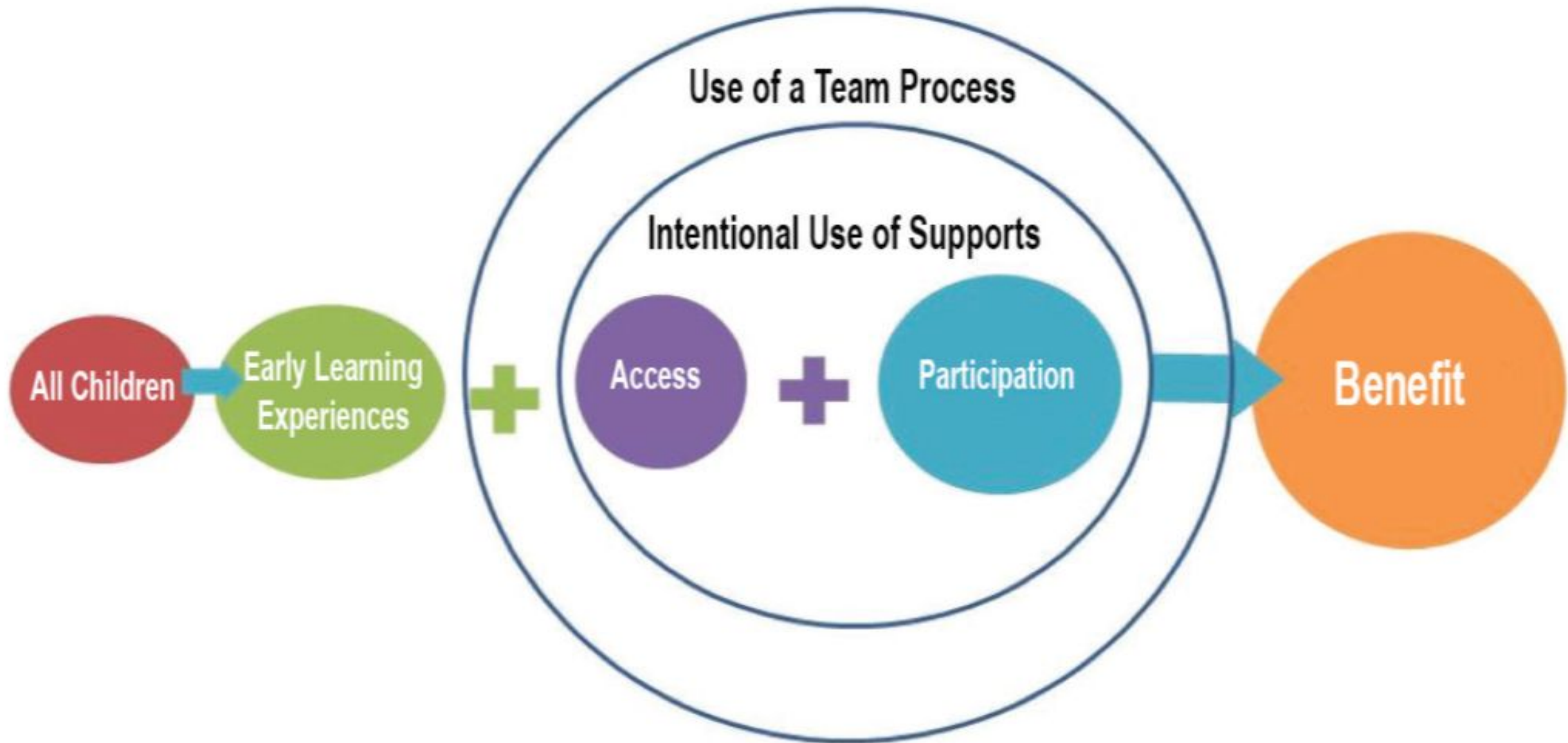


# NAEYC DEC Position Statement on Inclusion

3 things that resonate with you

2 examples of things you are doing that fit within the definition

1 aspect of the definition you are wondering about



# Inclusion Supports

- Universal Design for Learning
- Co-Teaching
- Peer Teaching
- Building Blocks for Teaching Preschoolers with Special Needs
- Multi-Sensory Approach
- Visuals Integrated into Environment

# LRE Continuum

<https://padlet.com/mterranova3/ptx52r6uq63m6yn6>

# Indicators of High-Quality Inclusion

- Promote acceptance and appreciation of children's individual and varying abilities
- Emphasis on collaboration and shared responsibilities for students with special needs
- Prioritizing joint planning time among school based teams to include general education teachers
- Administrators who look for evidence of access and participation of students with special needs in all activities
- Develop authentic and culturally responsive relationships with families



# A Parent's Perspective

# Thinking About Access and Participation

After listening and thinking about Inclusion what is something you will take away and try at your school?

# **Responsive Support - Administrators' Round Table**

First Thursday of the month from 9:00 – 10:00 AM

**June 2, 2022**

# Resources

[www.cast.org](http://www.cast.org)



**CLEARING A PATH  
FOR PEOPLE WITH SPECIAL NEEDS  
CLEARS THE PATH FOR EVERYONE!**

# THANK YOU!

Next Steps  
Survey of Needs

