

REGISTRATION

Registration for the New Leaders Academy is open to elementary or secondary educational leaders in new positions. Registration for each workshop is online at www.casciac.org/register

Workshops are held at the Connecticut Association of Schools
30 Realty Drive, Cheshire, CT 06410
(203) 250-1111 www.casciac.org

For questions regarding the workshops, please contact Ev Lyons at (203) 250-1111.

A series fee of \$100 will be assessed for administrators from non-member schools. Payment must be made in advance of the first workshop attended.

PROGRAM STRUCTURE

Six morning sessions will be held at CAS headquarters in Cheshire. These sessions will consist of a formal presentation on topics of interest and need of new educational leaders. Each presentation will be followed by a facilitated discussion on problems of practice associated with the topic. Each cohort will be facilitated by a veteran school leader who is a member of our Academy Steering Committee.

SCSU INTERNS - PARTICIPANT CREDIT

Limited space is reserved for SCSU interns in all workshops. SCSU interns will be registered by the SCSU EDL Intern Coordinator to attend ONE workshop. Interns who fulfill their requirement will receive a Certificate of Completion.

NEW LEADER'S ACADEMY STEERING COMMITTEE

William Duffy, Chair
John Winthrop Middle School, Deep River

Mary Gadd
Cheshire High School

Michael Litke
Naubuc School, Glastonbury

Deborah Osvald
Wolcott High School

Todd Snyder
Dag Hammarskjold Middle School, Wallingford

Amy Yost
Sunnyside Elementary School, Shelton

V. Everett Lyons, Jr.
CAS / Center for Leadership and Innovation



Connecticut Association of Schools Center for Leadership and Innovation



Presents the **2017-2018 New Leaders Academy**

A year-long program designed to meet the needs of elementary or secondary administrators early in their leadership careers.

Sponsor of the
Center for Leadership and Innovation

the
break **through**
coach
Management Development for Instructional Leaders

WORKSHOPS

Workshop 1:

“Legal Update for New Leaders”

Tuesday, October 4, 2017 (8:00 a.m. to Noon)

**Attorneys Tom Mooney and Peter Maher
Legal Firm of Shipman and Goodwin, LLP**

Tom and Peter will update participants on the current status of key statutes dealing with such topics as truancy, bullying, social media responsibilities and 504 requirements. A legislative update will also be included in their presentation.

Workshop 2:

“Providing High Quality Feedback”

Thursday, November 9, 2017 (8:00 a.m. to Noon)

**Amy Tepper, Senior Contributing Consultant,
ReVISION Learning Partnership**

The workshop will provide participants with an opportunity to develop skills in the vital areas of observation and feedback to increase instructional effectiveness and student outcomes.

Participants will examine the attributes of effective written and verbal feedback through the ReVISION Learning Supervisory Continuum, focusing on how to build a deep understanding of an instructional framework and utilize it as a tool to leverage growth – moving beyond ratings. During the workshop, participants will deconstruct domain and indicator language of the CCT to better define “effective instruction.”

They will examine how to shift their practices toward learner-focused feedback through purposeful evidence collection and analysis of teacher impact on student engagement and learning.

Workshop 3:

“Difficult Conversations-Prelude to Change”

Thursday, January 11, 2018 (8:00 a.m. to Noon)

Panel

Framing a difficult conversation that culminates in real change is one of the most challenging leadership skills. Our panel of veteran school leaders will discuss how to structure and implement such a conversation. The outcome might not be a pending termination of employment, but the need to have a staff member alter the prevailing professional practice. This is vital as school leaders begin their mid-year conferences with teachers as part of the educator evaluation and support process.

Workshop 4:

“Building a Trauma-informed Restorative Culture in the School Setting”

Wednesday, February 14, 2018 (8:00a.m. to Noon)

Joe Brummer, Consultant, LLP

This workshop will introduce participants to a hybrid approach to implementing restorative practices, mindfulness, nonviolent communication, collaborative & proactive solutions, and circle process. Participants will be introduced to the 5 Skills of Restorative Practice and the Expanded Continuum of Restorative Practices in Schools. Participants will also learn how and why this work is always done through a trauma-informed Lens.



Workshop 5:

“Leadership and Special Needs Students”

Thursday, March 8, 2018 (8:00 a.m. to Noon)

Stephen Proffitt, Education Consultant, SERC

School leaders are an integral part of the 504 and Planning and Placement Team to support students with identified disabilities. During this professional learning session, participants will closely examine the document, “Parent and Educator Resource Guide to Section 504 in Public Elementary and Secondary Schools” (December 2016) and engage in dialogue about the meaning of disability under Section 504 and procedural/compliance requirements. Additionally, participants will also review “Best Practices” strategies for facilitating effective Planning and Placement Team meetings under IDEA to ensure that compliance requirements of the process are met.

Workshop 6:

“Leading for Students’ Emotional Health”

Thursday, April 12, 2018 (8:00 a.m. to Noon)

Kimberly Jewers-Dailey, Director, Clifford Beers

In this session, participants will learn what trauma and traumatic stress is, how to identify it in students, and the impact trauma has on learning and educational success. Participants will learn best practices when working with students who have experienced trauma and how to make a school trauma-informed.