

CONNECTICUT ADMINISTRATORS LEADERSHIP RETREAT

MARCH 17

THE SPA AT NORWICH INN

KEYNOTE
BRANDI LUST



BREAKOUT SESSION #2 OPTIONS

BEST PRACTICES FOR IMPLEMENTING THE REIMAGINED EDUCATOR EVALUATION SYSTEM

JONATHAN P. COSTA, SR. - ASSISTANT EXECUTIVE DIRECTOR, EDADVANCE

Description: Jonathan Costa will facilitate a discussion regarding the implications and likely best practices that will emerge from an application of the newly developed guidelines for educator and administrator evaluation. These new frameworks will shift the focus of educator and administrator supervision to growth-oriented mindsets and emphasize timely and effective feedback as the primary tool for improving teaching and leadership practice. Jonathan will share best practice models and answer questions regarding the roll-out of the new educator and administrator guidelines.

SETTING BOUNDARIES: A TOOL FOR SUSTAINABILITY AND ENGAGEMENT

BRANDI LUST - TEACHER, WRITER, AND SPEAKER

Description: As those who serve communities, boundaries are necessary; when we don't honor them, our resources are quickly worn away by the words, actions, and circumstances of others. We are less engaged. We are prone to burnout. However, honoring the space we need for ourselves enhances rejuvenation; we are engaged for the work that matters to us. In this session, learn healthy boundary-setting tools that you can implement in your professional and personal life immediately.

WELL-BEING IN SCHOOLS: SYSTEMS AND INDIVIDUAL APPROACHES

LISA M. HAGERMOSER SANETTI, PHD - PROFESSOR, DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, NEAG SCHOOL OF EDUCATION, UNIVERSITY OF CONNECTICUT

Description: Attendees of this session will learn about two distinct, but complimentary, approaches to addressing well-being in schools. The first approach is a participatory, systems-level, quality improvement-focused approach to identifying and mitigating systems-level factors that detract from well-being. The second approach is an individual-level approach to navigating stressful or otherwise challenging thoughts, feelings, and situations while maintaining well-being.

TECH + SEL = ENGAGED & INNOVATIVE LEARNERS

**JENNIFER WARGIN, TEACHER & JEANA LIETZ, PRINCIPAL - OAK LAWN COMMUNITY HIGH SCHOOL, OAK LAWN, IL
CONNECTICUT APPLE DISTINGUISHED EDUCATOR, JOAN MCGETTIGAN, DARIEN PUBLIC SCHOOLS**

Description: Teaching social and emotional learning and encouraging students to be technically innovative do not have to be mutually exclusive. Building leaders will talk about how a focus on SEL has made their staff and students MORE innovative and connected to their learning. Learn how to engage your students by amping up the social and emotional learning in your classroom using both the CASEL and ISTE standards. We will share examples of successful lesson and unit plans and provide the tools to help you create your own, while focusing your building on growing their SEL capacity. We will also share how a Wellness Center can support your school's focus on SEL, how to use tech to connect more and how to inspire students to express themselves through creativity.

CREATING A COMMUNITY OF CARE THROUGH INTERSCHOOL STUDENT ATHLETE COLLABORATION

EASTERN CT CONFERENCE STUDENT LEADERS, ATHLETIC DIRECTORS, TEACHERS AND ADMINISTRATORS

Description: In this breakout session, attendees will learn how the Eastern Connecticut Conference (ECC) brought student-athletes from multiple schools together to develop expectations and actions that have enhanced inclusion throughout the conference. ECC student leaders, athletic directors, teachers and administrators will provide attendees with actionable steps that promote equity, diversity, and inclusion across multiple school communities.