



General Assembly

## **Committee Bill No. 5331**

February Session, 2014

LCO No. 2281

**\*02281HB05331ED\_\***

Referred to Committee on EDUCATION

Introduced by:

(ED)

### **AN ACT CONCERNING THE IMPLEMENTATION OF THE REVISIONS TO THE PEAC GUIDELINES.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

Section 1. Subdivision (1) of subsection (c) of section 10-151b of the 2014 supplement to the general statutes is repealed and the following is substituted in lieu thereof (*Effective from passage*):

(c) (1) On or before July 1, [2012] 2014, the State Board of Education shall adopt, in consultation with the Performance Evaluation Advisory Council established pursuant to section 10-151d, guidelines for a model teacher evaluation and support program. Such guidelines shall include, but not be limited to, (A) the use of four performance evaluations designators: Exemplary, proficient, developing and below standard; (B) the use of multiple indicators of student academic growth and development in teacher [evaluations] performance evaluations, except that for the school year commencing July 1, 2014, no teacher performance evaluation shall include student performance data on the mastery examination, pursuant to section 10-14n; (C) methods for assessing student academic growth and development; (D) a consideration of control factors tracked by the state-wide public school information system, pursuant to subsection (c) of section 10-10a, that may influence



teacher performance ratings, including, but not limited to, student characteristics, student attendance and student mobility; (E) minimum requirements for teacher evaluation instruments and procedures, including scoring systems to determine exemplary, proficient, developing and below standard ratings; (F) the development and implementation of periodic training programs regarding the teacher evaluation and support program to be offered by the local or regional board of education or regional educational service center for the school district to teachers who are employed by such local or regional board of education and whose performance is being evaluated and to administrators who are employed by such local or regional board of education and who are conducting performance evaluations; (G) the provision of professional development services based on the individual or group of individuals' needs that are identified through the evaluation process; (H) the creation of individual teacher improvement and remediation plans for teachers whose performance is developing or below standard, designed in consultation with such teacher and his or her exclusive bargaining representative for certified teachers chosen pursuant to section 10-153b, and that (i) identify resources, support and other strategies to be provided by the local or regional board of education to address documented deficiencies, (ii) indicate a timeline for implementing such resources, support, and other strategies, in the course of the same school year as the plan is issued, and (iii) include indicators of success including a summative rating of proficient or better immediately at the conclusion of the improvement and remediation plan; (I) opportunities for career development and professional growth; [and] (J) a validation procedure to audit evaluation ratings of exemplary or below standard by the department or a third-party entity approved by the department; (K) a requirement that each teacher receive one formal classroom evaluation in a school year; and (L) a requirement that one student learning objective goal be established for a teacher as part of the performance evaluation for such teacher in a school year.

Sec. 2. Section 10-151c of the 2014 supplement to the general statutes is repealed and the following is substituted in lieu thereof (*Effective from passage*):

Any records of teacher performance and evaluation, including any teacher performance data used as part of a performance evaluation, that are collected, maintained or kept on file by the Department of Education, ~~[or] any local or regional board of education [that are records of teacher performance and evaluation]~~ or any entity that contracts with a local or regional board of education to assist in the collection of teacher performance data shall not be deemed to be public records and shall not be subject to the provisions of section 1-210, provided that any teacher may consent in writing to the release of such teacher's records by the department or a board of education. Such consent shall be required for each request for a release of such records. Notwithstanding any provision of the general statutes, records maintained or kept on file by the Department of Education or any local or regional board of education that are records of the personal misconduct of a teacher shall be deemed to be public records and shall be subject to disclosure pursuant to the provisions of subsection (a) of section 1-210. Disclosure of such records of a teacher's personal misconduct shall not require the consent of the teacher. For the purposes of this section, "teacher" includes each certified professional employee below the rank of superintendent employed by a board of education in a position requiring a certificate issued by the State Board of Education.



Sec. 3. (*Effective from passage*) Not later than January 1, 2015, each local and regional board of education and the professional development and evaluation committee, established by such local or regional board of education pursuant to subsection (b) of section 10-220a of the general statutes, shall submit a report addressing obstacles encountered in the implementation of the teacher evaluation and support program for the district, adopted pursuant to section 10-151b of the general statutes, as amended by this act, to the Performance Evaluation and Advisory Council, established pursuant to section 10-151d of the general statutes, the joint standing committee of the General Assembly having cognizance of matters relating to education and the State Board of Education.

Sec. 4. (*Effective from passage*) On and after the effective date of this section, the Department of Education shall make no further expenditure of any funds received by said department, for Talent Development, to a local or regional board of education during the fiscal year ending June 30, 2014, until such local or regional board of education implements the provisions of subdivision (1) of subsection (c) of section 10-151b of the general statutes, as amended by this act, and section 3 of this act.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	10-151b(c)(1)
Sec. 2	<i>from passage</i>	10-151c
Sec. 3	<i>from passage</i>	New section
Sec. 4	<i>from passage</i>	New section

**Statement of Purpose:**

To implement the revisions to the PEAC guidelines to school districts' teacher evaluation programs.

*[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]*

Co-Sponsors: REP. CAFERO, 142nd Dist.; REP. CANDELORA, 86th Dist.  
 REP. KLARIDES, 114th Dist.; REP. ZIOBRON, 34th Dist.