



THE CONNECTICUT PRINCIPALS' CENTER

of the Connecticut Association of Schools

OPPORTUNITY AVAILABLE FOR SCHOOL ADMINISTRATORS! Connecticut-Shandong Principal Shadowing Experience 2007-2008 School Year

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• *The International Association of
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Supported in part by:

• *The Institute for Teaching and
Learning of the Connecticut State
Department of Education*

The Principals' Center of the Connecticut Association of Schools (CAS) and the Connecticut State Department of Education (CSDE) are again collaborating on a **Connecticut-Shandong Principal Shadowing Project (PSP)**, part of the Connecticut-Shandong Sister School Initiative. The aim of the project is to build partnerships between school administrators, promote mutual intercultural understanding, and create opportunities for professional development. Priority will be given to schools with existing partnerships in Shandong Province.

The partnerships are designed to:

1. Develop deeper knowledge of another educational system
2. Develop greater understanding of the partner school in its social context
3. Establish a mutually beneficial on-going relationship
4. Promote intercultural understanding

Project Description:

CAS and CSDE are responsible for selecting Connecticut administrator participants. Principals from Connecticut will be partnered with peers in China. April 8-21, 2008, the Connecticut principals will visit China and meet with their Chinese counterparts in Shandong Province.

Role of CAS and CSDE:

1. Selection of participants: schools and administrators.
2. Design and coordination of orientation sessions. Orientation will include information about the education system, its administrative structure, educational reform, assessment, the use of technology, and other topics of interest determined by participants.
3. Partial funding for travel pending grant approval.
4. Travel planning.
5. Program evaluation.

Activities of participants in China:

1. Learn about secondary education and educational reform in practice.
2. Study the roles and responsibilities of senior administrators.
3. Explore opportunities for student and faculty exchanges and joint educational projects.
4. Visit classrooms to observe pedagogy and examine curriculum materials.
5. Tour local sites of interest.
6. Live with host families or on campus.

Cost for participants: \$1,500 contribution; grant funds, pending approval, will cover additional costs.

If interested, please complete the PSP application (see below), or contact:

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