“Ensuring the Intention of the CCSS”

CAS presentation for 1.20.15

* It’s no longer enough to know, students must do...
	+ Standards based report cards
		- Elementary trimester expectations
			* Grade-level meetings
			* bottom lines
			* Bridges Math program
			* TC partnership
		- Middle School
			* making the transition
			* book clubs
			* public presentation of standards with parents & students
		- Vertical teams & alignment
			* 6-8 Science (link agenda and activities?)
			* MS/HS math (link sample agenda?)
			* MS/HS world language
		- High School
			* alignment of standards in summer curriculum work (link new curriculum template?)
* Students must do, and at varying levels of complexity
	+ - DOK’s
		- Rigorous exam checklist update and follow through
		- High School special faculty meeting (link presentation?, go through sample with people of what we had teachers do?)
		- “Auditing” a student’s schedule as a self-check. Where are we, what do we need to work on next?
* In order for students to know and to do, teachers must design/assign well aligned tasks
	+ CCSS
	+ Content Practices and Frameworks (ie. Math, Science, Social Studies)
	+ Teaching teachers to evaluate
		- Protocols and PLG’s (link samples? have people go through one shortened protocol?)