“Ensuring the Intention of the CCSS”

CAS presentation for 1.20.15

* It’s no longer enough to know, students must do...
  + Standards based report cards
    - Elementary trimester expectations
      * Grade-level meetings
      * bottom lines
      * Bridges Math program
      * TC partnership
    - Middle School
      * making the transition
      * book clubs
      * public presentation of standards with parents & students
    - Vertical teams & alignment
      * 6-8 Science (link agenda and activities?)
      * MS/HS math (link sample agenda?)
      * MS/HS world language
    - High School
      * alignment of standards in summer curriculum work (link new curriculum template?)
* Students must do, and at varying levels of complexity
  + - DOK’s
    - Rigorous exam checklist update and follow through
    - High School special faculty meeting (link presentation?, go through sample with people of what we had teachers do?)
    - “Auditing” a student’s schedule as a self-check. Where are we, what do we need to work on next?
* In order for students to know and to do, teachers must design/assign well aligned tasks
  + CCSS
  + Content Practices and Frameworks (ie. Math, Science, Social Studies)
  + Teaching teachers to evaluate
    - Protocols and PLG’s (link samples? have people go through one shortened protocol?)