When principals can't do it all, what should they be doing to raise achievement and close gaps?

Tuesday, June 30, 2009 – Day Session

RAISING ACHIEVEMENT AND CLOSING GAPS: Lessons from Schools on the Performance Frontier and Implications for Principals

Kati Haycock, President of the Education Trust

Ms. Haycock is one of the nation’s leading child advocates in the field of education. She currently serves as President of the Education Trust. Established in 1992, the Trust does what no other Washington-based education organization seeks to do—speaks up for what’s right for young people, especially those who are poor or members of minority groups. The Trust also provides hands-on assistance to educators who want to work together to improve student achievement, pre-kindergarten through college. Kati’s focus will be on strategies principals can use for reducing the achievement gaps that exist within and among Connecticut’s schools and districts.
Tuesday, June 30, 2009 – Evening Session
LESSONS FROM AN UNCOMMON JOURNEY:
What One Leader Learned by Returning to His Classroom Roots
Lol Fearon, Education Consultant, Connecticut State Department of Education

Lol Fearon is a consultant in the Bureau of District and School Improvement, Connecticut State Department of Education. His journey to this present position is an uncommon one. After 24 years in school administration with the last 5 spent as a school district superintendent, Lol returned to the classroom as a first grade teacher. For the following 6 years, he busied himself with planning lessons, assessing and teaching six year olds, preparing for field trips, meeting with parents, attending faculty meetings and, most importantly, cleaning tables after snack. Lol’s presentation will discuss his return to the classroom and how his experiences in leadership impacted on his ability to be “just a teacher.”

Wednesday, July 1, 2009 – Day Session
RAISING ACHIEVEMENT AND CLOSING GAPS:
Leveraging Assessment, Supervision, and Evaluation to Improve Teaching and Learning
Kim Marshall, author of "The Marshall Memo"

Kim Marshall is the author of the Marshall Memo, a weekly publication that keeps principals, teachers, superintendents, and others well-informed on current research and best practices in the field. Drawing on his experience as a teacher, principal, central office administrator, and writer, Kim lightens the load of busy educators by serving as their "designated reader" and provider of a rich vein of ideas and resources that can help them to be more effective. His focus here will be on those high leverage activities connected to assessment, supervision, and evaluation that principals can use to improve the quality of teaching and learning in their schools.
Principals’ Summer Institute - Agenda

Tuesday, June 30th – Day Session

7:30am – 8:30am  Registration & Refreshments
8:30 am – 8:45am  Greetings from The Commissioner
8:45am – 12:00pm  Kati Haycock - Raising Achievement And Closing Gaps: Lessons from Schools on the Performance Frontier and Implications for Principals
12:00pm – 1:00pm  Lunch
1:00pm – 3:00pm  Kati Haycock - Raising Achievement And Closing Gaps (continued)
3:00pm – 6:00pm  Networking, Reflection, & Rejuvenation

Tuesday, June 30th – Evening Session

6:00pm – 7:00pm  Dinner
7:30pm – 8:30pm  Lol Fearon - Lessons From An Uncommon Journey: What One Leader Learned By Returning To His Classroom Roots
8:30pm . . .  Networking, Reflection, & Rejuvenation

Wednesday, July 1st – Day Session

7:00am – 8:30am  Breakfast
8:30am – 12:00pm  Kim Marshall - Raising Achievement And Closing Gaps: Leveraging Assessment, Supervision, and Evaluation to Improve Teaching and Learning
12:00pm – 1:00pm  Lunch
1:00pm – 2:45pm  Kim Marshall - Raising Achievement And Closing Gaps (continued)
2:45pm – 3:00pm  Closing Remarks
Principals' Summer Institute - Details

Institute Theme

Due to the overwhelming success of the previous Principals' Summer Institutes, the Connecticut Association of Schools (CAS), with support from the Connecticut State Department of Education (CSDE) and the State Education Resource Center (SERC), is again sponsoring the 2009 Principals’ Summer Institute themed Raising Achievement and Closing Gaps.

The Institute will focus on leadership lessons from schools on the performance frontier and on leveraging assessment, supervision, and evaluation to improve teaching and learning. It will provide participants with personal and professional strategies to maximize their effectiveness as school leaders to ensure high achievement for all students.

Come and enjoy two days with your Connecticut colleagues as together you explore your role in closing Connecticut’s achievement gaps.

Registration Information

Register on line at www.casciac.org/registration. The closing date for submitting registrations is May 15, 2009, but early registration is encouraged. Participation is limited to 120 and the Institute has “sold out” the past two years.

Registration will be on a “first come, first served” basis with regional consideration. Due to limited seating, only those who can attend and actively participate in the full institute, Tuesday morning through Wednesday afternoon, should apply. Team participation is strongly encouraged with a maximum of twelve from any one district.

Direct content questions to Mike Buckley at CAS, (203) 250-1111, or mbuckley@casciac.org.
Direct registration questions to Erin Guarino at CAS, (203) 250-1111, or eguarino@casciac.org.
Principals’ Summer Institute Details

Fees

The registration fee of $300.00 per participant for CAS members and $350.00 per participant for non-CAS members, includes accommodations for two days and one night at the Heritage Inn as well as all meals and refreshments. To check school membership status, go to www.casciac.org and click on directory.

Purchase orders will be accepted, but payment MUST be received prior to June 12, 2009. Check or purchase order should be made payable to the Connecticut Association of Schools and mailed to 30 Realty Drive, Cheshire, CT 06410, Attn: Erin Guarino.

CEUs

CAS will award 1.1 CEUs for full participation in the entire Institute. Participants must be pre-registered, attend all sessions, complete an evaluation form, and provide evidence of post-activity application/reflection. Evaluation forms and information about the post-activity application/reflection will be available at the Institute.

Participant Comments

“Every aspect of the institute was top shelf. I enjoyed the lesson, the food, the friendliness of the staff here, etc. I loved the interaction of the "younger, newer administrators" and the more experienced folks. There seemed to be a lot of respect for various opinions.”

Very positive! Another terrific institute! I always enjoy the opportunity to challenge myself to think differently.

It was wonderful again. The presenters were excellent. I’m going home/back to school with many ideas, how to start the new year.

Refreshing-organized-great opportunity to meet other administrators and to discover that we share common goals, issues, successes and challenges.
Principals’ Summer Institute

A little bit about the Heritage Inn

The Heritage Inn in Southbury offers spacious accommodations in a classic Connecticut setting. Guest rooms, many with views of the Pomperaug River and golf course, are complemented by state of the art conference rooms and full resort facilities. Amenities include a fitness center, indoor/outdoor swimming pools, tennis, racquetball, ping pong, mountain biking, golf, and a variety of spa services.

Fireplaces in public areas enhance the elegant atmosphere. Accommodations and use of resort facilities are included in the Institute registration fee. Additional fees apply for golf, mountain bikes, spa services, and overnight guests not attending the Institute.