

THE READING SURVEY FOR GRADES K–3 TEACHERS



In January 2015, districts began the administration of the *Foundations of Reading Survey* for their K-3 teachers during one of two windows (see the dates at the bottom of sheet). Teachers will need to complete the survey at the school or district site.

The *Foundations of Reading Survey* is intended to assist in identifying areas of focus for professional learning in order to advance teachers' knowledge and skills in teaching reading. The results of the survey provide information to help guide conversations between and among teachers and those in the school or district with whom they can plan professional learning.

FOUNDATIONS OF READING SURVEY

Includes 85 multiple choice questions which address nine objectives across the following three subareas:

- I. Foundations of Reading Development
- II. Development of Reading Comprehension
- III. Reading Assessment and Instruction

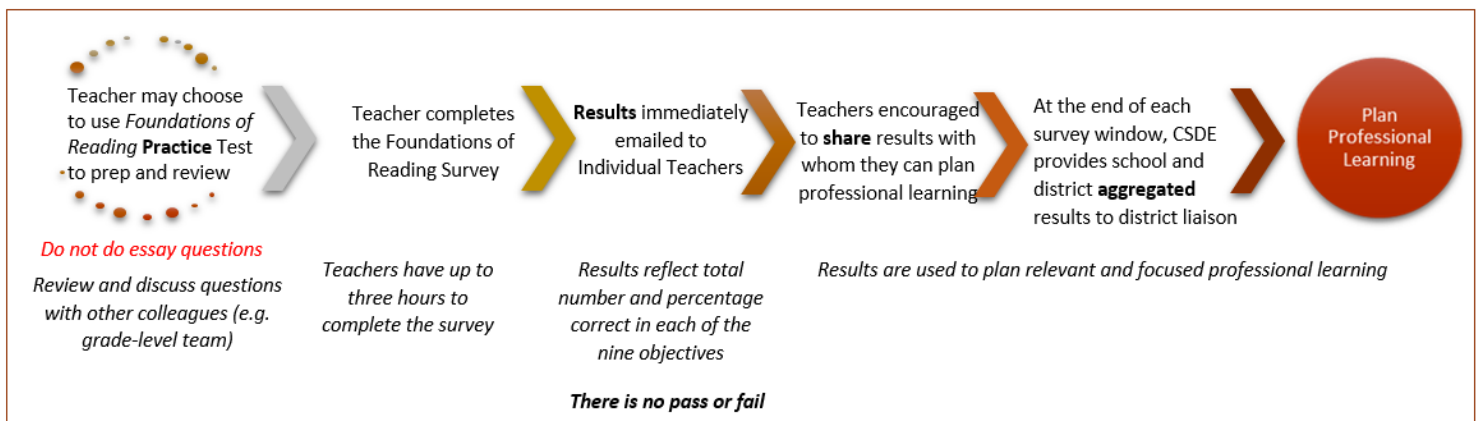
*To review all of the **survey objectives**, visit the website at:*

http://www.ct.nesinc.com/CT_testobjectives.asp

Results: *will be sent to the teacher's email address provided by the teacher when he or she creates an account to access the survey.* Teachers are encouraged to share their survey results with those school and/or district personnel with whom they can plan professional learning if needed. While teachers may share their results in hard copy, this is not required.

The Connecticut State Department of Education (CSDE) will share only aggregated results at the school and district levels. The CSDE will not share individually-identifiable results with schools or districts.

Recommended Process



[*Click here for Practice Test](#)

Districts may choose one of two windows to administer the web-based survey:

January 20, 2015, through May 22, 2015

August 17, 2015, through September 11, 2015