

Resources and Links from Administrator Responsive Support

Session Date: February 3, 2022

*Please remember to complete the [Survey of Needs](#) ! Your feedback guides future sessions!

Break Out Room: [NOTE CATCHER](#)

Presentation Slides: [PDF Version](#)

6 Key Steps to Implementing a Purposeful Play Model (Joe Macrino- Principal of Oswegatchie Elementary School, Waterford, CT)

1. Research
 - Research supporting DAP & Purposeful Play
 - The Fidelity Tool Teacher Checklist
 - i. Start with the Classroom Environment
 - ii. Inventory resources / materials
 - iii. Create consistency across classrooms
2. Kitchens, Blocks & Water Tables
 - Purchased for every classroom
3. Play is on the Schedule
 - Children start the day with opportunities to play in learning centers
4. Facilitate Learning
 - Observe students in play
 - Define adult roles in play
 - i. Asking essential questions
 - ii. Align play experiences with standards
 - iii. Experiment & have FUN!
5. Build Units of Study
 - Bring in Coaches
 - Connect Standards
6. Assessment
 - Formative & Summative Data
 - Student created “Play Plans” that support executive functioning and document connections to learning

Research & Articles Referenced:

- CT Office of Early Childhood Resource Library: <https://portal.ct.gov/SDE/Early-Childhood-PreK-Grade-3>
- [UCONN NEAG School Of Education Prek -3 Leadership Program](#)
- 2022 NAEYC Article: [The Power of Play in the Kindergarten Classroom](#)
- [The Lively Kindergarten: Emergent Curriculum in Action](#), by Elizabeth Evans, and Kay Stritzel Rencken
- [Harvard University: Center on the Developing Child- A Guide to Executive Function](#)
- Video: [Kindergarten: Where Play and Learning Can Meet](#)