

# Resources and Links from Administrator Responsive Support

Session Date: March 3, 2022

\*Please remember to complete the [Survey of Needs](#) ! Your feedback guides future sessions!

Presentation Slides: [PDF](#)      Building a Purposeful Play Scenario Slides: [PDF](#)

## 6 Key Steps to Implementing a Purposeful Play Model (Joe Macrino- Principal of Oswegatchie Elementary School, Waterford, CT)

1. Research
  - Research supporting DAP & Purposeful Play
  - The Fidelity Tool Teacher Checklist
    - i. Start with the Classroom Environment
    - ii. Inventory resources / materials
    - iii. Create consistency across classrooms
2. Kitchens, Blocks & Water Tables
  - Purchased for every classroom
3. Play is on the Schedule [SAMPLE KINDERGARTEN SCHEDULE](#)
  - Children start the day with opportunities to play in learning centers
4. Facilitate Learning
  - Observe students in play
  - Define adult roles in play (Create an Early Childhood Council)
    - i. Asking essential questions
    - ii. Align play experiences with standards
    - iii. Experiment & have FUN!
5. Build Units of Study
  - Bring in Coaches
  - Connect Standards
6. Assessment
  - Formative & Summative Data
  - Student created “Play Plans” that support executive functioning and document connections to learning

### Defining Roles:

- **Administrators:**
  - Champion the work, defend the efficacy through research, ensure connection to learning standards, secure professional development and coaching, monitor the fidelity of implementation
- **Teachers:**
  - Experiment, Implement, Monitor. Make play a driving force for learning, connect play-based learning experiences to student interests through observation, and intentionally embed learning standards. Act as a facilitator of learning through questioning and guiding strategies. Develop student’s background knowledge. Make connections to literacy. Explore experts in the community to support connections to learning. Assess student’s demonstration of skills through documentation via SeeSaw, video, anecdotal notes and student work samples.
- **Coach:**
  - Guide teachers through professional development training, intentional planning, problem solving, and embedding strategies that address student’s social, emotional and executive functioning skills into play-based learning experiences. Works collaboratively with math and literacy coaches to embed learning standards into play scenarios. Supports teachers to use reflection to guide planning and monitor implementation.

## Book Study/ Resources:

- *Powerful Interactions: How to Connect with Children to Extend Their Learning.* By Dombro, A.L., J. Jablon, & C. Stetson  
<https://www.naeyc.org/resources/pubs/books/powerful-interactions-2>
- *Saving Play: Addressing Standards Through Play-Based Learning in Preschool and Kindergarten.* By J. Jablon & T. Rendon
- *Tools of the Mind: The Vygotskian Approach to Early Childhood Education.* By E. Bodrova & D. Leong
- *Creative Curriculum, The Fidelity Tool for Preschool*, Fidelity Resource for Administrators and Checklists for Teachers

## Additional Resources:

- *The Lively Kindergarten: Emergent Curriculum in Action*, by Elizabeth Evans, and Kay Stritzel Rencken
- Video: [Kindergarten: Where Play and Learning Can Meet](#)
- New Hampshire Department of Ed- Play-based Kindergarten Tool Kit  
<https://www.education.nh.gov/who-we-are/deputy-commissioner/kindergarten-tool-kit>
- CT Office of Early Childhood Resource Library: <https://portal.ct.gov/SDE/Early-Childhood-PreK-Grade-3>
- [UCONN NEAG School Of Education Prek -3 Leadership Program](#)
- 2022 NAEYC Article: [The Power of Play in the Kindergarten Classroom](#)