

# Resources and Links from Administrator Responsive Support

Session Date: May 5, 2022

\*Please remember to complete the Session [Survey!](#)

Presentation Slides: [PDF](#)      [Video of Parent Perspective](#)      [NOTE CATCHER](#)

## Resources:

- Division for Early Childhood & NAEYC Joint Position Statement
  - [Early Childhood Inclusion: A Summary](#)
  - [Early Childhood Inclusion \(Complete Document\)](#)
- Sandall, Susan Rebecka, et al. [Building Blocks for Teaching Preschoolers with Special Needs, Third Edition](#). Paul H. Brookes Publishing Co., 2019.
- LRE Continuum Padlet: <https://padlet.com/mterranova3/ptx52r6uq63m6yn6>
- ECTA- Early Childhood Technical Assistance Center: [Elements and Indicators of high-quality inclusion](#)
  - ECTA Center: [Tools for Inclusion](#)
  - [ECTA Center: Videos on Inclusion](#)
- [Iris Quality Indicators of Inclusive Environments](#)
- Webinar: National Center for Pyramid Model Innovations - [Indicators of High-Quality Inclusion: A Comprehensive Set of Tools](#)
- <https://www.cast.org/>
- [Session 1: Preschool Inclusion: Laying the Groundwork for Success | ECLKC](#)
- [Early Childhood Special Education](#)

## **Autism Awareness School-Wide Event Activities**

Created by: Caitlin McLarnon (School Psychologist) & Diana Luzzi (Speech and Language Pathologist)

### **All school event 1: Video**

(PK-2) Sesame Street Meet Julia

<https://www.youtube.com/watch?v=dKCdV20zLMs&t=2s>

(3-5) Amazing Things Happen - by Alexander Amelines

[https://www.youtube.com/watch?v=RbwRrVw -CRo](https://www.youtube.com/watch?v=RbwRrVw-CRo)

**All school event 2: Read Aloud**

We're Amazing, 1, 2, 3 (Sesame Street)

The Girl Who Thought in Pictures

All My Stripes

The Autism Acceptance Book (this is almost like a workbook; good for small groups)

A Friend Like Simon

Ian's Walk

Looking After Louis

A Friend for Henry

**Optional Event 1: OT Room Tour**

Classes must sign up for times to tour OT room & Sensory Equipment/Activities; Follow-up discussions about how certain activities made them feel (active/calm/etc)

**Optional Event 2: Activity with Communication Board**

[See attached.](#) There are two communication boards - one smaller and one larger. You may choose which one is most appropriate for your class. Please present an activity/game that students are familiar with and they may only communicate using the board, gestures, facial expressions, etc - no speaking orally.

**Upcoming PD Session:**

**Here They Come! A Convening to Assist in the 2022-23 Transition to Kindergarten and First Grade    Tuesday, May24, 2022 at 9:00 AM**

[Link for Flier](#)

[Registration Link](#)