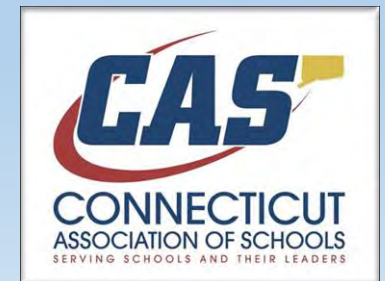


Early Childhood Administrator Responsive Support

2021-2022 School Year

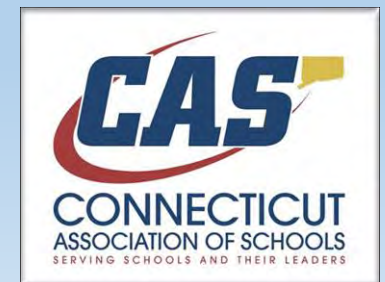
October 7, 2021



CT State Department of Education
in collaboration with the:
RESC Alliance
CT Office of Early Childhood
CT Association of Schools

We provide Professional Learning for Administrators of School Based Early Childhood Special Education Programs through monthly facilitated conversations to reflect on current practices and policies.

We encourage your active participation and value your input, which will guide our focus for the coming year.



A message from:

Andrea Brinnel, Ed.D.

Education Consultant, 619 Part B Coordinator
CT State Department of Education



Additional Professional Development Activities

- Follow up office hours monthly Administrator Responsive Support Sessions
- State-wide Symposium: Comprehensive Assessment in EC Special Education Specially Designed Instruction – Training and Technical Assistance
- Supporting Young Children with IEP's in Community Settings
- Early Childhood Special Education Communities of Practice
- Autism – ADOS Training
- Autism Guidebook

Today's Agenda

Reflections on Reopening!



Lessons Learned

- Critical importance of family and community partnerships
- Coaching is an effective strategy to support students' IEPs
- Focus on the whole child; intentionally provide social and emotional support for students, families and staff
- Innovative learning environments - children learn everywhere
- Expanded use of technology
- Inequity exists
- Teachers need targeted professional development
- Creative staffing configurations

Possible Responses



Kindergarten camp over the summer

Home visiting

Class building/community building

Bring families together online with a variety of school staff

Vertical teaming groups k,1,2

Multi-grades classes

Looping

Co-teaching

- .Focus on practicing being in school
- .Progression of skills; bridging CT ELDS with CT CORE
- .Readjusting curriculum
- .Revising assessments
- .Using technology in classroom
- .Prioritizing standards, Universal Design, differentiation, SDI and access for all learners
- .Focus on social and emotional support children, families and staff
- .PD to increase classroom teachers' knowledge of interventions
- .Creative budget use

What were the successful strategies you tried last year?

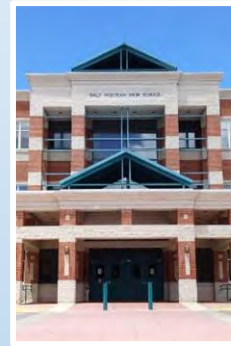
How did it go?

Break Out Room

Back to School - Success and Challenges



Home



School



Community

Large Group Share Out

Successes

- Have parents come to school and re-build community
- Social emotional learning, dedicated to growing that area of the curriculum
- Merged FRC with EC, looking at unified source of services, getting higher level of service, should offer quality across services, all now Branford programs, access to mentors for achieving 50/50
- At end of last year parents felt they knew how to support children at home, how to play with children at home, because of virtual access to teachers increased, shared video of children in classroom with families- Greenwich
- Increased ability to educate families about development and play
- Created position, Dir of EC programs, move capacity of the programs so that all children have, recognition of need for expertise in leadership

Challenges

- Maintaining 50/50 split lack of peers role models
- Special education hours
- Parent involvement
- Students without a school experience how to address, K
- Balancing the way young children learn, touching etc. with Covid safety, staff anxiety
- What able to do in pre-k and what's expected in K , adjusting to the K environment

Administrators' Responsive Support - Follow-up Office Hours

ACES - *Third Thursday of the month 8:00-9:00 am: Start 10/14/21*

CES - *Second Monday of every month 3:00-4:00 pm: Start 10/11/21*

CREC - *Second Tuesday of the month 2:00-3:00 pm: Start 10/12/21*

EASTCONN - *Fourth Friday of the month 8:00- 9:00 am: Start 10/22/21*

EdAdvance - *Second Thursday of the month 10:00-11:00 am (*except November 11/18/21): Start 10/14/21*

LEARN - *TBD*

Responsive Support - Administrators' Round Table

First Thursday of the month from 9:00 – 10:00 AM

October 7, 2021

November 4, 2021

December 2, 2021

January 6, 2022

February 3, 2022

March 3, 2022

April 7, 2022

May 5, 2022

June 2, 2022

Resources

CT OEC

[Early Childhood Screening and Assessment in Connecticut White Paper](#)

[Screening and Assessment in Early Childhood Infographic](#)

[CT SDE: Early Childhood Special Education](#)

THANK YOU!

Wrap Up
Next Steps
Survey of Needs

