


# Leadership Presentation

Rob Lalla • June 15, 2023



## Theory of Action:

As a teacher leader I will implement **communication plan** which offers parent, guardians and stakeholders an opportunity to connect and improve the achievement level of the “at risk” student population.

# Reflection of Theory of Action

- CT-SEDs and MPS
- CT-SEDs and CT as a whole
- Meeting parents where they are at...
- Communication Philosophy
- Targeting “at risk” students





# Communication Plan of CT-SEDs “Portrait of a Graduate” MPS

Communications in Spanish and English!

What does the plan look like?

1. Digital Communication –Parent Sq.
2. Phone calls home Fall 2022
3. Flyer Distribution Winter 2022
4. In Person presentation Spring 2023
5. Another round of In person Workshops Fall 2023



# Action Steps

1. Build a Team
2. Establish Bi-Weekly meetings
3. MPS approved flyers
4. TEAM:

Speech and Language Pathologist- Bilingual  
Sped Dept. Supervisor,  
Asst. Superintendent for Special Education Services





Who did we invite:


9 Elementary Schools  
3 Middle Schools  
2 High Schools



Success Rate:

Increase contact with  
parents and decrease  
achievement gap for ELL  
students with IEP's.

Who we connected with?    How did I measure success?



A 100% increase in participation rate for parents form from April 2023 to Fall of 2023 CT-SEDs Portal Night

April 2023 = Participation Rate 30 Families (15 in person and 15 virtually)

Fall 2023 = **Goal** (60 Families to participate)



A photograph of the Golden Gate Bridge in San Francisco, showing its iconic red-orange towers and suspension cables against a hazy sky. The bridge spans a deep gorge, with a rocky cliff in the foreground and the ocean below.

## Three Positive takeaways from Leadership Project:

- Strong ability to present speak to larger groups
- Get tasks done in a timely manner
- Build relationships with parents students and staff

