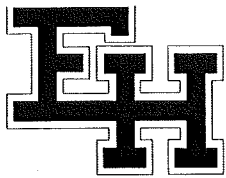


Mr. Calabrese,

As a representative member of CAS, I am submitting the East Hartford High School testimony. Please see our attached documents. Additionally, we will be bringing copies of the Bullying Packet. Thank you for this opportunity and we look forward to speaking tomorrow.

David M. DeCarli
Assistant Principal
East Hartford High School



EAST HARTFORD HIGH SCHOOL

869 Forbes Street, East Hartford, CT 06118 (P): 860.622.5200 (F): 860.622.5223

Matthew Ryan Principal	David Decarli Assistant Principal House 12	John Fote First Assistant Principal House 11	Allison Anderson Assistant Principal House 10	Michelle Marion Assistant Principal House 9
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Student Initial Agreement

Student:

I have received the “Bullying Policy to Students” according to the East Hartford Board of Education policy and administration has explained the expulsion process thoroughly.

Student Signature

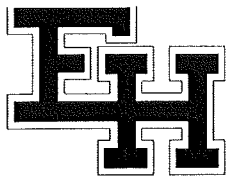
Date

BOE Policy 5131.911(a)

EHHS Student/Parent Handbook

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Types of Bullying: DEFINITIONS

Teasing – name-calling, insulting, or other behavior that would hurt others' feelings or make them feel bad about themselves

Exclusion – starting rumors, telling others not to be friends with someone, or other actions that would cause someone to be without friends

Physical Bullying – pushing, slapping, grabbing, flicking, poking, pinching, tripping, or other violations of personal space

Severe Physical Bullying – punching, kicking, and similar behavior that could result in injury to others

Extortion - Stole another student's money, damaged or destroyed personal property

Hazing - Forced another student to do something he/she did not want to do or threatening person to maintain silence

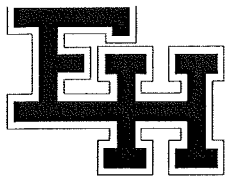
Verbal/Written threats of serious violence – threats of using a weapon, or other conduct which should be immediately reported to police

Harassment – racial, ethnic, or sexual name-calling or other severe harassment

Gesture Bullying-Shaking a fist at someone, threatening facial expressions, glaring or stare downs etc

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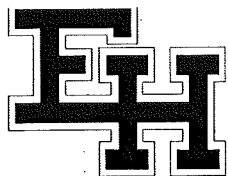
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Bullying Discipline Rubric

Bully Behavior Code	Repeated Negative Behavior	First Incident	Second Incident	Third or More Incident(s)
Teasing	Called names, made fun of, spread rumors about, told lies or teased about looks or clothes	-Conference with Student -Bullying Contract Discussion/Signing -Parent/Guardian Contacted -Student's teachers contacted	-Conference with Student -Bullying Contract continuum maintained -Parent/Guardian Contacted -Bullying Contract Issued -Possible loss of EHHS activities -Possible SAT/ISS/OSS	-Bullying Contract continuum maintained -Student/Parent Conference -Possible ISS/OSS/Arrest -Possible loss of EHHS activities Possible Expulsion
Exclusion	Socially excluded, gave dirty looks at, spread rumors about or ignored a student	-Conference with Student -Bullying Contract Discussion/Signing -Parent/Guardian Contacted -Student's teachers contacted	-Conference with Student -Bullying Contract continuum maintained -Parent/Guardian Contacted -Bullying Contract Issued -Possible loss of EHHS activities -Possible SAT/ISS/OSS	-Bullying Contract continuum maintained -Student/Parent Conference -Possible ISS/OSS/Arrest -Possible loss of EHHS activities -Possible Expulsion
Severe Physical	Offensive Physical Contact (Hit, kicked, pushed, shoved around or locked indoors)	-Conference with Student -Bullying Contract Discussion/Issued - Student's teachers contacted -Parent Contact -ISS/OSS issued -Police Contacted	-Conference with Student -Bullying Contract continuum maintained -Parents Contacted - Possible loss of EHHS activities -ISS/OSS/Arrest -Police Contact ed	-Student/Parent Conference -Bullying Contract continuum maintained -ISS/OSS/Arrest -Possible Expulsion -Police Contacted
Extortion	Stole another student's money, damaged or destroyed personal property	-Conference with Student -Bullying Contract Discussion/Issued -Parent Contact -Possible loss of EHHS activities -ISS/OSS -Parents/ teachers contacted -Possible restitution	-Conference with Student -Parent/Student Conference -Bullying Contract continuum maintained -ISS/OSS/Arrest -Possible loss of EHHS activities -Police Contacted	-Student/Parent Conference -ISS/OSS/Arrest -Possible Expulsion -Possible loss of EHHS activities -Police Contacted -Restitution
Hazing	Forced another student to do something he/she did not want to do or threatening person to maintain silence	-Conference with Student -Bullying Contract Discussion/Issued -Possible loss of EHHS activities -SAT/ISS/OSS	-Conference with Student -Parent/Guardian Contacted -Bullying Contract continuum maintained - Possible loss of EHHS	-Student/Parent Conference -ISS/OSS/Arrest -Possible Expulsion -Possible loss of EHHS activities

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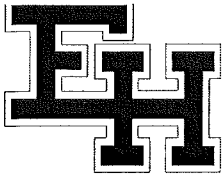
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		-Parent Contact -Student's teachers contacted	activities -SAT/ISS/OSS -Possible police contact	-Police Contacted -Restitution
Harassment	Called names, harassed or made comments about (or actions) toward another student because of their race, religion, ethnicity, disability, sexual orientation or family	-Conference with Student -Parents Contacted -Bullying Contract Discussion/Issued -Possible loss of EHHS activities -SAT/ISS/OSS -Student's teachers contacted	-Conference with Student -Parent/Guardian Contacted -Bullying Contract continuum maintained - Possible loss of EHHS activities -SAT/ISS/OSS -Possible police contact	-Student/Parent Conference -ISS/OSS/Possible Arrest -Possible Expulsion -Possible loss of EHHS activities -Police Contacted
Threat to Humiliate/Slander (Verbal/Written)	Humiliated publically through total group exclusion, Internet or cell phone usage, or posting slander in public places (Social Networking)	-Conference with Student -Bullying Contract Discussion/Issued -Possible ISS/OSS -Student's teachers contacted -Parents Contacted	-Conference with Student -Parent/Student Conference -Bullying Contract continuum maintained - Possible loss of EHHS activities -ISS/OSS -Possible Police Contact	-Student/Parent Conference -ISS/OSS -Bullying Contract continuum maintained - Possible loss of EHHS activities -Possible Expulsion -Police Contacted
Gesture Bullying	Shaking a fist at someone, threatening facial expressions etc	-Conference with Student -Bullying Contract Discussion/Issued -Possible ISS/OSS -Student's teachers contacted -Parents Contacted	Conference with Student -Parent/Student Conference -Bullying Contract continuum maintained - Possible loss of EHHS activities -ISS/OSS -Possible Police Contact	Student/Parent Conference -ISS/OSS -Bullying Contract continuum maintained - Possible loss of EHHS activities -Possible Expulsion -Police Contacted

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East Hartford High School *Bullying Continuum Record*

Name: _____ Date: _____

This student's referral to the office is for an incident of bullying behavior. The EHHS administrative/counseling staff has reviewed the incident with the student. The student has been made aware of the seriousness of this behavior and has been reminded of the EHHS Bullying Policy, which includes the overarching goal of East Hartford High School, to prevent bullying and to create and maintain a safe and positive learning environment for all students. The administrator has judged the student's behavior according to the East Hartford high school Bullying Rubric and documented all details involving the bullying/harassment complaint. Action taken place and assigned consequences are noted. This Bullying Continuum Record will remain in the student's office folder for the remainder of this school year.

Student Signature

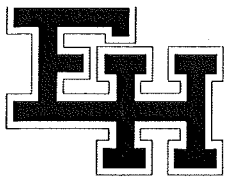
Administrator/Guidance Counselor Signature

Bullying Continuum Record

Date	Referred By	Bully Code	Details of Incident	Consequence	Parent Contact	Result/Other

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Student & Parent/Guardian Anti-Bullying Contract

Everyone has the right to feel physically and emotionally safe at East Hartford high school. I will do everything I can personally, as a member of my school's community, to create and preserve a physically and emotionally safe environment.

Student's responsibility:

I completely understand the NO TOLERANCE BULLYING POLICY and will not bully, harass, humiliate, slander or demean my peers verbally and/or in writing where it causes them physical harm or mental distress. When I witness bullying, I will report it to a teacher or administrator.

Student's Name

Grade

Parent/Guardian's responsibility:

I commit to encouraging my child to always respect others. I have instructed my child not to bully. I have further advised my child to report any bullying to the authorities.

Parent/Guardian Signature

Date

Student Consequence Action Plan:

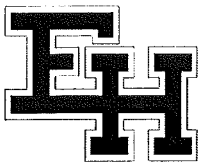
The parent/guardian understands that Bullying will result in the following disciplinary action:

Administrator Signature

Date

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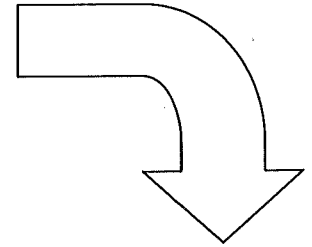
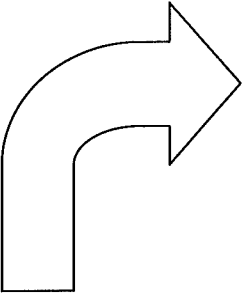
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Everyone has the right to feel physically and emotionally safe at East Hartford High School. Our expectation is that members of our school's community will create and preserve a physically and emotionally safe environment.

Proactive

- Reinforcement of our PBIS policies and philosophy
- Use of our Advisory Program
- Professional development seminars (in house) for staff
- Presentations for students
- Anonymous tip and information line
- Future creation of a Bullying Task Force

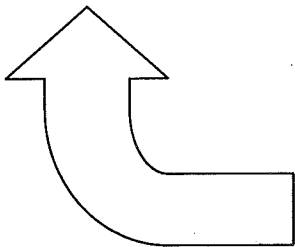


Proactive and Reactive

- Bullying Contract completion with parent and student
- Involvement of our School Resource Officer
- Counseling and/or mediation done through Student Assistance Center
- Monitoring and check-in, check-out with Behavior Managers

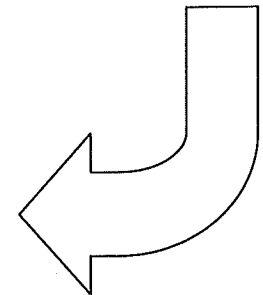
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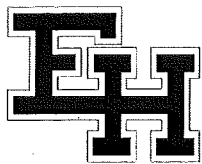
Reactive

- Address student(s) and the situation immediately
- Interview students
- Written statements from all parties involved
- Request copies of evidence from witnesses
- Discipline administered in accordance with Board policies



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Making It Work

At EHHS we realize that curtailing bullying/harassment is an enormous task; however, it remains our goal to deliver an intense program of on-going education, prevention and support to our students. Educating young people that words can hurt and that you are not alone is a message we deliver daily. EHHS takes each suspected offense seriously and school administration will suspend, arrest and possibly expel. We are most proud of the coordination between our proactive and prevention components. Since the bullying packet and specific procedures have been instituted, EHHS is at an all time low for repeat bullying offenders. Now, students know school administration will handle all acts of bullying/harassment in and out of school when it impacts the educational process.

Suggestions

While no two bullying incidents are alike the following lists of activities within the Proactive/Reactive cycle have been extremely helpful in addressing the bullying/harassment issue.

Proactive

- Reinforcement of our PBIS policies and philosophy
- Use of our Advisory Program
- Professional development seminars (in house) for staff
- Presentations for students
- Anonymous tip and information line
- Future creation of a Bullying Task Force

Proactive and Reactive

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