



The Role of the Principal in Inclusive Schools: Practical Strategies

**This is a one (1) day event - Thursday, November 12, 2020 at 10:00am-3:00pm with a one (1) hour break at 12:00pm -1:00pm.*

Many factors contribute to making schools successful in including students with disabilities. Perhaps the most critical role in successful inclusive schools is the role of the principal. The school principal's active participation is the single most important predictor of success in implementing change, improving services, or setting a new course. The principal is central to facilitating systemic change and leading faculty to adopt new attitudes and new practices. With responsibilities widening each year, today's principal must create the conditions for a positive learning environment and academic rigor, and set the standard for shared responsibility for students with disabilities across the entire faculty. This training will explore the many facets of the role of principals to create and sustain inclusive practices in their schools.

Registration is open: <https://ctserc.net/principal1112>

What will it Take? District-Level Strategies for Successful Inclusive Schools (District Level Special Education and Curriculum & Instruction Staff)

**This is a one (1) day event – Tuesday, December 1, 2020 at 10:00am – 3:00pm with a one (1) break at 12:00pm-1:00pm*

This session addresses the continual challenge of closing achievement gaps for struggling students. Staff from Stetson & Associates will outline a process for identifying systems issues, instructional delivery issues, and decision-making concerns that influence student success. Participants will learn about Stetson's 23 steps in working with schools to improve the performance of students with disabilities, categorized across three broad systems issues: Supportive Relationships and Environments, Excellence in Teaching (Think Tier 1), and Instructional Leadership for Changed Practice. As a result of this session, participants will build their capacity to implement responsible inclusive practices.

Registration is open: <https://ctserc.net/quality1201>

Quality Standards for Inclusive Schools: A Working Session to Assess Current Status and Identify Priorities for Change

**This is a one (1) day event – Thursday, December 3, 2020 at 10:00am – 3:00pm with a one (1) hour break at 12:00pm-1:00pm.*

This session will lead participants through the quality standards of an inclusive school assessment guide. For each standard, participants will learn cutting-edge strategies for achieving it and receive practical tools and resources to make the journey easier. Standards include a commonly held belief system and vocabulary; an objective, individualized process for deciding the most appropriate services for each student; effective staffing options; scheduling techniques; and many more.

Registration is open: <http://ctserc.net/quality1203>

Effective Staffing and Scheduling for Inclusive Schools - Session A

**This is a one (1) day event – Wednesday, December 9, 2020 at 10:00am – 3:00pm with a one (1) break at 12:00pm-1:00pm.*

One of the most challenging aspects of addressing the needs of students with disabilities is the scheduling of services. Staffing and scheduling is a step-by-step sequence of activities aligned to best practices for supporting students with disabilities along a continuum of services that includes advance support, in-class support, and specialized support. This session focuses on the areas of master scheduling, special education personnel providing support to students with disabilities both in general education and specialized settings, collaborative planning time allotments, and support analysis.

Registration is open: <https://ctserc.net/staffing1209>

Instructional Strategies for Inclusive Teachers: A Special Session for General Education Teachers and Teachers of Special Population Students

**This is a one (1) day event – Thursday, December 10, 2020 at 10:00am – 3:00pm with a one (1) break at 12:00pm-1:00pm.*

The quality of Tier 1 instruction in the general education classroom is a critical starting point for meeting the needs of all students. Lesson planning begins with strong instructional strategies, and students benefit from a continuum of supports, scaffolds, accommodations, modifications, and instructional technology. In this session, participants will explore strategies, methods, and tools designed to help all students meet instructional goals.

Registration is open: <https://ctserc.net/strategies1210>