

2008-09 School Improvement Plan Feedback Form

Connecticut State Department of Education

School: _____

Date: _____

Please complete this check list prior to submitting a school improvement plan for approval. School improvement plans must have evidence of each of the following elements:

Data Analysis <ul style="list-style-type: none">evidence that plan is based on analysis of data of subgroups	_____ Evident	_____ Not Evident
Annual Measurable Achievement <ul style="list-style-type: none">specific measurable achievement goals*targets for each of the groups of students identified in disaggregated data*no more than 3-5 goals	_____ Evident _____ Evident _____ Evident	_____ Not Evident _____ Not Evident _____ Not Evident
Strategies & Actions <ul style="list-style-type: none">incorporate scientifically based research strategies*identify actions that have greatest likelihood of improving achievement of participating children*	_____ Evident _____ Evident	_____ Not Evident _____ Not Evident
Monitoring and Measuring <ul style="list-style-type: none">clearly reflects how, when and by whom implementation of strategies will be monitored and measuredclearly reflects how, when and by whom student achievement will be monitored and measured	_____ Evident _____ Evident	_____ Not Evident _____ Not Evident
Core Academic Subjects <ul style="list-style-type: none">address the fundamental teaching & learning needs in the schools*address the fundamental teaching & learning needs of specific academic problems of low achieving students*	_____ Evident _____ Evident	_____ Not Evident _____ Not Evident
Professional Development <ul style="list-style-type: none">addresses professional development needs of instructional staff as related to the cause of identification*commitment to not less than 10% of funds received under subpart 2 for each fiscal year identified for improvement (for Title 1 districts only)*is highly focused and aligned to goals and strategiesclearly identifies the targeted audience and outcomes for each professional development	_____ Evident _____ Evident _____ Evident _____ Evident	_____ Not Evident _____ Not Evident _____ Not Evident _____ Not Evident

<p>Specify Responsibility of LEA and State</p> <ul style="list-style-type: none"> ▪ specify responsibilities of State, including technical assistance* (<i>this form is included in the Connecticut School and District Improvement Guide, available online at: http://www.ct.gov/sde</i>) ▪ specify responsibilities of LEA, including technical assistance* 	<p>_____ Evident _____ Not Evident</p> <p>_____ Evident _____ Not Evident</p>
<p>Strategies for Parent/Guardian Involvement</p> <ul style="list-style-type: none"> ▪ include strategies to promote effective parent/guardian involvement* ▪ parents/guardians are part of the planning and decision making process* ▪ training for staff is included* 	<p>_____ Evident _____ Not Evident</p> <p>_____ Evident _____ Not Evident</p> <p>_____ Evident _____ Not Evident</p>
<p>Activities Before, School, After School, and Extensions of School Year, as appropriate*</p> <ul style="list-style-type: none"> ▪ activities before school ▪ activities after school ▪ activities during the summer ▪ extension of school year 	<p>_____ Evident _____ Not Evident</p>
<p>Teacher Mentoring</p> <ul style="list-style-type: none"> ▪ incorporates a teacher mentoring program 	<p>_____ Evident _____ Not Evident</p>

** indicates school improvement plan requirement by No Child Left Behind Act*